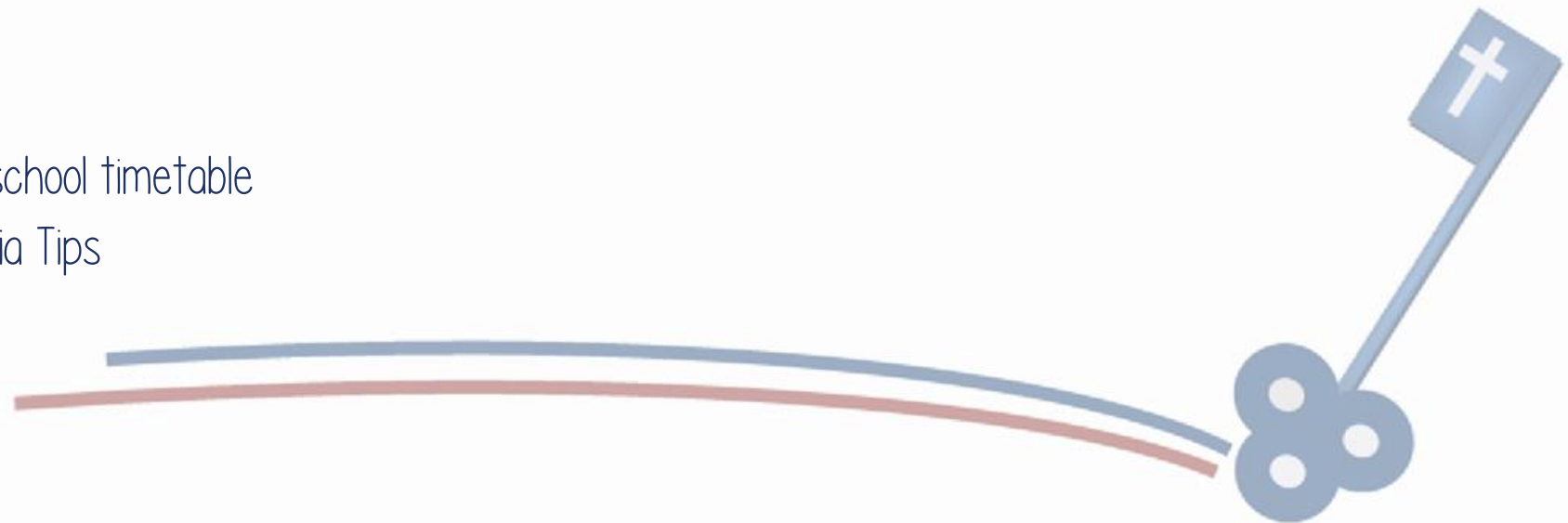


Welcome to Year 8 Partnership Evening 2020



Outline of the evening

1. The Year 8 Pastoral team
2. Vision for the year
3. The school/parent partnership
4. Uniform
5. Brilliant basics and ensuring excellent behaviour
6. Mastery learning and go4schools
7. Assessment and Reporting
8. Homework
9. Covid Routines and the new school timetable
10. Mental Health and Social Media Tips
11. Developing faith
12. Key dates



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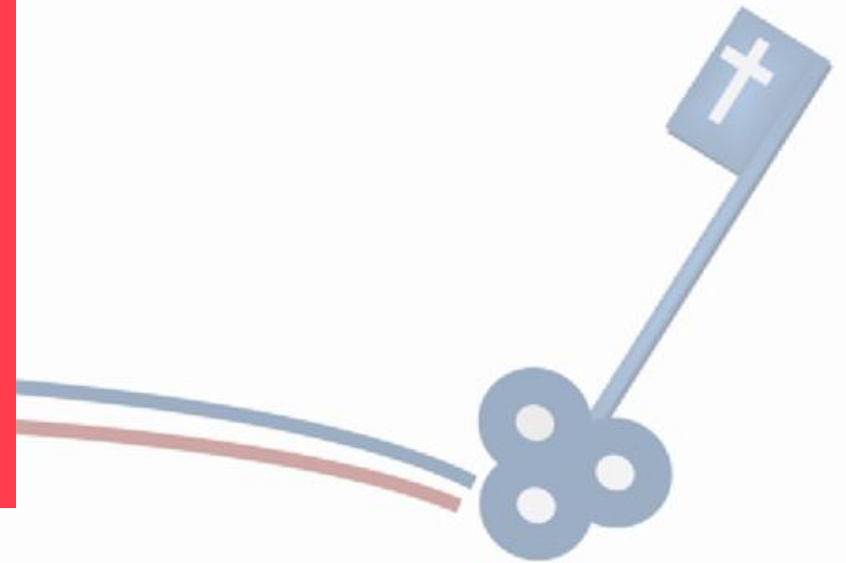
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Vision for the year

**Be the
best
version of
yourself**



The school/parent partnership

What we do as a school:

- Ensuring students are aware of our high expectations in terms of appearance, behaviour and learning
- Support students to achieve their full potential
- Help students prepare for exams

What we ask you to do at home as part of our partnership:

- Support and trust the school
- Ensure students come to school on time (8.30am onward for a prompt 8.45am start), with the right equipment, rested, breakfasted and ready to learn
- Student organisation at home



Uniform



EARRINGS
NAILS
MAKE UP
SKIRTS



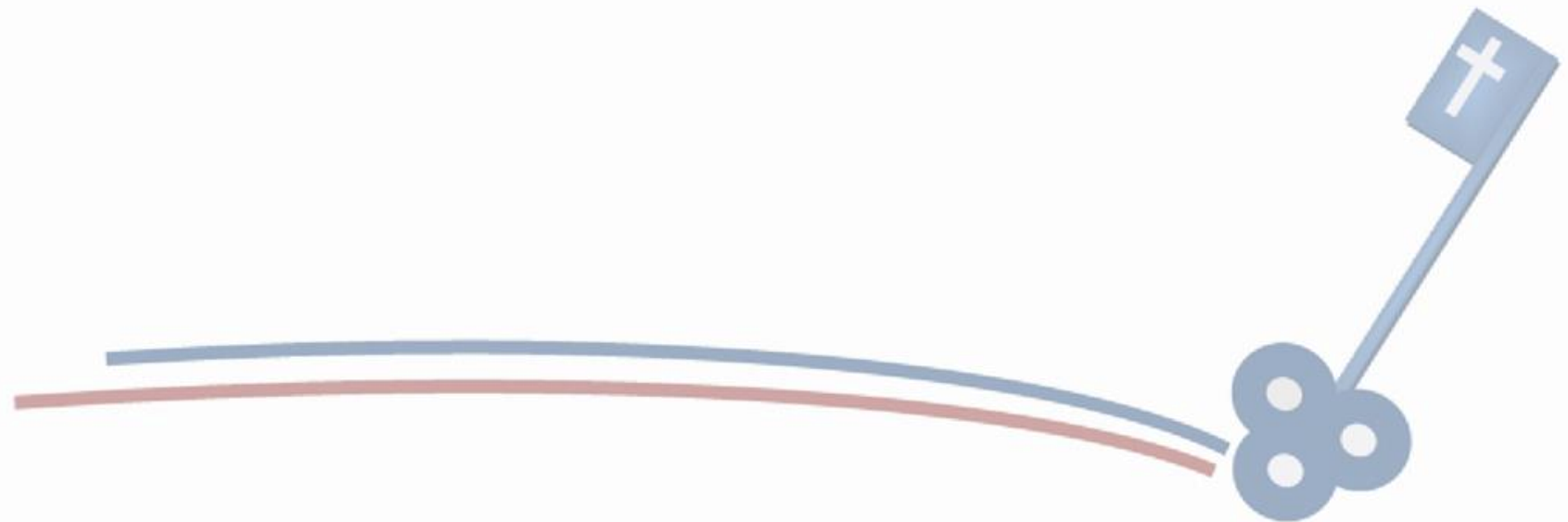
BLAZER
SHOES
TUCK IN SHIRTS

TIES
TOP BUTTON
SHIRTS
SOCKS



Brilliant basics

- Uniform
- Punctuality and attendance
- Organisation
- Excellent behaviour
- Attitude to learning
- Homework
- Responsibility for learning



Ensuring excellent behaviour

To celebrate getting things right, we award house points which result in the following praise events:

House Points	Praise
15	Sticker in journal
30	Postcard home – Tutor
60	Postcard home – HOY
120	Certificate
200	Uniform adornment

And if things go off track, we award cautions which result in the following events:

Cautions	Sanction
3 lates	1 hour after school detention
4	Tutor meeting
8	1 hour after school detention
12	1 hour after school and phone call home/report
16	1 hour after school and second phone call with parent
20	Parent meeting with HOY
24	Isolation

Mastery Learning

At St Peter's we believe that all our students can achieve and therefore we take a mastery approach to learning.

The key underlying principle of mastery learning is that given the appropriate time and learning conditions, nearly all students can reach a high level of achievement.

This involves subjects being broken down into small units and students given the time they need to master these fundamental skills.

This deepens their knowledge and understanding, and enables them to make exceptional progress.

It helps to build solid foundations for the new GCSEs and A Levels.



Assessment and Reporting

Exceptional (8-9)

Expected (5-7)

Aspiring(1-4)

- Assessments will continue to focus on skills and on how students are progressing towards the expected standard for their year group.
- No TAGs. All students should reach **at least** the **Expected** standard.
- Departments have subject-specific criteria to help all students understand how to make progress in each skill.



Assessment and Reporting

mcastellain@st-peters.surrey.sch.uk

This year, we will produce reports for your child. These will be in **December, April and July**.

Each report will contain an **EFFORT** and **HOMEWORK** grade as well as indicate if there are any issues with **handwriting**.

The report will include a **MASTERY** descriptor:

Aspiring, Expected or Exceptional

This descriptor will explain whether your son/daughter has reached the expected level for their year in that subject. Please refer to the assessment grids in your child's book for more information.

Exceptional (8-9)

Expected (5-7)

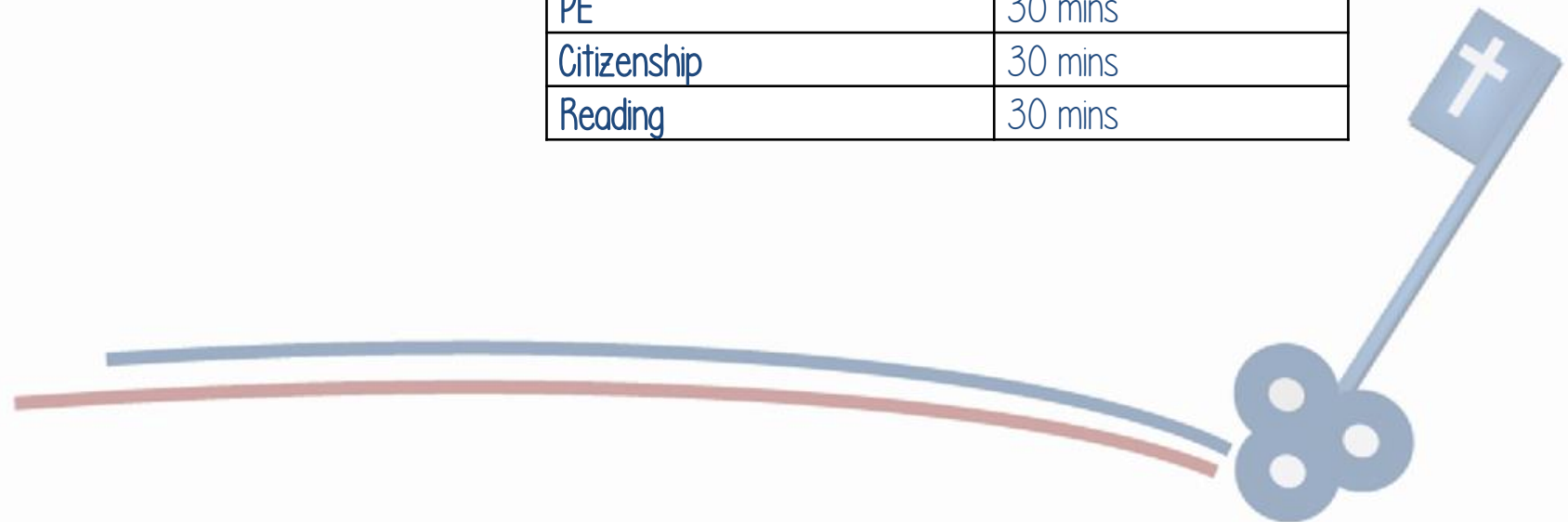
Aspiring(1-4)



Homework

- There is no timetable for homework this year. All teachers have been given the suggested table below for setting homework.
- Pre-teach
- Consolidation
- Intervention
- Continue
- Projects over time

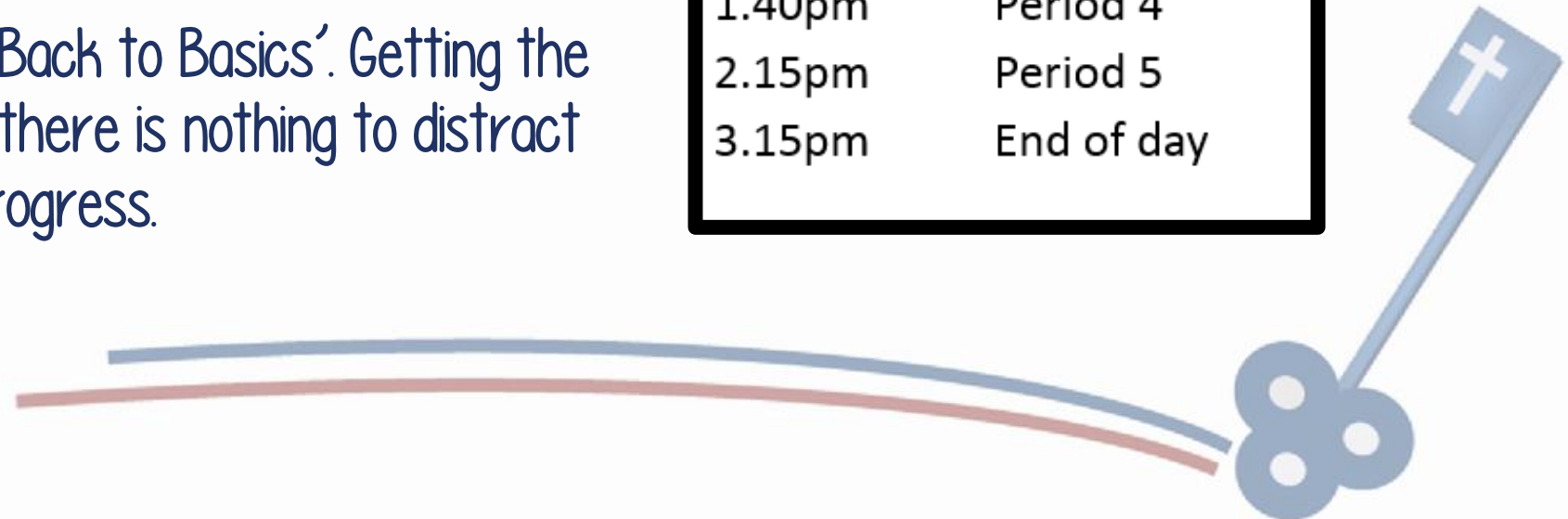
Per fortnight	Year 8
English	4 x 30 minutes
Maths	4 x 30 minutes
Science	4 x 30 mins
RE	2 x 30 mins
DT	2 x 30 mins
Art	30 mins
Music	30 mins
Drama	30 mins
Computer Science	2 x 30 mins
Geography	2 x 30 mins
History	2 x 30 mins
French/ Spanish	4 x 30 mins
PE	30 mins
Citizenship	30 mins
Reading	30 mins



Covid

- We have put lots of protocols in place to ensure the students are safe at school, including hand sanitisers in every classroom, staggered break and lunches, 5 minutes cleaning time in each lesson and allocated year group playground zones.
- We are focusing this year on 'Back to Basics'. Getting the basics right every day so that there is nothing to distract them from making excellent progress.

The Year 8 day	
8.45am	Tutor time
9.05am	Period 1
10.10am	Break
10.30am	Period 2
11.35am	Period 3
12.40pm	Period 4
1.10pm	Lunch
1.40pm	Period 4
2.15pm	Period 5
3.15pm	End of day



Covid Routines



- Look out for one another and respect every individual
- Respect social distance at all times especially with staff and students from other year groups
- Rigorously follow the one way system
- At break and lunchtime you only have access to: the dining hall, the toilets, your playground near the Exam Hall
- Sanitise your hands on entry and exit to the classroom or learning space
- Be ready to help clean your desk and/or equipment



Mental health: Top tips for positive mental fitness

1. Eating balanced regular meals, particularly breakfast
2. 8-10 hours sleep a night (the Calm app is brilliant to try)
3. Communication and knowing who to turn to for help
4. Fresh air and exercise – less screen time!
5. Healthy lifestyle, avoiding energy drinks
6. Read a book
7. Find a hobby they love and get involved with that
8. Practising mindfulness
9. Take everything one step at a time
10. Keep a 'gratitude diary' of what they were grateful for that day

St Peters now has a dedicated email address to share any concerns you have about yourself or another student.



listen@st-peters.surrey.sch.uk

You can email us about...	We will respond with...
<ul style="list-style-type: none">• Problems with friends or family• Relationships• Feeling unhappy• Worries about another student• Personal worries or thoughts• Staying safe online	<ul style="list-style-type: none">• Advice• Useful tips or suggestions to help yourself or others• Useful websites to visit• Organisations that can help you• A plan to organise a meeting

We will try to email back as soon as possible (Term time/Mon-Fri only).
If you don't feel comfortable talking get typing as we are ready to listen.



Social media: top tips

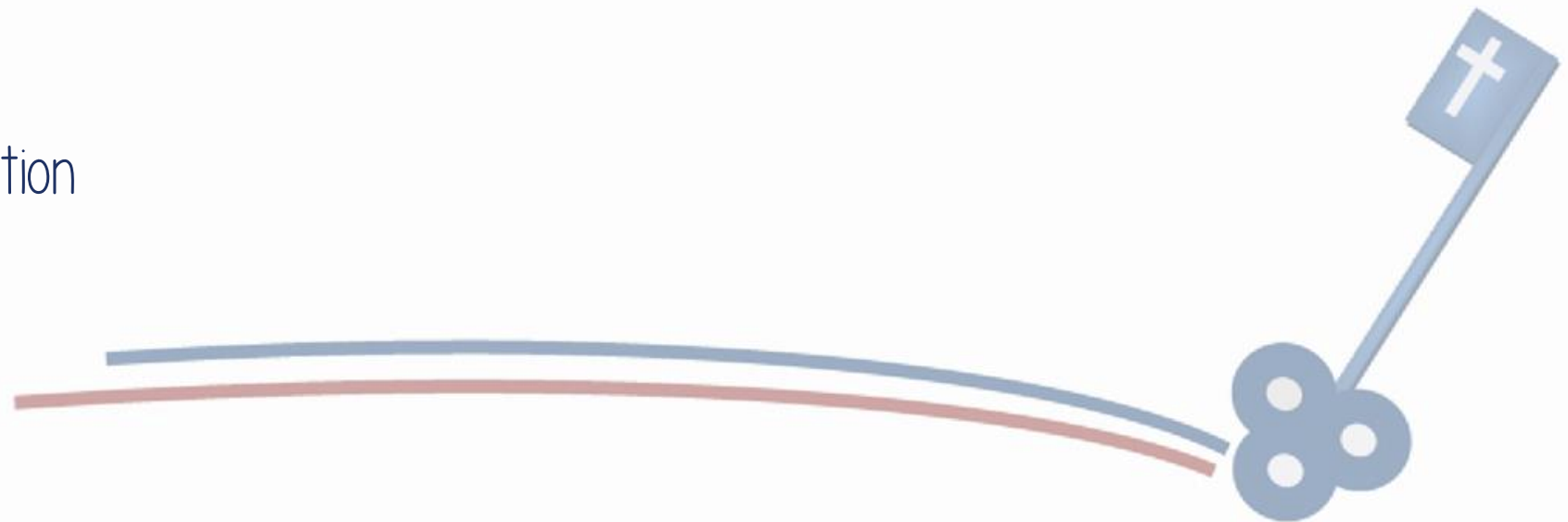
- Checking privacy/location settings of social media — particularly Snapchat and any apps you are unfamiliar with.
- Can you ask your child to explain what each app on their phone is? Are you aware of their ages of consent for these apps? (Did you know that for **whatsapp** it is 16 and that for Instagram it is **13**?)
- Do they only accept their true friends on social media? This is the most powerful tool in avoiding content your child doesn't want to see.

Social media is the most difficult battle to fight in schools as we have no control over this until it is too late. As a family, decide on some ground rules with social media about what is being posted and when.



Developing Faith

- Mass and mass prep
- Year 8 retreat
- Prayer every day at 9 o'clock which is student led
- Reflection day
- Liturgies
- Feast Day
- Friday mass — open invitation
- Chapel
- Kevin



Key Dates

Date	Event
10 th September	Parent Partnership evening
16 th September	HPV vaccinations
30 th September	Year 8 Welcome Mass
4 th November	E-safety day
3 rd December	Parent/Teacher consultation evening
16 th March	Citizenship day
9 th June	Study Skills revision day
2 ^{1st} June	Test fortnight begins
5 th or 6 th July 2021	Reflection day (half year group per day)
23 rd July	End of summer term