



YEAR 9 PARTNERSHIP EVENING



OUTLINE FOR THIS EVENING:

- Year 9 Pastoral Team
- Year 9 so far...
- Vision for the year
- Year 9 Option Process
- Uniform
- Brilliant basics & excellent behaviour
- EDI
- Normal Concerns in Year 9
- Behaviour
- Social Media
- Key Dates
- Final Words



YOUR CHILDREN:



PASTORAL SUPPORT TEAM:



Head of Year 9: Mr Campbell



Assistant Head of Year 9:
Miss Pollard



Pastoral Support Assistant:
Mrs Dillion



Senco: Mrs Power



Chaplain: Tom Sellars & Francis Blackett



ELSAs: Mrs Mastromarco &
Mrs King



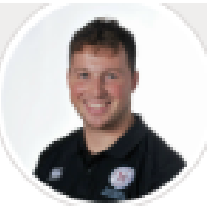
Counsellor: Miss Hemmings

TUTORS:



BA: Miss Hardy

ehardy@st-peters.surrey.sch.uk



FR: Mr Price

mprice@st-peters.surrey.sch.uk



JPII: Miss Pollard

fpollard@st-peters.surrey.sch.uk

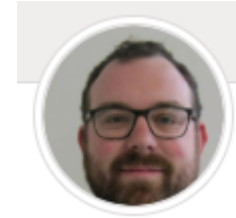
KO: Miss Palmer

dpalmer@st-peters.surrey.sch.uk



RO: Mr Batt

jbatt@st-peters.surrey.sch.uk



ST: Mrs Holland

hholland@st-peters.surrey.sch.uk



TE: Mrs Meoli

cmeoli@st-peters.surrey.sch.uk





Mr Ebenezer, Assistant Headteacher, Designated Safeguarding Lead (DSL)



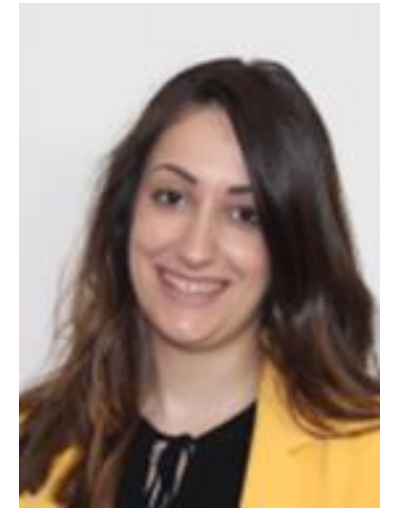
Mr Crome, Deputy Headteacher, Deputy DSL



Mrs Donnithorne, Deputy DSL



Mrs McMillan, Deputy DSL



Mrs Rana-Brown Assistant Headteacher, Head of Sixth Form, Deputy DSL

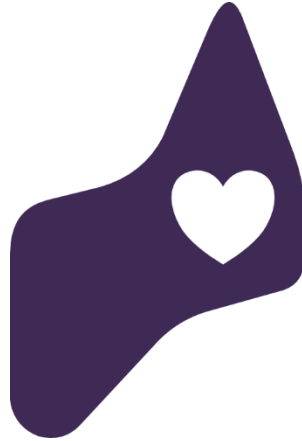
SAFEGUARDING

If you have safeguarding concerns about a child, please contact our safeguarding team.

St Peter's Rocks



Reflection



Love



Service



Courage



Justice

The foundation of our discipleship.

CELEBRATING LAST YEAR



THE SCHOOL/PARENT PARTNERSHIP

Shared values

Shared setting of rules and boundaries

Agreement on standards for uniform, homework and behaviour

Collaboration to solve problems

Communication when things are changing

The planner is a key communication tool between school and home so please do check

Parent Communications — please read school e mails



THE SCHOOL/PARENT PARTNERSHIP

ISSUES WE ARE TYPICALLY WORKING ON TOGETHER IN YEAR 9:

Uniform

Homework

Academic issues

Options process

Behaviour

- Relationships
- Identity
- Family changes
- Anything else that is a concern



WHAT ARE TOP TIPS FOR A SUCCESSFUL YEAR 9? BRILLIANT BASICS

An excellent sleep routine

A good skin care and hygiene routine!

Technology and boundaries at home (no phones in bedrooms at night; be aware of what your children are doing online)

Breakfast, plenty of food and water throughout day

Prompt arrival at school every day & excellent attendance

Positive attitude toward learning in ALL subjects

Knowing where your children are



YEAR 9 SO FAR...

Don't rock that boat baby...don't
rock that boat.



your  cards
someecards.com

VISION/MESSAGE FOR THE YEAR:

"Create your opportunities"



Francis The Fox



The impossible always seems impossible
until someone does it...

GOOD AND BAD IDEAS:



TUTOR CONTACT:

Concerns:

Updates:

Rewards:

Sanctions:



Student success outside the classroom

Rugby
Sid 9ST and Conor 10JP have been selected for the Harlequins rugby academy.

Hockey
Martha 9FR has been selected for the UK Lions Hockey and will be taking part in matches abroad and in the UK.

English
Huge congratulations to Miffia 9JPII who has won the nationwide scary story competition 'Coccus Pocus' for the age 12-17 category.

Speed Skating
Daniel 8ST has been speed skating since he was seven years old and has been competing internationally since last April. He competed in a Star Class competition held in Rostock, Germany and finished in 7th place out of 25 competitors in his category.

Music
Will 8FR has recently featured on Caspar Sellen's Lightning Bolt playing the double bass. This is available to listen to on Spotify.

Lightning Bolt
Caspar Sellén



Miffia is part of the school's Creative Writing Club and has won £100 and will be presented with a certificate shortly. We look forward to seeing the scary story based on biofilms published in the May issue of the magazine Microbiology Today, which has been running for 75+ years and has 6,000+ subscribers. This is a tremendous achievement Miffia, well done!

We are very proud of all their achievements. If you would like your child featured in this newsletter, please send an email to parents@st-peters.surrey.sch.uk

PASTORAL CURRICULUM OVERVIEW

"The impossible always seems impossible until someone does it"



Year 9 Pastoral Curriculum: Create Your Opportunities

Stepping Up: Will Year 9 change me? Helping out? School & Home	Self Improvement: Puberty leads to a different mindset, physical and personal changes!	Planning For Your Future: Do you know your interests? Do you have ones you haven't explored?	Self Image & How Do You Present Yourself: Do you give off the best you? Do you follow or lead others?	Social Life, It Changes: Parties, alcohol, influences, smoking, drugs	Mentally Ready: GCSE is a step up, pressure and worries about moving on up
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1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
How have I changed?	What is maturity?	What career do you like?	At 25 years old, what do you see for yourself?	Social Awareness	Anxiety
What will I do differently?	School Concerns	Past careers	Personal Appearance	Temptations	Organisation
Leading the form, working as a unit	Bodies do change	Courage	What do you want to be known for?	Acting your own age	Building resilience
How can I help?	Positive mindset on body and soul	Money Management	Are you a follower or leader?	Friends and "good ideas"	Relaxing
Role Model to others?	Embarrassment Acceptance	Unique interests	Behaviours in public	Vaping	Taking a step back
What do my parents expect of me? Meeting expectations of others	Future Image		What can public actions lead to? Police outcomes and problems	Alcohol is "fun"	Year 10 thoughts
People stepping up in times of need	Review Year 9 so far				Review year 9



CLUBS AT ST PETERS: LUNCH

Create Your Opportunities



Monday

Club	Location
Sparx Maths Club	P7
History Club	C2
KS3 Debate Club	T3
Marimba Club	E2
Volleyball	Sports Hall
Safe Space	P10

Thursday

Club	Location
Chess	C17
Drama	SCT
Guitars & Ukles	E9
What's Psychology?	C7
Build a Business	J1

Tuesday

Club	Location
Public Speaking	B4
Girls Choir	E2
Folk Band	E9
Safe Space	P10
Creative Writing	B2

Friday

Club	Location
Jazz Band	E2
Safe Space	P10

Wednesday

Club	Location
Musical Theatre	E2
Textiles	C11
Boys Choir	E9
Safe Space	P10



@StPeters_Year9

CLUBS AT ST PETERS: AFTER SCHOOL

Create Your Opportunities



Monday	
Club	Location
Cheerleading	Gym
Girls Basketball	Sports Hall
Boys Football	Field
Boys Rugby	Field
Homework	LR2
Warhammer	C7

Tuesday	
Club	Location
Netball	Courts
Rugby (Girls)	Field
Homework	LR2

Wednesday	
Club	Location
Boys Basketball	Sports Hall
Girls Football	Field
Food Club	P11
Spanish	C25
Homework	LR2
Strings	E2

Thursday	
Club	Location
Homework	LR2

Friday	
Club	Location
Homework	LR2



Reading Suggestions

- Aim for 30 minutes of reading per day
- Encourage a wide variety of reading, e.g. Books (fiction and non-fiction), magazines, newspapers
- Ask questions and show an interest in what they are reading
- Model good reading habits
- Help them choose age-appropriate texts
- Check subject reading recommendations
- Emphasise the importance of reading



UNIFORM...

We want the students to present themselves in a professional way.

- Haircuts
- Nails
- Skirts & Shirts
- Jewellery
- Make Up
- Trainers



Haircuts:

- No drastic differences in length.
- If hair is faded, needs to start on a 1.5 fade.
- Should be natural colours and not dyed

Natural Hair Colours



Jewellery:

- ✓ Gold, Silver or Pearl Studs for earrings. 1 per ear
- ✓ Religious necklace

- X Rings
- X Bracelets & Anklets
- X Fake Nails
- X Fake Tan
- X Fake Eyelashes

YEAR 9 ... HOMEWORK

This is a general guidance to homework in Year 9.

Homework should not exceed the timings unless they potentially have projects or group work to complete.

Per fortnight	Year 9
English	4 x 30 minutes
Maths	4 x 30 minutes
Science	3 x 30 mins
RE	2 x 30 mins
DT	30 mins
Art	30 mins
Music	30 mins
Drama	30 mins
Computer Science	30 mins
Geography	2 x 30 mins
History	2 x 30 mins
French/ Spanish	2 x 30 mins
PE	30 mins
Citizenship	30 mins
Reading	30 mins

SOCIAL MEDIA... TOP TIPS

Check privacy/location settings of social media — particularly Snapchat and any apps you are unfamiliar with.

Can you ask your child to explain what each app on their phone is? Are you aware of their ages of consent for these apps?

Do they only accept their true friends on social media? This is the most powerful tool in avoiding content your child doesn't want to see.

Social media is the most difficult battle to fight in schools as we have no control over this until it is too late. As a family, decide on some ground rules with social media about what is being posted and when.

If you tell us at school about inappropriate behaviour or bullying online, we will advise parents to go directly to the police



ONLINE SAFETY... TOP TIPS

A few measures we can put in place:

The school's no phone policy is vital and we ask you to support us when we confiscate phones

Adhere to age ratings for websites / apps — e.g. Whatsapp is 16, most others are 13

Have boundaries with phone use at home, e.g. time, location

School and home can and will educate children about the law, risks, and consequences of certain online behaviours

Keep up a dialogue with them so we help them in partnership

Model healthy phone / app use ourselves

Apps to watch out for:

TikTok

Snapchat

Instagram

Reddit

Discord

Please come to our Parents Online Safety Forum on Tuesday 11th October at 6.30pm

DATES FOR YOUR DIARY:

Online Safety Parents Information Evening: 11th October,
6.30pm-7.30pm

Mental Health Parents Information Evening: 11th January,
6.30pm-7.30pm

If you did not attend these evenings last year, please aim to attend this year. Both these evenings cover a range of topics and issues that concern the safety and wellbeing of our young people so it is vital that we are all up-to-date, informed and working together in partnership in these areas.



EQUALITY, DIVERSITY AND INCLUSION AT ST PETER'S



- Our staff are fully trained and we educate the students as much as possible.
- We have monthly bulletin slides that celebrate a different diversity day. We also started half termly diversity assemblies last term with different themes — this year these will be based on our school rocks.
- Our behaviour policy now clearly states what the response will be when a student has experienced discriminatory or prejudicial behaviour.
- Clearer reporting process communicated weekly to students about what to do if they experience the above.



As a school we are committed to continuing to improve celebration of diversity in our community and support for students.



TRIPS/EXTRA CURRICULAR EXPERIENCES

All

- Author talk
- BBC careers talk
- Careers networking event
- English – Romeo and Juliet performance and workshop
- Feast day walk
- Geography – West Wittering
- Maths – Junior Maths Challenge
- McLaren STEM talk
- RE – Holocaust Memorial Day talk
- RE – Mosque visit
- Reflection day
- Sports Day

Opportunity

- Arundel Pilgrimage/ Annual Schools Mass
- Chemistry – Top of the Bench competition
- **European Ski Trip**
- **French – Normandy**
- Maths – Inspiration Talk
- **Music Tour**
- PE – Young leaders
- SATROFest
- **Spanish – Malaga**
- Student leadership action team (SALT)
- Theatre Trip – tbc
- Thorpe Park rewards trip
- **USA Ski Trip**
- Worth Abbey/Good Shepherd Celebration
- Young carers trip



OPTIONS PROCESS

Get your family talking about their careers — aunts, uncles and grandparents.

Tell them about your proudest moments in your career. Pride is infectious.

Encourage your child, as we will, to speak to the Careers Champions among the staff (there is one per department). They will find out who these people are soon.

If they really don't know what they want to do, ask them what they definitely DON'T want to do!

The message from us has been to give your best shot at every subject to secure a place on the GCSEs you want — this may not always be guaranteed.

OPTIONS PROCESS

In Year 11, students may sit 9 or 10 GCSE subjects (depending on whether they do Combined Science, which gives them 2 GCSE grades, or separate Sciences, which would give them 3 GCSE grades in Physics, Biology and Chemistry)

Over the course of Year 9, we work with all students to help guide them toward making 3 subject choices so they can specialise in their favoured subjects

Students should choose the subject – NOT the teacher!

THE OPTIONS PROCESS

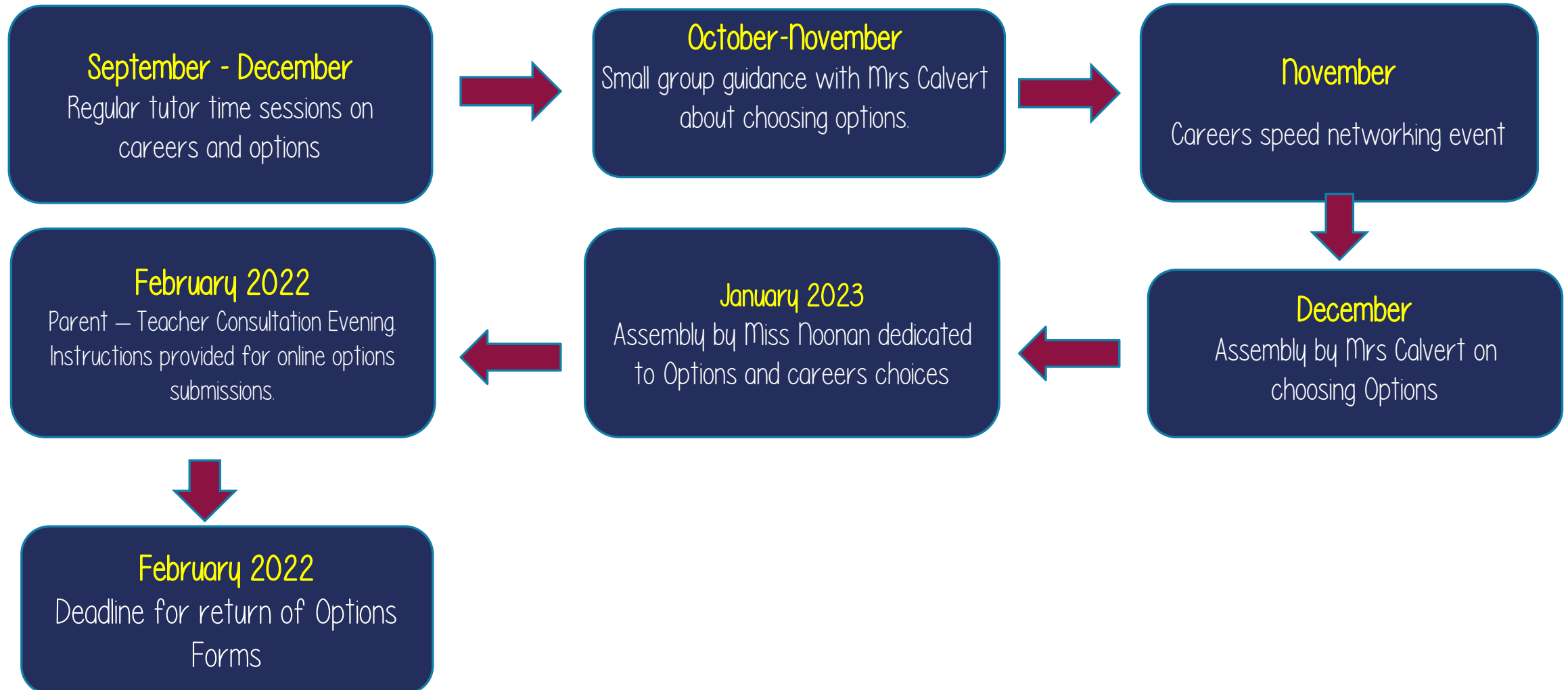
Core subjects that everybody studies:

- English Language
- English Literature
- Mathematics
- Combined Science/Separate Science (on ability)
- Religious Education
- Core PE (no qualification)

Students then pick 3 from this list plus a reserve:

- History
- Geography
- French
- Spanish
- Physical Education
- Design Technology (5 choices)
- Computer Science ★
- Art
- Drama
- Music
- Business Studies
- BTECs – Health & Social Care, Business Enterprise

THE OPTIONS PROCESS



ATTENDANCE & ATTAINMENT :

Students who finished the year in the top 10% of attainment last year had an average of 98.5% attendance last year.

Students who finished the year in the bottom 10% for attainment last year had an average attendance of 88.4%.

This pattern didn't change at any point in the year.



AND IF A PARENT WANTED ONE PIECE OF
ADVICE?

Be relentlessly positive with your child, using
the ratio of 4:1



FINAL WORDS:



KEY DATES

For updates
Please follow on twitter:
@StPeters_Year9



28th September – Mosque Visit

19th & 20th October – Pop A & Pop B Geography Trip

2nd November – Careers Speed Network

27th November – Flu jabs

3^{1st} January – Vaccinations

22nd February – Parents Evening

25th – 28th February – Options final choice

Online Safety Parents Information
Evening:

11th October, 6.30pm-7.30pm

Mental Health Parents Information
Evening:

11th January, 6.30pm-7.30pm