

Year 12 Parents' Partnership Evening



Outline of the evening

1. Sixth Form foundations and vision
2. Personal development and study skills
3. Enrichment, careers and work experience
4. UCAS/apprenticeships
5. Student expectations
6. Pastoral support
7. Key information



The foundations of
our sixth form

ST PETER'S SIXTH FORM

PERSONAL

SPIRITUAL

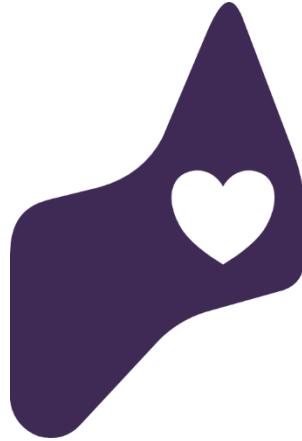
ACADEMIC

**DISCOVER
YOUR
POTENTIAL**

St Peter's Rocks



Reflection



Love



Service



Courage



Justice

The foundation of our discipleship.



Results 2024:

46% A*-A

73% A*-B





Welcome from the Head of
Year

What can you expect from me?



- I have started this job to make an impact.
- Students should feel supported, celebrated and have their interests at heart of my decisions.
- I believe that all of our students have the potential to do amazing things! It is my job to help them realise their potential.
- From next week we will begin 1-1 sessions to get to know them better. Starting with our external students.

Vision for the year



- As a year group we would like Year 12 to lead our school community in all areas.
- They should be positive role models for the whole school.
- Strive for continual improvement and personal development.
- To develop lifelong learners
- Remain organised and hardworking throughout the year.
- Actively engage with the Catholic Ethos of the school.

ST PETER'S SIXTH FORM

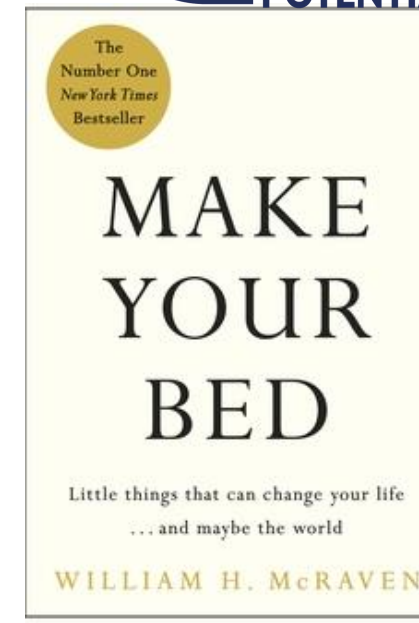
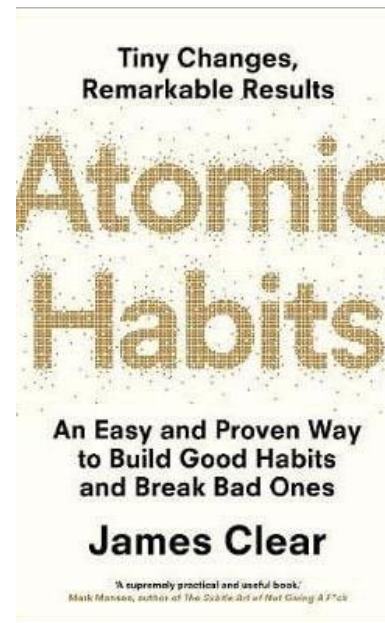
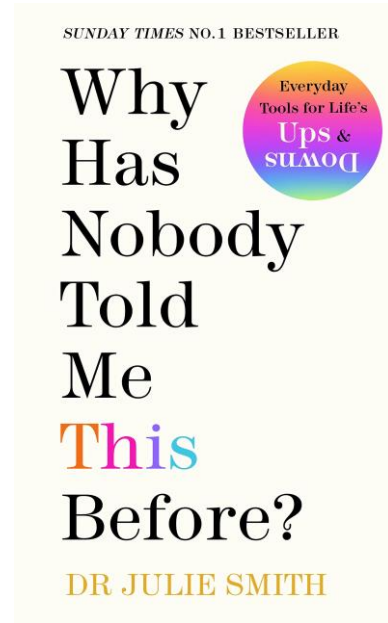
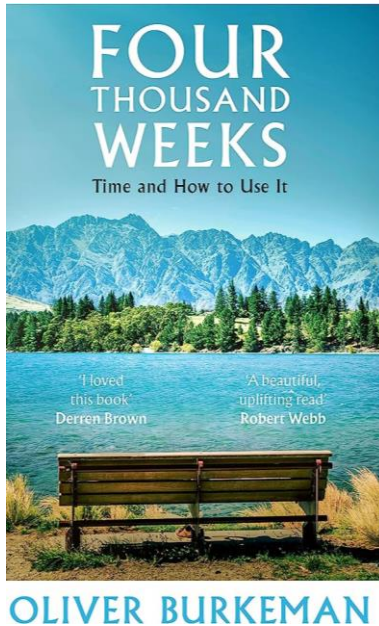
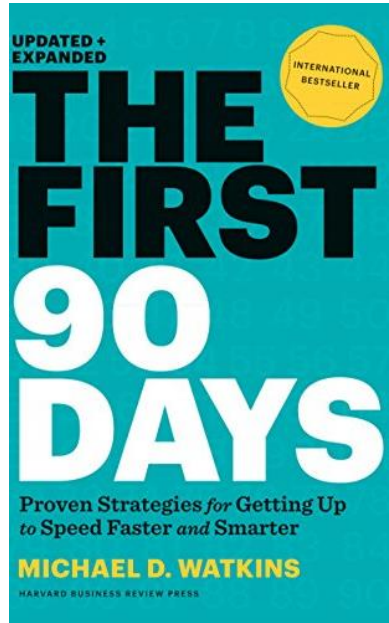
PERSONAL

SPIRITUAL

ACADEMIC

**DISCOVER
YOUR
POTENTIAL**

Personal development



Each half term, the activities for Personal Development sessions are centred around a different book. Students will complete a range of activities including debates, quizzes, readings, videos and more to expose them to a wide range of texts and new ideas.

The purpose of these sessions are to:

1. Enrich them and prepare them for the world
2. Challenge and develop their way of thinking
3. Ensure they are confident in making a positive difference



Academic support – study skills

Study skills: Tutor Time

Once a week in tutor time, students follow a rigorous study skills programme to support and empower them to be resilient, independent learners.

Each half term focuses on a different theme:

Autumn 1	Organisation
Autumn 2	Effort
Spring 1	Energy and looking after yourself
Spring 2	Revision strategies
Summer 1	Life skills
Summer 2	Preparing for your future

Study skills



What we know about learning...

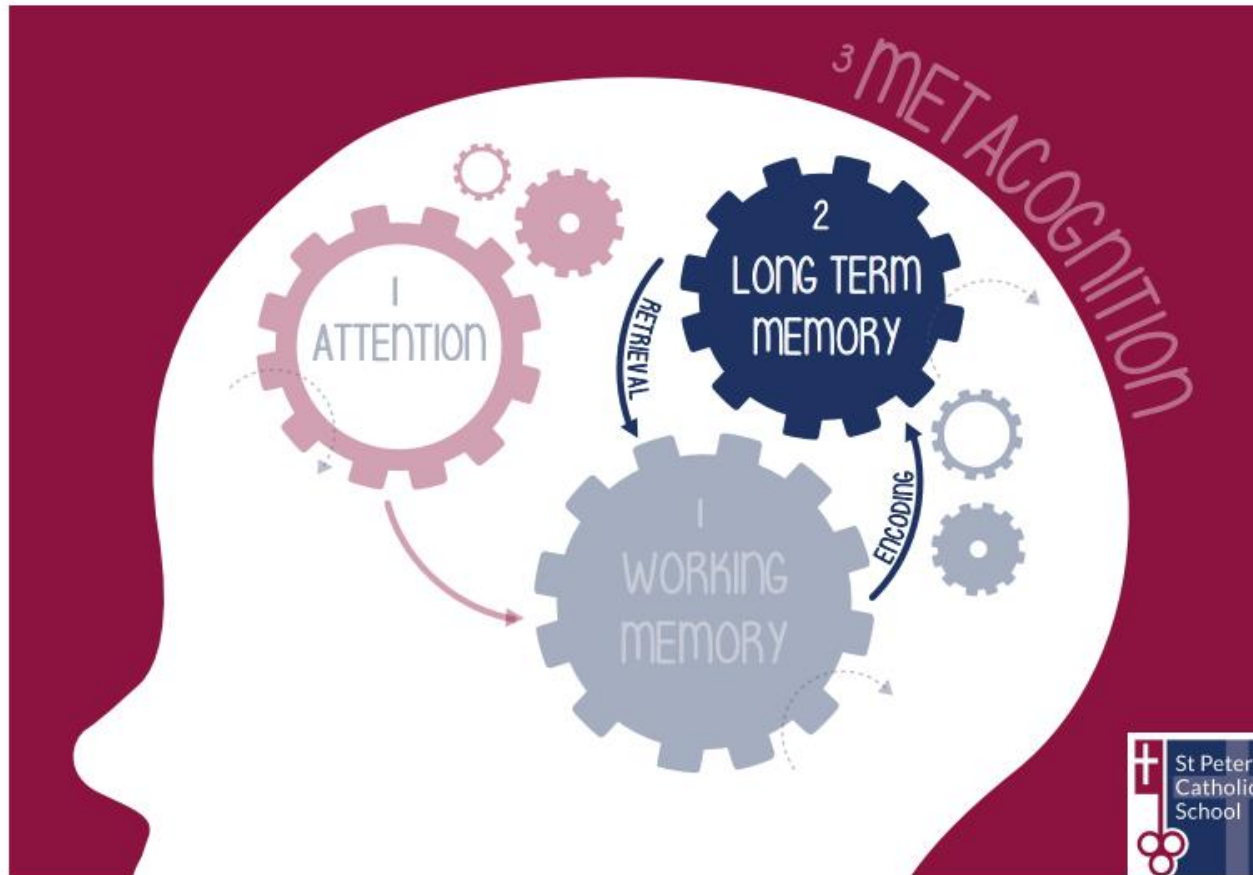
1. Learning is hard
2. Learning involves struggle
3. Learning will involve failure — lots of it

If you are to achieve your learning goals...

1. When learning is hard, you don't give up
2. When learning is hard, take a break, but then return to it
3. When you are struggling, the more possible solutions you try, the richer your learning will be

Study skills: Meta-cognition

Meta-cognition = thinking about their own thinking and learning



Study skills: Self-regulation

Self-regulation is the ability to **control** something— a behaviour, a thought, an impulse, movement, or a feeling.



The EEF refers to the need to, “explicitly teach pupils metacognitive strategies, including how to plan, monitor and evaluate their learning”

+ 7 months of progress



Education
Endowment
Foundation

Study Skills sessions

- Cornell Notes
- Leitner System
- Knowledge organisers
- Creating and sticking to a study timetable



Being prepared in year 12

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Red	Light Pink	Light Green	Green	Purple	Light Grey	Light Pink
Purple	Red	Purple	Red	Purple	Light Green	Light Grey
Green	Green	Light Pink	Purple	Green	Light Green	Light Grey
Light Green	Light Purple	Light Purple	Red	Red	Light Purple	Light Grey
Light Pink	Light Green	Light Pink	Light Purple	Green	Light Purple	Light Grey

Manage your time

Subject 1 (5 lessons)	Subject 2 (5 lessons)	Subject 3 (5 lessons)
Independent study for subject 1 (7.5 hours)	Independent study for subject 2 (7.5 hours)	Independent study for Subject 3 (7.5 hours)

Study skills: Expectations

Students in KS5 are expected to be curious, resilient, independent learners.

We ask that for every 1 hour lesson, they are completing 1.5 hours with their independent study.

There is a wealth of additional resources which students can access on SharePoint to further their independent study.

Essentially, we want them to be passionate about the subjects they have chosen and strive for excellence at all times!

Study periods



Our study areas are zoned into silent and collaborative zones. A majority of the spaces are silent study.

Once a fortnight for each subject, students will have an assessment period.

For the first term, all students are in for all study periods full time.

MySuperCurricular



- New online platform subscription which all students have access to.
- This will aid student's independent study through their own interests or teacher directed.
- This will provide students a range of different resources such as, articles, videos, books and podcasts.



Things all students need:

- A day folder to keep sheets in during the day
- Individual folders and dividers for each subject
- A fully stocked pencil case
- A planner – either electronic or physical

Head students Top Tips

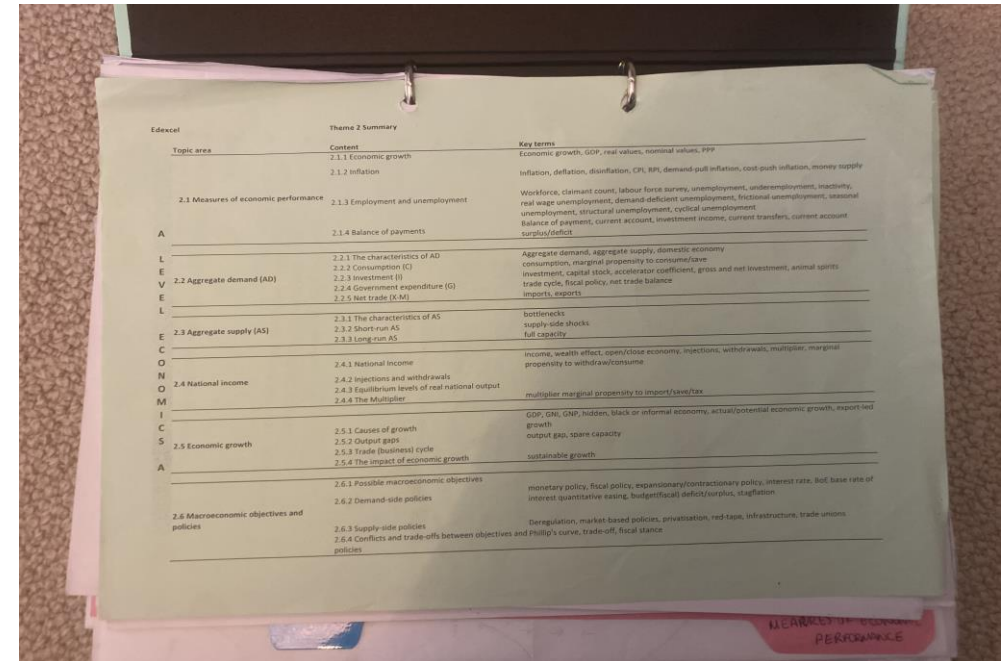
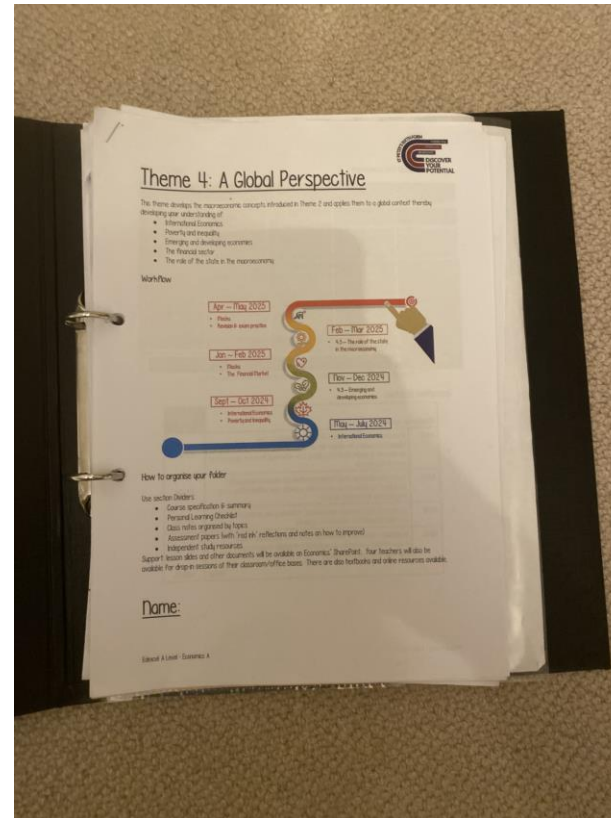
Organisation



“Organise yourself from the start of the year, never leave anything last minute, always start as early as you can. If anything unexpected happens you will have time to make adjustments.” - **Karissa Kwok**

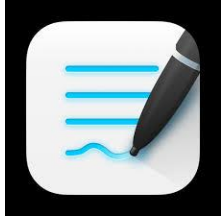


Folder for each topic



Specification

Digital platforms



GOOD NOTES £9.99 a year for apple devices and £6.99 for android



Notion

Free

QUANTITATIVE METHODS

essentials of data collection

Marketing Research: Systematic gathering of marketing-related data → produce information → decision-making

Exploratory research: Preliminary examination of problem/phenomenon

Descriptive research: Research Design

Causal research: Determines whether one (or more) variables causes another

Qualitative vs. quantitative

FEATURE	QUALITATIVE	QUANTITATIVE
TYPE	Exploratory	Descriptive/casual
SAMPLE SIZE	small	large
QUESTIONS	unstructured	structured
ANALYSIS	Subjective	objective/statistical
GENERALIZABILITY	limited	high

questionnaire

- Introduction
- Screening Question
- Survey Question
- Demographic Information
- Closing

Closed ended questions:

- dichotomous: yes no
- multiple-choice
- scaled-response

Types of measurement scales

Nominal: Assigning facts (like starting numbers) or identifying facts by easy 'yes' or 'no' / @ or © questions.

Ordinal: Ranking a measurable amount of answers or situations (winner ranking, always-occasionally...)

Interval: Result or answer lying in a fixed range of answers or possibilities (Highly agree - Highly disagree)

Ratio: One right answer or fact, most of the time identified through open questions.

Balanced: Same amount (+balanced) of good and bad answers identified without misunderstanding.

Tasks

Does section one?

- Exercise @ done!
- Exercise @ done!
- Exercise @ done!
- Exercise @ done!

not reliable not valid reliable not valid reliable valid

Goodnotes

Documents English Lit

Documents

Death of a Salesman 24 Jun 2024 at 15:58

Othello 3 Jun 2024 at 16:21

POETRY 8 May 2024 at 17:47

Structure in general 8 May 2024 at 17:42

Assessment 28 Apr 2024 at 08:38

NEA 16 Apr 2024 at 08:30

Join waitlist to try Ask Goodnotes, your AI-powered learning companion. Tap to see more details.

Macro Economics

Contents

American Type... 24 C

Consumer price index (CPI)

Retail price index (RPI)

Both are methods for calculating inflation rate for the UK

- Consumer spendings are identified (food expenditure survey - sample size 7000 households)
- Prices of a 'basket of goods' are tracked (850-700 goods)
- Prices are collected from various shopping platforms and regions (120,000 prices)

2 surveys:

- Office of national statistics living cost and food survey
 - annual survey - determine the contents of a virtual basket of goods and services that households spend their money on and the proportion spent on each
 - 7000 households in the UK using self-reported diaries of all purchases and food eaten out
- Monthly survey of prices undertaken by civil servants
 - changes in the price of 720 most commonly used goods and services in a variety of retail outlets
 - Even some 140 UK locations

Notion Calendar

January 2024

Week Today

Upcoming in 45 min

- Operations Research Standup 9:45-10 AM 15min
- Scheduling snippet
- Quick meeting
- Useful shortcuts

Calendar view showing events for the week of January 15-17, 2024.

Class Notes

All notes By course number 2 more...

Filter Sort

Class	Type	Materials
The Apportionment Problem	MAT 630 Seminar	
American Post-War Economics	HIST 230 Section	https://www.th...
Kazuo Ishiguro: Discussion	LIT 455 Study Group	
Baroque Forms: Kandinsky	ART 399 Reading	https://open.s...
90's UK Literature	LIT 455 Lecture	
CS104: Lecture 5	CSCI 104 Lecture	https://www.ge...

Calculate COUNT 6

Revision Tips

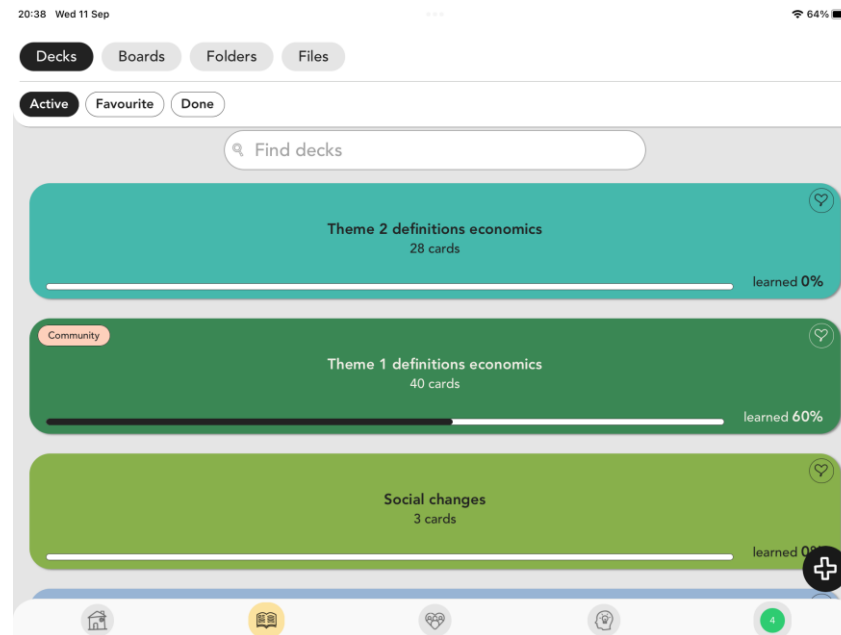


“Exam technique and past papers are essential for success. Especially for STEM subjects (in particular, biology) specific wording is key to gain marks and so understanding what examiners are looking for is a priority.” – Annie Suchet

“Knowing the revision resources that you will use is very helpful. I personally use Anki for all my flashcards as it is so easy to use, free and schedules the intervals to repeat cards for you”- Emma Nyugen



Anki (free on computers) – Flashcard app

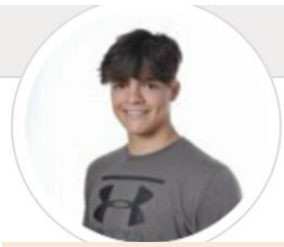


Study Pod (£14.99 a year) – Flashcard app



Flora – motivation and concentration

Extra and super curricular involvement



“Take time to pursue what you enjoy; it breaks up studying and may lead you to a career that you didn’t consider previously.” - **Theo Williams**

FUNDRAISING SALE
KEYRINGS, GIFTS, HAIR ACCESSORIES & MORE!



TUESDAY 25TH BREAK & LUNCH

A promotional graphic for a fundraising sale. It features images of keyrings, gifts, and hair accessories. The text reads 'FUNDRAISING SALE' and 'KEYRINGS, GIFTS, HAIR ACCESSORIES & MORE!'. Below the images, it says 'TUESDAY 25TH BREAK & LUNCH'. There are also small price tags visible, such as '£2.00' and '50p'.



Open days

'Start looking at universities as early as possible, there are only a limited number of open days, and they pass quickly. Even if you're unsure about which university or course you want just go to compare them to later universities. (The majority of open days are on a Saturday, so if your child has a Saturday job you will have to plan ahead)'





Enrichment, careers, work
experience



Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop awarding awareness in all students.

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, coding or voluntary work. All students complete a half term of service to the community.



Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.



Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.



Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions that help them work towards our Employability Award sponsored by Gordon's Partnership Solicitors. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.



Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.



Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Wellbeing

Sports – *volleyball, spikeball, football and multi gym*

Yoga - *with Loni (a qualified yoga instructor)*

Guildford Spectrum – *you can swim or use the gym*

Music - *with Vic (an external provider)*

Crafting

Board games or chess

English club (Journalism/Debating)

Quizzing

Personal development

Early applicants coaching – *Oxbridge, medicine, veterinary applicants*

Medicine reading group

Self defence – *martial arts as self defence with Stephen (an external provider)*

Future Learn course – *lots of interesting courses available*

Coding and graphic design

Learn British Sign Language – *complete an online course*

Train to be a peer coach

Gold D of E training *(Available after Oct half term)*

BEAT exam anxiety support *(Available after Oct half term)*

Revision support *(Available after Oct half term)*

Service

Teaching assistant - *in a primary school*

Subject Technician – *MfL, Art or Music*

QE Care Home – *you will run an activity for the residents at the care home*

Charity Fundraising team

Volunteer at Matrix Café

Ecology

Art venture voluntary work



Green Elizabeth Pa

— Care Home —

Exceptional Care, No Exception

Work Experience

- Mrs Warren is our Lead on this
- 1 week work experience in July
- It's never too early to be organising the work experience – all possible leads welcome!
- Reviewing whether it can be physical or online placement due to changing work patterns

Careers and The Employability Award



	Year 12	Year 13
Autumn 1	Key skills	UCAS and next steps preparation
Autumn 2	Introduction to work experience and finding a placement	Networking
Spring 1	Super curricular course	Interviews
Spring 2	Group presentations	Life skills
Summer 1	Living in the wider world	-EXAMS-
Summer 2	Planning your next step	



Mr Martin – UCAS,
Apprenticeships

The UCAS/ Apprenticeship Timeframe

JANUARY 2025

Students surveyed about their plans and goals. Opportunity to flag contextual issues that need accounting for.

APRIL 2025

UCAS search goes live for courses starting in September 2025 (apprenticeships can also be searched for but must be applied to separately)

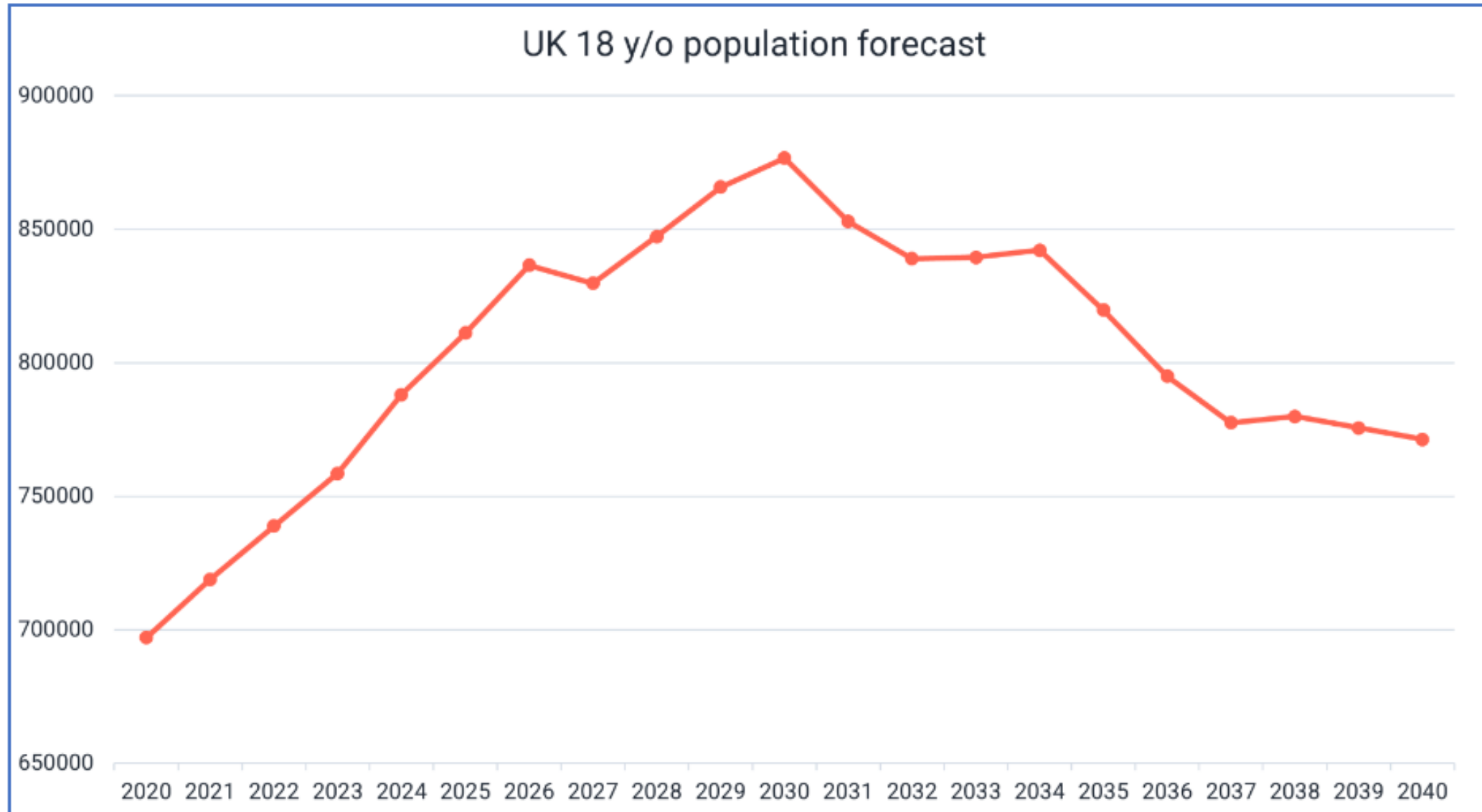
UCAS Discovery Fair

JUNE/JULY

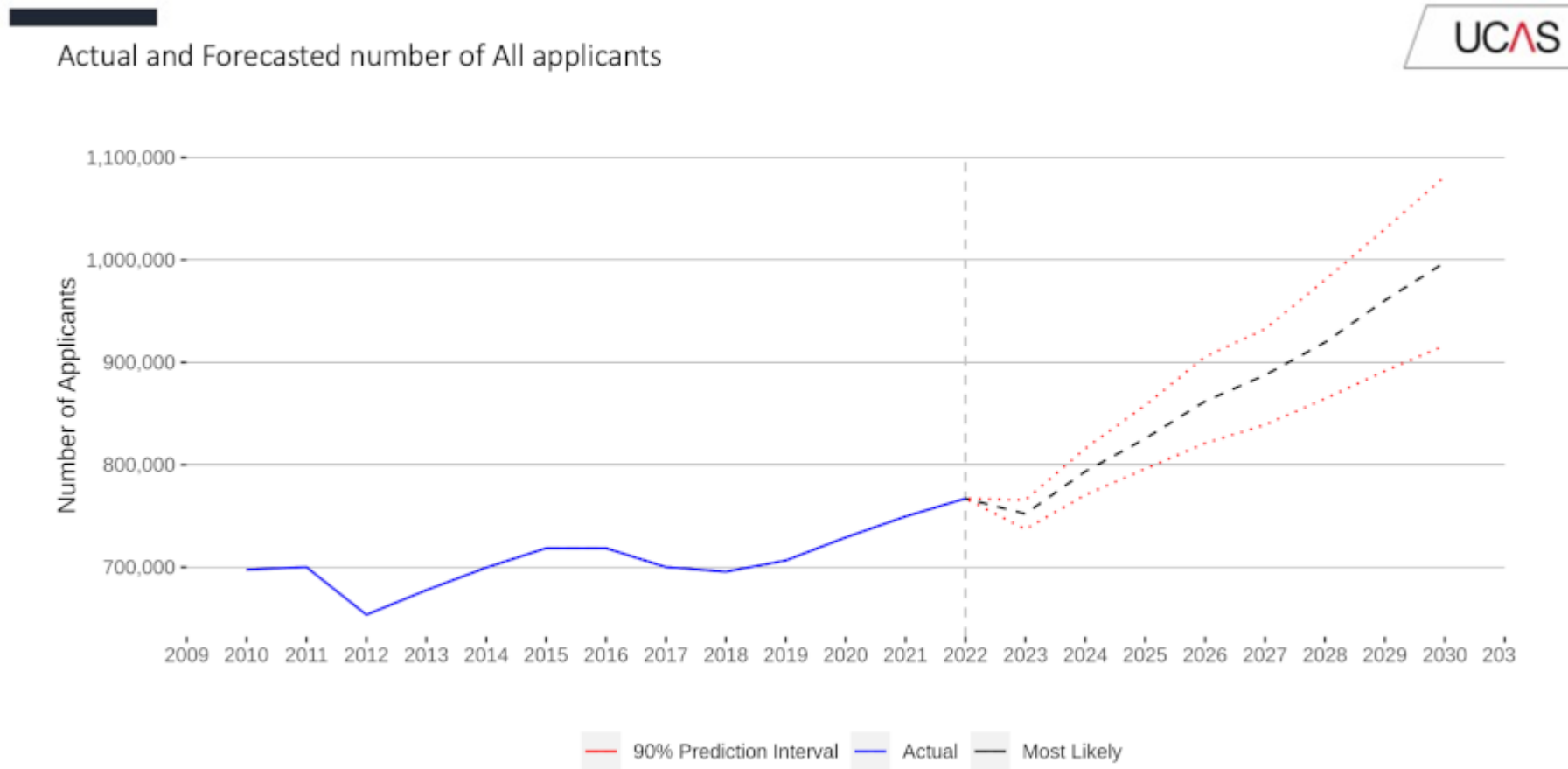
Students set up with UCAS forms

Students begin their personal statement drafts

Journey To A Million



Projected UCAS applications to 2030



Mythbusting – Personal Statements

The formatting of personal statements is changing but **statements themselves are not going away, or getting shorter.**



Why do you want to study this course or subject?



How have your qualifications and studies helped you to prepare for this course or subject?



What else have you done to prepare outside of education, and why are these experiences useful?

What students should be doing now

- This is a time for students to be exploring their new A Level subjects
- Students should be following up interesting threads in their subjects (e.g. if an English Literature student really enjoys *Brighton Rock*, what else did Graham Greene write?)
- Students should aim high with their wider reading and research
- Look for museum exhibitions, lecture series (online or in person) or other relevant events.
- Sites like Eventbrite are an excellent way to find interesting lectures and other events, both online and in person.

Eventbrite search results for "Folklore"



Don't Stand on that Grave: Exploring Cemetery and Mortuary Folklore

Tomorrow at 17:00 BST

Check ticket price on event



Old Faery Narratives of Britain and Ireland

Tue, 10 Oct, 19:00 BST

From £6.00



Rewilding Folktales: Ecotherapy with Tree Stories (Daniela Kato & S McCabe)

Thu, 5 Oct, 13:00 BST

From £42.00



Where've All The Good People Come From? On the Origins of British Fairies

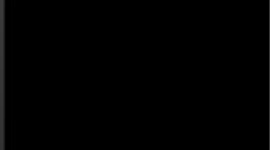
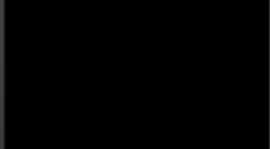
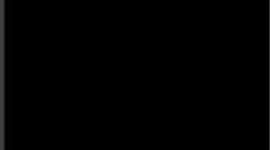
Tue, 24 Oct, 18:00 BST

From £6.00



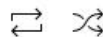
Traces of Elves in Medieval Norse Prose Texts










Fairies: Folklore, History and Encounters, July 2022



Fairy conference 2022

Unlisted Folklore Podcast - 8 / 13



- 5  **05 Jeremy Harte**
Folklore Podcast
- 6  **06 Nancy Kilgore**
Folklore Podcast
- 7  **07 Tommy Kuusela**
Folklore Podcast
- 8  **08 Armann Jakobsson**
Folklore Podcast
- 9  **09 Elizabeth Dearnley**
Folklore Podcast
- 10  **10 Morgan Daimler**
Folklore Podcast
- 11  **11 Christopher Josiffe**
Folklore Podcast
- 12  **12 Simon Young**
Folklore Podcast
- 13  **13 Barbara Rieti**
Folklore Podcast

0:02 / 48:20



...and for Nuclear Physics

Filters

2 filters applied Online X Free X Clear All

- Only show events from organisers I follow
- Search for online events

Date

- Today
- Tomorrow
- This weekend
- Pick a date...

[View more](#)

Price

- Free
- Paid

Category

- Business
- Food & Drink
- Health
- Music

[View more](#)



Physical Review Journal Club: The Dawn of Collider Neutrino Physics

Thursday at 16:00 BST

Free



Growth of Nuclear Energy in the United States

Fri, 6 Oct, 00:00 BST

Free



Mass General Radiation Oncology Physics Seminar Series

Tomorrow at 17:00 BST + 67 more

Free



Some Open Problems in Fundamental Physics

Sat, 7 Oct, 18:00 BST

Free



Nuclear 101

Degree Apprenticeships



- Apprenticeships can be searched for on the government's website or on UCAS
- They must be applied to separately
- Deadlines, application format and entry requirements vary individually
- January-March is when many opportunities can be found for school leavers
- Contact the school with specific requirements and we will tailor references to individual needs.



Sixth form expectations

Our commitment to you



1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Be aware of and support the school's expectations
6. Study space
7. Attendance

Student expectations: Dress code



We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 3 fingers wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, sportswear or tracksuit bottoms/shorts. No sports shorts. Leggings as a replacement for tights under a dress is fine.
- Shorts, skorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

Attendance



Students are expected to be at St Peter's from 8:45-15:10 every day for the first term.

Any absence requires parents/guardian to let the school know (via email / phone call). We ask that you schedule routine appointments for outside of lesson time.

Attendance number: 01483 484993 (before 8am)

Or 6thform@st-peters.surrey.sch.uk



Pastoral Support

Tutor team



I2BA – Mr E Brewer
Ebrewer@st-peters.surrey.sch.uk



I2FR - Mr S Power
Spower@st-peters.surrey.sch.uk



I2JPII – Mr S Copeland
Scopeland@st-peters.surrey.sch.uk



I2K0 – Mrs Driscoll/ Mrs Kemp
kdriscoll@st-peters.surrey.sch.uk
Kemp@st-peters.surrey.sch.uk



I2R0 - Mrs Fraser
Efraser@st-peters.surrey.sch.uk



I2ST - Mrs C Nwana
Cnwana@st-peters.surrey.sch.uk



I2TE – Mrs C Johnson
Cjohnson@st-peters.surrey.sch.uk

Pastoral support

- Staff coaches
- Staff drop ins
- Mrs Bowen – Academic Mentor
- Matrix
- Emotional Literacy Support Assistant
- Home School Link Worker
- Counselling





[Additional information](#)

Bursary

- The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.
- What do students need to do?
 1. Get an application form and the guidance from the Sixth Form team
 2. Read it all carefully
 3. Apply if they think they qualify
 - Complete the form properly
 - Student and a parent must sign it
 - Provide the evidence requested

Key dates

- Monday 11th November- Year 12 Reading Day — students will stay at home to study
- Wednesday 13th November- Year 12 Study Skills visit from Michele Miller
- Friday 29th November — Progress reports
- December — Winter Ball — social event being organised by Head students
- Friday 25th January — Progress reports
- Monday 19th May- Year 12 End of year exams
- Friday 20th June — Progress reports

Year 12

Trips/extra-curricular experiences

All

- Biology – Whitmoor Common
- Drama – Theatre visit - tbc
- English Language – British Museum
- English Literature – Tess theatre trip and in school workshop
- English Literature trip
- Feast Day
- **Geography fieldtrip**
- Health – care home visit
- History – War rooms
- Maths – Senior Maths Challenge
- RE – conference
- Study skills workshop
- Sports Day
- UCAS exhibition

Opportunity

- **Art trip**
- Biology - Olympiad
- Biology – Science Live lectures
- Business – Apprentice challenge
- Careers talks
- Chemistry – Analytical Chemistry competition
- Chemistry – Science Live lectures
- **European Ski Trip**
- **French - Pairs**
- **Gold DofE**
- **Lourdes Pilgrimage**
- Maths – inspiration lectures
- PE – Young leaders
- Physics – Science Live lectures
- **Spanish – Exchange to Granada**

Clubs

- Backstage
- Chess
- Drama
- Economics debate
- French conversation
- Lego/Board Games
- Rocket
- School Show
- Spanish film
- Warhammer
- Young carers
- Acapella choir
- Boys Choir
- Folk band
- Girls Choir
- Guitars and Ukeleles
- Jazz band
- Marimba
- Musical theatre band
- Musical theatre chorus
- Orchestra
- Senior choir
- Strings
- Athletics
- Basketball
- Cricket
- Football
- Gym/fitness
- Netball
- Rounders
- Rugby
- Volleyball

5 top tips for parents to support student study

1. Encourage no phones whilst studying!
2. Students should aim for 8 hours of sleep! They will need help with this.
3. The students should match each hour of classroom study with 1.5 hours outside of lessons.
4. Ask questions about what they are learning about! Give them opportunities to teach you.
5. Support our systems that are in place.

Thank you for coming!



Email: ADodsworth@st-peters.surrey.sch.uk

Attendance number: 01483 484993 (before 8am)

Or 6thform@st-peters.surrey.sch.uk