



Spring Term
2024

Careers NEWSLETTER

Welcome to our St Peter's Careers Newsletter!

Welcome again to our careers newsletter, updating you on our activities this term and giving you a peek of what is to come next term.

The spring term is historically a term of planning for large events taking place in the summer term, but we have had a number of activities taking place this term including our first whole school Careers Day.

As we approach exam season, we would like to wish our Year 11 and Year 13 students the very best of luck with their forthcoming exams and hope you all have a very happy Easter.

Mrs S Calvert
Careers Lead and Careers Adviser

scalvert@st-peters.surrey.sch.uk



INSIDE THIS ISSUE

Your Career, Your Future	2
AI—What Parents Need to Know	2
Year 8, 10 & 12 News	3
Year 13 News	4
Whole School Careers Day ...	4
Library News	5
Year 12 Work Experience	5
Where Are They Now?	6



Your Career, Your Future

Our regular tutor time careers programme, 'Your Career, Your Future' has continued this term and has included a number of assemblies from employers and colleges.

Year 7 have explored the jobs linked to school subjects and have started to look at Labour Market Information (LMI), what it is and why it is important. If you would like to find out more about LMI you can find this in the Careers pages of the school website.

Year 8 have focused on transferrable skills such as teamwork and communication. They have looked at job adverts and the skills, qualities and qualifications that employers look for. A key theme emerged about the importance of GCSEs, particularly maths and English. They also had a session exploring jobs linked to their personality type.

Year 9 investigated payslips, looking at the different elements that constitute deductions and resulting in net pay. They have also looked at equality and diversity at work and found out more about 'Protected Characteristics' and what this means.

Year 10 have had an assembly with Guildford and Merrist Wood Colleges, finding out about the vocational courses offered and what it is like to study there. They have also had a number of sessions building their CV, which they will continue to work on in Year 11 in readiness for their practice interviews.

Year 11 have been introduced to the UCAS process and the various steps in the process of applying to university. They heard from a former student about her career journey so far in Architecture and they have had a chance to reflect on their last 5 years at school, discussing a range of careers and employability topics.

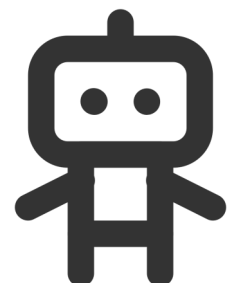
AI—WHAT PARENTS NEED TO KNOW

With AI here and developing rapidly, I thought it would be worthwhile providing some links to useful articles to help parents understand its impact on students and how they can support its use.

[A guide to artificial intelligence \(AI\) for parents | Internet Matters](#)

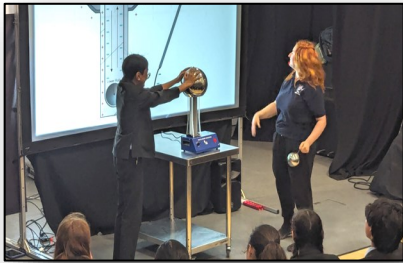
[What Parents Need to Know About Artificial Intelligence \(AI\) | Mydoh](#)

[How to Guide Your Child on Using AI for Educational Success \(theparentsguideto.co.uk\)](#)



CAREERS PROGRAMME - YEAR 8 NEWS

In March, Year 8 had the opportunity to attend a fantastic STEM show presented by BAE in conjunction with the Royal Navy and the RAF. The theme of the performance was 'Electricity—what it is and how we generate it'. It was a highly interactive session with students taking part in experiments to generate light using circuits and friction. Stereotypes were well and truly broken with continual reference to the fact that STEM careers are available to anyone. The show also looked at the different types of engineering careers available, illustrated by the fact that 26 different types of engineer are needed to create a mobile phone!



CAREERS PROGRAMME - YEAR 10

Most students in Year 10 have taken part in one to one careers guidance sessions (with the remaining few students due their sessions after Easter). The aim of these sessions has been to 'check in' with the students in the early stages of their GCSEs, giving them the chance to address any issues or concerns. They were also able to chat about their career ideas and look at possible routes for after Year 11, which students have found very encouraging.

All students were given the opportunity to attend a virtual 'Cambridge University Experience' in March to find out more about what it is like to study at a world-leading university, the application process and entry requirements. We had an excellent turnout and hope that the experience has raised aspirations not just with regards to applying to Cambridge University but to recognise what can be achieved with perseverance and hard work.

YEAR 12 NEWS

All Year 12 students have received one to one careers guidance this term, giving them the opportunity to talk through their plans for after they have left school and to discuss possible options and ideas. These sessions have helped students by providing them with information and resources and dispelling some myths about careers, apprenticeships and university degrees so that they are better able to make an informed decision about their next steps.

A number of Year 12 students (and a few Year 13 students) attended the National Apprenticeship Show in Esher in March, which gave them the opportunity to meet over 25 employers, find out about their apprenticeship schemes and to make useful connections.



YEAR 13 NEWS

The UCAS deadline for university applications passed at the end of January and I am delighted to say that a record 140 students submitted applications. In addition, five students have received offers from Oxford or Cambridge, matching our record last year.

In terms of Apprenticeships, we won't have final numbers for a few months, but it is clear that this route is proving increasingly popular with many students already having submitted applications and some progressing well through the interview stages. Students are applying for a range of roles in companies such as Deloitte, Procter & Gamble, Mercedes, the Police and Atkins.

In other news, Year 13 students have been continuing with their weekly careers and skills sessions, including practice interviews with their peers. This was designed to help them build confidence answering behavioural questions using the STAR Technique.

WHOLE SCHOOL CAREERS DAY

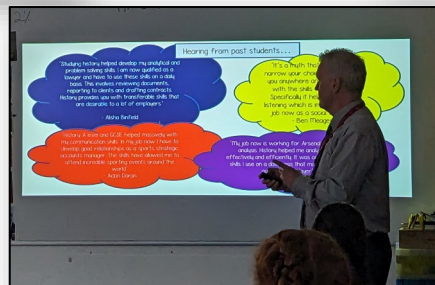
In January we launched our first whole school Careers Day, where every lesson included a careers element. The theme was the transferrable skills that are gained from different school subjects and students were tasked with 'collecting' skills in all their lessons to help them understand the relevance of what they are learning to the world of work. It was a wonderfully inspiring day and all departments did a fantastic job of showcasing their subjects.



Geography

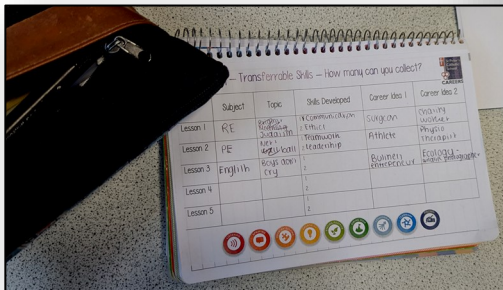


RE

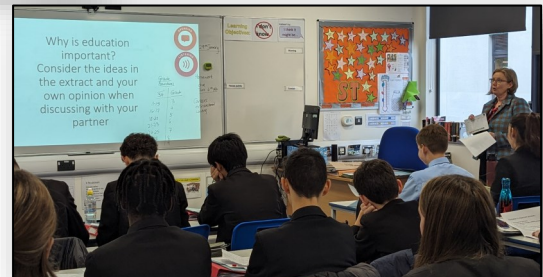


History

Collecting skills



English



LIBRARY NEWS

The school's reading competition for Years 7 to 9 continues to be a hit with over 600 books read by students this term alone!

We continue to add to our book stock but can always do with more! If you are planning a book audit over Easter and would like to get rid of a few, we would be delighted to take them off your hands. They can be novels or children's/teen books, in reasonable condition. Any books we can't use we would like to donate to the Silver Jubilee Park charity which promotes mental and physical wellbeing in the Borough of Brent.



YEAR 12 WORK EXPERIENCE—CAN YOU HELP?

Work experience is a vital part of Year 12, not only for students to get a taste of the world of work but to also help them develop their transferrable skills in a work environment. The experience forms an important part of a student's personal statement to university or an application for an apprenticeship and we strive to ensure that all students have an opportunity to take part.



Work Experience Week will take place from 15th to 19th July 2024. Many students have now secured a role but we still have a number without a placement and I am wondering whether any of our parents might be in a position to help by offering a student work experience at their place of work.

The criteria that needs to be adhered to are:

- The placement must not be overseas
- The provider must have employer's liability insurance
- The provider must employ at least 5 staff
- The placement cannot be in a person's home

If your company would be able to offer one of our students a work placement, please contact our Work Experience Coordinator Mrs Warren at the following email address: awarren@st-peters.surrey.sch.uk.

COMING UP NEXT TERM

April

Year 12 will attend a University Fair to discover more about the options available to them.

June

Year 7 will meet award winning author Ally Sherrick.

All Year Groups Whole School Career Day

July

Year 10 will take part in Business Day in Guildford and will meet former students to find out about their career journeys since leaving school.

Year 12 will take part in Work Experience week.

"Your future is created by what you do today, not tomorrow" Robert T. Kiyosaki

WHERE ARE THEY NOW?

SEB HORNE



When did you leave St Peter's?

I left St Peter's in the summer of 2023.

What are your favourite memories of school?

My favourite memories I would say was the coursework I did for both Product Design and Computer Science.

What do you do now?

Currently I am a network engineer working for Telent Ltd

What made you decide to do the apprenticeship you chose?

I chose to do this apprenticeship as I wanted to start building my experience in the IT industry, which this apprenticeship provides.

How did you get to where you are today?

I applied for the role on a job board, but I would recommend anyone that is applying for apprenticeships to not just use one board such as Indeed but look at many.

What are your plans for the future?

My plan for the future is to progress in this industry, either in networking or any other form of IT.

Finally, what would be your advice to students?

There's always another path to take for any goal!