

Welcome to Year 13
Parents' Partnership
Evening

Overview

1. Welcome – Mrs Rana-Brown and Mr Steady
2. Sixth form expectations and tutor time
3. UCAS and application support – Mr Martin
4. Study skills
5. Personal Development and Careers Support – Mrs Hegg
6. Wellbeing and pastoral support
7. Key information - calendar

ST PETER'S SIXTH FORM

PERSONAL

SPIRITUAL

ACADEMIC

**DISCOVER
YOUR
POTENTIAL**

Parents/Carers

Friends



Tutor/Mr Martin

Learning Support
Department

Subject teachers

Sixth Form Team

Headlines

46% A*-A

73% A*-B



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Sixth form
expectations – Mr
Steady

Our commitment to you

1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

Student expectations: Dress code

We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 3 fingers wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Be aware of and support the school's expectations
6. Study space
7. Attendance



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Attendance

Students are expected to be at St Peter's from 8:45- 15:10 every day.

Any planned absence requires parents/guardian to let the school know (via email / phone call) **AND** students will need catch up with any missing work



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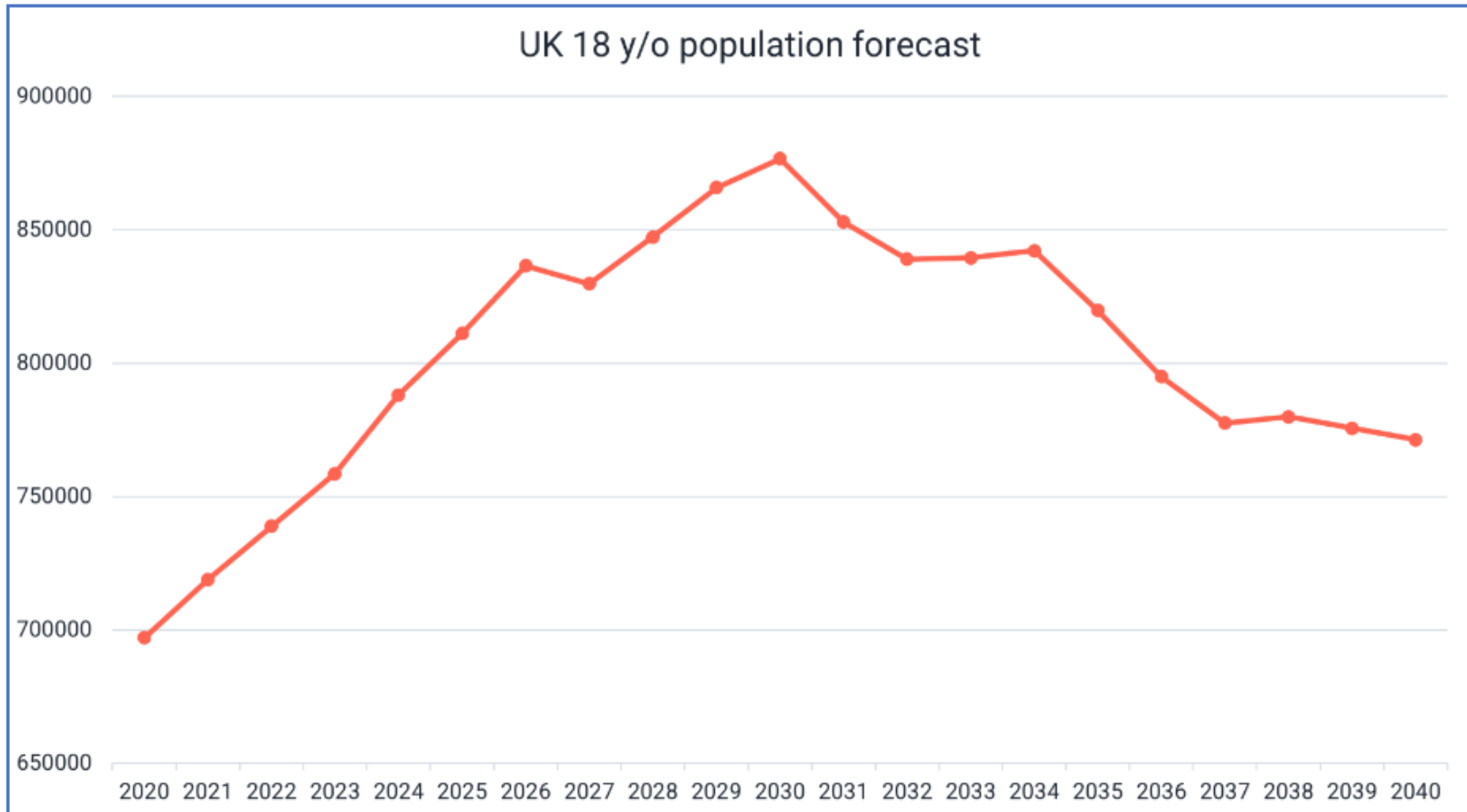
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UCAS and
Applications —
Mr Martin

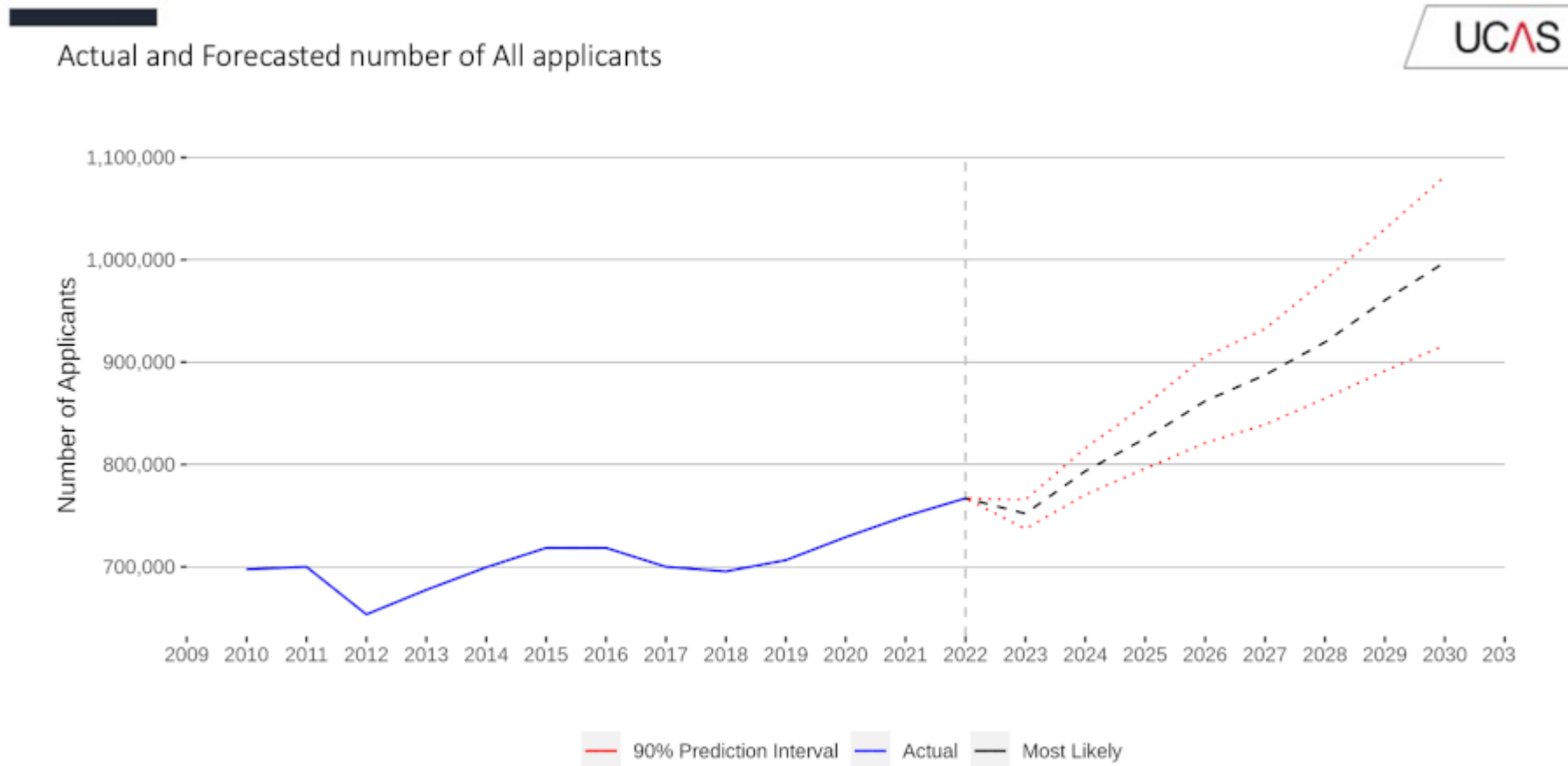


Journey to a Million





UCAS's forecasts for university applications to 2030



UCAS and the applications process

Date	Event
15/10/2024 18:00	Early application deadline (Oxbridge, Medicine, Dentistry, Veterinary Science)
29/01/2025 18:00	General application deadline
Spring 2025	Student loan applications open
14/05/2025	Universities' deadline for replying to applications
04/06/2025 18:00	Deadline for replying to offers
05/07/2025	Clearing opens
14/08/2025	A Level Results Day

Individual providers may set their own deadlines for administrative tasks, portfolio submissions, etc. Applicants need to check their emails/post regularly.

Application cost: £28.50. Students eligible for free school meals select "invoice school" option; all other students to pay by credit/debit card.



Apprenticeships can be found on the UCAS website

UCAS

Search

All results

Q accounting



934
Courses

54
Apprenticeships

0
Unis & colleges

934 Courses

Make sure to search for degree apprenticeships

< Search All | 3 results | Page 1 of 1

All filters ¹ Level ¹ Industry ▾ Vacancy type

Nation of qualification
Select the qualification area

- None - ▾

Level of education

Degree Apprenticeship (3) ▾

★ Job of the week

Internal co-ordinator apprenticeship
Jet2.com

★ Job of the week

Recruitment
Levin Gro
London

Accounts Apprentice

Axis Accounting

Apply

LOCATION	APPRENTICESHIP LEVEL	SALARY	INDUSTRY	DURATION	START DATE	POSTED DATE	CLOSING DATE
MACCLESFIELD	England - Degree Apprenticeship - Level 7	£12,480 to £22,308 a year	Accounting and Finance	3 Years	01/10/2024	05/09/2024	19/09/2024

Job details

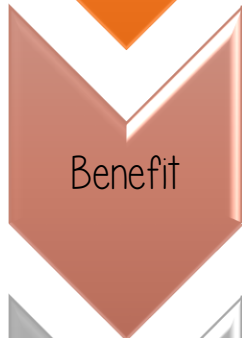
Vacancy reference: 1000275058

We are an Accountancy Firm based in Macclesfield Cheshire we are looking for an Apprentice to train up to ACCA qualification, we are offering study, and a

The ABC Model



- What have you done?
- Academic achievements, problem solving, new insights, wider research



- How has this achievement benefited you?
- Focus on transferable skills that can be generalised across the subject.



- How does this make you more suitable for the course?
- This does not just apply to subject-specific points: look for general skills

How you can support personal statements

- The statement is the only part of the application that the applicant has any creative control over
- The rule of thumb is a 70:30 split between academic content (including wider reading) and extra-curricular material.
- More vocational courses require the balance shifted in favour of experience
- There is a fixed limit of 4000 characters, including spaces.
- **Encourage high-level wider reading and research** within the subject.
- **One or two detailed examples** are better than several general points: don't try to express everything.
- **Have they proofread it?**



Interviews

- Interviews can be in-person or online
- Students will be sent a link to a form to fill in each time they are offered an interview (degree, apprenticeship or job)
- Absence to attend interviews will always be authorised
- If students need support from the school (e.g. quiet room, AV equipment) then they must log the request via the form as early as possible

5. Course name *

Enter your answer

6. Interview date *

Please input date (dd/MM/yyyy)

7. Interview start time *

Enter your answer

8. Interview finish time (leave blank if not known)

Enter your answer

9. Please state what form the interview will take * In-person at the university/provider Online (Zoom)



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Study skills

Study skills: Self-regulation



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Self-regulation is the ability to **control** something— a behaviour, a thought, an impulse, movement, or a feeling.



The EEF refers to the need to, “explicitly teach pupils metacognitive strategies, including how to plan, monitor and evaluate their learning”

+ 7 months of progress



Education
Endowment
Foundation

Study Skills sessions

- Cornell Notes
- Leitner System
- Knowledge organisers
- Creating and sticking to a study timetable



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MySuperCurricular

- <https://www.mysupercurricular.co.uk/register>
- Students will receive resources from their class teachers and can access the resources for themselves
- Resources include:
 - Online articles
 - Podcasts
 - Videos
 - Book recommendations
- Invaluable for deepening subject knowledge, finding their passion and supporting applications



Study skills: Expectations

Students in KS5 are expected to be curious, resilient, independent learners.

We ask that for every 1 hour lesson, they do 1.5 hours of independent study.

There is a wealth of additional resources which students can access on SharePoint to further their independent study.

Essentially, we want them to be passionate about the subjects they have chosen and strive for excellence at all times!



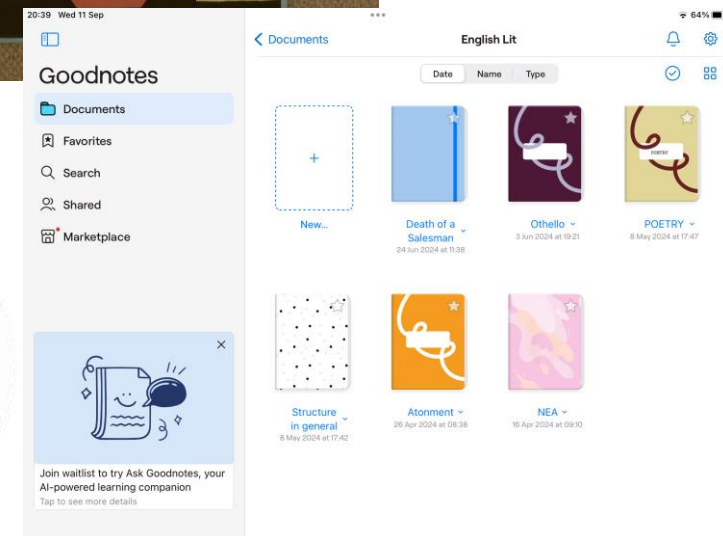
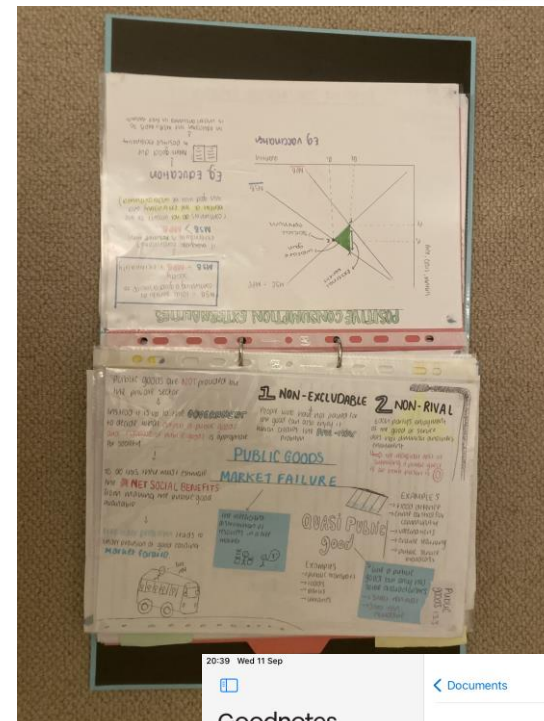
Top tips from our Head Students

Get personal statement done before Christmas to avoid last-minute stress, and begin researching your EPQ topic as soon as possible.

Complete any year 13 activities you want to pursue before the Christmas holidays to stay focused on January mocks.

Keep your revision well-organized for effective studying, I colour code my folders so that I can quickly recognize each subject.

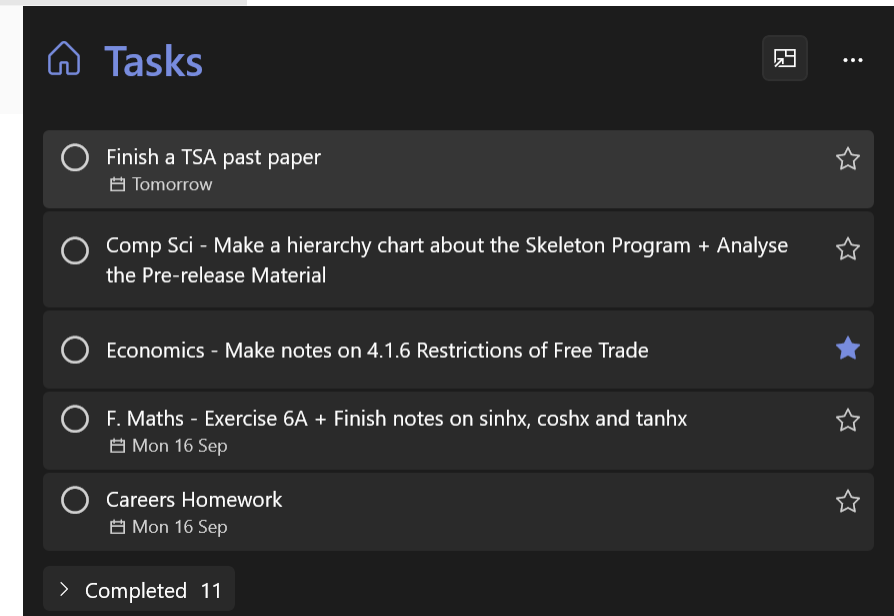
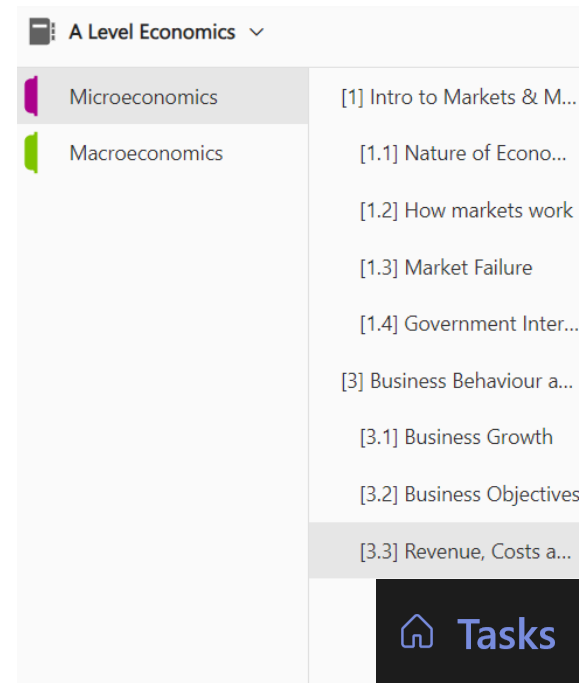
Mia Donelan



I believe that to be successful at St Peter's Sixth Form, it is important to stay organised. This can be achieved by creating a weekly schedule using software like Microsoft To Do and prioritising tasks based on their deadlines. Additionally, you can keep binders for each subject to neatly take and store class notes, or use software like OneNote, which I use frequently, to efficiently organise digital notes. After each lesson, it is also beneficial to review the topic covered by summarising key points in OneNote to reinforce what you've learned.

Whilst academics are very important, it is vital to balance study with regular breaks and ensure you get enough sleep to maintain focus. Make time for hobbies and activities that you enjoy as well, as they can boost your mental well-being and even increase your motivation when you return to your studies. Stay positive, keep pushing yourself, and success will come naturally.

Aston Wong



I believe that one of the key aspects to being successful in sixth form is being able to recognise the difference between being proactive and passive.

Of course this varies for each student, but for myself, I have found that the best style of revision is the more proactive type; active recall (eg: flashcards), blurting (eg: on a whiteboard or even to another person), past papers and getting to know mark schemes. Passive revision, such as reading notes and making flashcards is of course important, but should be done alongside actively using these resources. The making part is only the first step.

I also believe that avoiding burn-out is essential; do not overwork yourself by cramming in 10 hours of work last minute at the end of the week! Ensure to organise and spread out your revision into small increments across each week; it becomes much more manageable, prevents procrastination, and leaves you more than enough time to rest and socialise

Annie Suchet

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FORM
your potential

Documents

Date Name Type

New... Timetable Scan Today at 09:17 Academic Planner 22 Aug 2024 at 11:06 Other Stuff 25 Mar 2024 at 10:11 Religious Studies A-Level 23 Mar 2024 at 18:48 Biology A-Level 3 Sep 2023 at 22:25

Documents

Date Name Type

New... Specification 31 Aug 2024 at 16:47 Topics 5-8 21 Aug 2024 at 17:42 Topics 1-4 21 Aug 2024 at 17:41 Practice Papers/ questions Practice Notes 12 Oct 2023 at 11:34

13 Annie Suchet

My Day

Important

Planned 2

Assigned to me

Flagged email 8

Tasks 3

homework 2

1

homework

Done

homework

- Take pics of organisation ☆
- Revise for classics test 30 mark (topic 6) THURSDAY Thu, 12 Sep ☆
- Completed
- Classics—two scholarly arguments per topic in presentation My Day Today ☆
- Philosophy—teams hw/reading Thu, 12 Sep ☆
- Biology—NaK+ thingy consolidate Tomorrow ☆
- Biology—fast/slow twitch table (look at photos) Fri, 6 Sep ☆
- Philosophy—1. research issues in religious language 2. Research language games and write up notes 3. Come to lesson with an area of religious language u found interesting (eg: Hare) Wed, 4 Sep ☆



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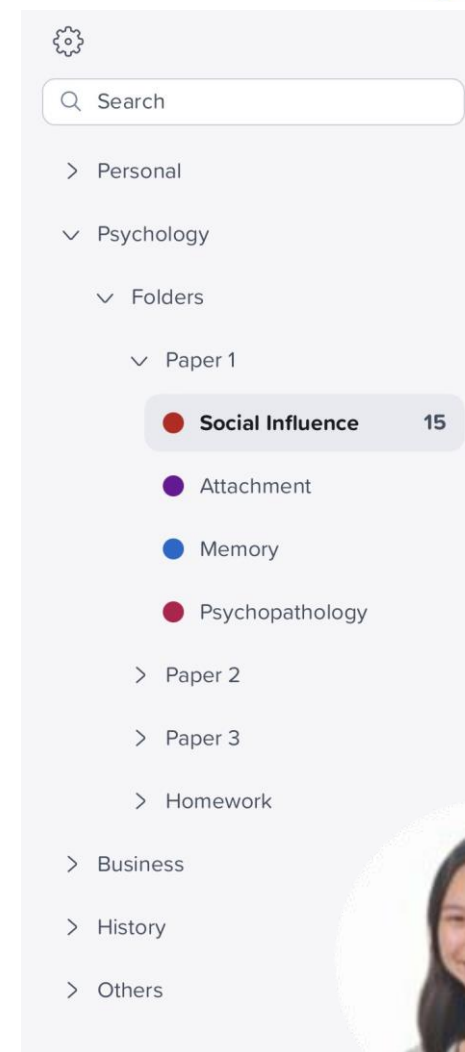
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Never leave any work for the last minute, always start early if you can. If anything unexpected happens, you'll have more time to make adjustments. The earlier you complete the work, the earlier you can enjoy more free time! But remember not to overwork yourself - it's really important to have enough rest to balance out the workload!

Stay organised and make sure you have all the notes you need. Keep everything in one place, whether it is on paper or digital copies. It's also worth referring to the specification of each subject (available on exam board official websites).

Although studying hard is important for success, never forget about enjoying your time in Sixth Form. You'll never be 17 or 18 again! Have fun in enrichment and other activities in Sixth Form. Spend quality time with your friends! Don't forget to take care of yourself. Leave some time for your hobbies and exercise. Reach out if you need help, your friends might be in similar situations as you!

Karissa Kwok





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Personal
development

Personal Development

All topics will be based on research found in books. This is to ensure they are engaging, evidence-based and support development of literacy

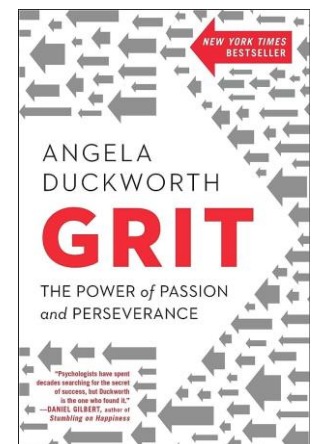
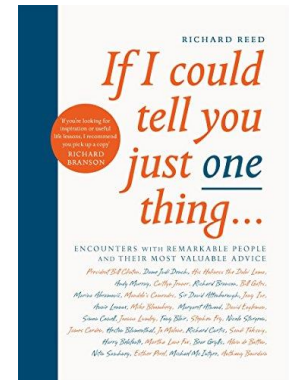
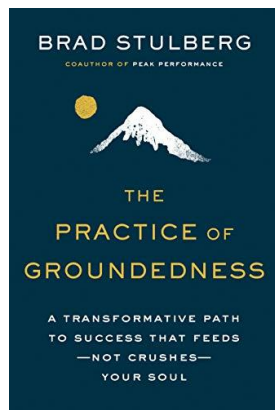


Autumn 1: The Success Code — Amanda Dewinter

Autumn 2: The Practice of Groundedness — Brad Stulberg

Spring 1: If I Could Tell You Just One Thing... - Richard Reed

Spring 2: GRIT — Angela Duckworth





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Enrichment, Careers
and
Employability Award
Mrs Hegg



Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, coding or voluntary work. All students complete a half term of service to the community.



Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.



Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.



Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions that help them work towards our Employability Award sponsored by Gordon's Partnership Solicitors. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.



Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.



Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Wellbeing

Sports – *spikeball volleyball, football, and multi gym*

Yoga - *with Loni (a qualified yoga instructor)*

Guildford Spectrum – *you can swim or use the gym*

Music - *6th form band with Vic (an external provider)*

Crafting

Quizzing

Board games or chess

English club *debating and journalism*

Personal development

Early applicants coaching – *Oxbridge, medicine, veterinary applicants*

Medicine reading group

Learn to Cook

Self defence– *martial arts as self defence with Stephen (an external provider)*

Future Learn course – *lots of interesting courses available*

Coding and graphic design

Learn British Sign Language – *complete an online course*

Train to be a peer coach

Gold D of E training *(Available after Oct half term)*

BEAT exam anxiety support *(Available after Oct half term)*
Revision support *(Available after Oct half term)*

Service

Teaching assistant - *in Boxgrove or St Thomas primary schools or at St Peter's in MfL, Art or Music departments*

Queen Elizabeth Care Home – *supporting activities for the residents at the care home*

Ecology group *(creating 6th form allotment to grow our own food and improve school garden spaces)*

Charity Fundraising team

Art venture voluntary work

Volunteer with the Matrix Trust Cafe



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Work Experience

- Mrs Warren is our Lead on this
- Year 13s did 1 week's work experience last July and some may need help finding future placements as a 'way in' to future employers
- It's getting harder to arrange work experience due to changing work patterns - all possible leads welcome!
- We are using My SuperCurricular platform to explore online placements
- We can support students by reminding them of the etiquette – sending a thank you message, keeping in touch, time-keeping, etc

Careers and The Employability Award

	Year 12	Year 13
Autumn 1	Key skills	UCAS and next steps preparation
Autumn 2	Introduction to work experience and finding a placement	Networking skills and opportunity Job application skills – CV and cover letter-writing
Spring 1	Super curricular course	Interviews - preparation and practice
Spring 2	Group presentations	Life skills - money, food, rent, healthcare
Summer 1	Living in the wider world	-EXAMS-
Summer 2	Planning your next step and Work Experience	



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Wellbeing and Pastoral
Support

Tutor team



13BA – Mr Hartley and Miss Myatt
rhartley@st-peters.surrey.sch.uk
omyatt@st-peters.surrey.sch.uk



13FR - Mr Miller smiller@st-peters.surrey.sch.uk



13JPII – Mrs Mortimer
mmortimer@st-peters.surrey.sch.uk



13K0 – Mrs Resa
hresa@st-peters.surrey.sch.uk



13R0 – Mrs Thomas
cthomas@st-peters.surrey.sch.uk



13ST – Mrs Jones and Mrs Warren
cjones@st-peters.surrey.sch.uk
awarren@st-peters.surrey.sch.uk



12TE – Mr Woodhouse
dwoodhouse@st-peters.surrey.sch.uk

Personal Development - Wellbeing

As part of personal development sessions, students will be learning about various aspects of wellbeing including:

- Being present and mindfulness
- Embracing vulnerability
- Digital detoxing
- Exercise
- Healthy lifestyles, including input about alcohol use and abuse
- Managing stress

NHS 5

1. Connect with other people
2. Be physically active
3. Learn new skills e.g. take up a hobby or start a new project
4. Give to others
5. Paying attention to the present moment



Pastoral support



- Staff coaches
- Staff drop ins
- Mrs Bowen – Academic Mentor
- Matrix
- Emotional Literacy Support Assistant
- Home School Link Worker
- Counselling





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Additional information

Year 13

Trips/extra-curricular experiences

All

- Drama — Theatre visit — tbc
- Careers networking event
- English Literature — Tess theatre trip and in school workshop
- English Literature trip
- Health — care home visit
- Food — Harrod's trip
- Maths — Senior Maths Challenge
- Photography — London gallery
- RE — conference
- Revision workshop
- Textiles — V&A trip

Opportunity

- **Art trip**
- Biology — Science Live lectures
- **European Ski Trip**
- **French - Pairs**
- **Gold DofE**
- **Lourdes Pilgrimage**
- McLaren STEM talk
- PE — Young leaders
- **Spanish — Exchange to Granada**

Clubs

- Backstage
- Chess
- Drama
- Economics debate
- French conversation
- Lego/Board Games
- School Show
- Spanish film
- Warhammer
- Young carers

- Acapella choir
- Boys Choir
- Folk band
- Girls Choir
- Guitars and Ukeleles
- Jazz band
- Marimba
- Musical theatre band
- Musical theatre chorus
- Orchestra
- Senior choir
- Strings

- Athletics
- Basketball
- Cricket
- Football
- Gym/fitness
- Netball
- Rounders
- Rugby
- Volleyball

Bursary

The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.

What do students need to do?

1. Get an application form and the guidance from the Sixth Form team
2. Read it all carefully
3. Apply if they think they qualify
 - Complete the form properly
 - Student and a parent must sign it
 - Provide the evidence requested

Activities Fund

- £35 on Scopay each year
- Necessary to fund:
 - Spectrum Gym membership
 - Sixth form facilities
 - Bowling trip
 - Enrichment activities
 - Treats for the students
 - Prom finishing touches

Calendar

- UCAS Early Applicants deadline — 15th October
- Careers networking afternoon — 27th November (during Enrichment)
- Art mock exam — 4-5th December
- Mock window 1 — 6-10th January
- Year 13 Parents Evening (in person) — 30th January
- Mock window 2 — 10-12th March
- Year 13 Art Exam 6-8th May
- A Levels — 8th May — 20th June
- Prom — 1st July

5 top tips for parents to support student study

1. Encourage no phones whilst studying!
2. Students should aim for 8 hours of sleep! They will need help with this!
3. The students should match each hour of classroom study with 1.5 hours outside of lessons.
4. Ask questions about what they are learning about. Give them opportunities to teach you.
5. Support our systems that are in place.

Thank you for coming!



My email: msteady@st-peters.surrey.sch.uk

Attendance number: 01483 484993 (before 8am) or
6thform@st-peters.surrey.sch.uk