

Tutor team



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13ST – Mrs Jones and Mrs Warren
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12TE – Mrs Occomore
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Welcome to Year 13 Parents' Partnership Evening



Overview

1. Vision for the year – Mrs Rana-Brown
2. The sixth form/parent partnership – Mrs Rana-Brown
3. Student expectations
4. UCAS key dates and how to prepare for applications – Mr Martin
5. Opportunities for development throughout the year
6. Study skills and personal development sessions
7. Pastoral support
8. Key information



St Peter's

SIXTH FORM

Discover your potential

Mrs Rana-Brown
Head of Sixth Form

The foundations of
our sixth form

ST PETER'S SIXTH FORM

PERSONAL

SPIRITUAL

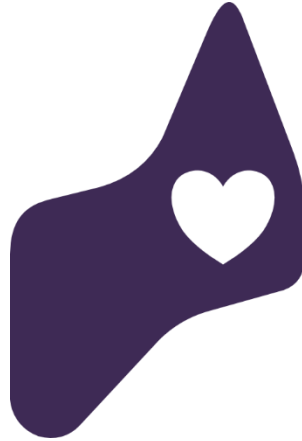
ACADEMIC

**DISCOVER
YOUR
POTENTIAL**

St Peter's Rocks



Reflection



Love



Service



Courage



Justice

The foundation of our discipleship.

Our vision...



- Our vision for our Sixth Formers is that they become successful, independent learners
- We believe they have limitless potential that can only be helped by the unique opportunities available here
- We want them to be the best candidates applying for any course/job, anywhere in the world after leaving Sixth Form
- For them to feel proud to attend this sixth form.

Results 2023



45% A*-A

73% A*-B

90% A*-C

Very local sixth form

31% A*-A

55% A*-B

No result for A*-C

Sixth form in town

27% A*-A

52% A*-B

73% A*-C

Large sixth form college

A*-A 32%

A*-B 62%

A*-C 83.6%



St Peter's

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Sixth form expectations

Our commitment to you



1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

Student expectations: Dress code



We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 3 fingers wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Be aware of and support the school's expectations
6. Study space
7. Attendance

Attendance

Students are expected to be at St Peter's from 8:45-15:10 every day.

Any planned absence requires parents/guardian to let the school know (via email /phone call)



Careers, enrichment and
personal development

Personal Development at St Peter's Sixth Form

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, coding or voluntary work. All students complete a half term of service to the community.

Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.

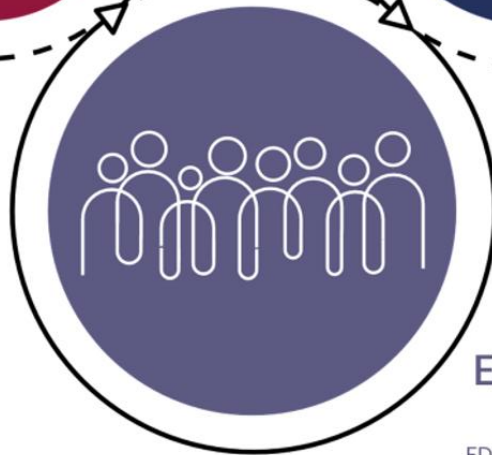
Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.



Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.



Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions that help them work towards our Employability Award sponsored by Gordon's Partnership Solicitors. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.

Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.

Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Careers and The Employability Award



	Year 12	Year 13
Autumn 1	Key skills	UCAS and next steps preparation
Autumn 2	Introduction to work experience and finding a placement	Networking
Spring 1	Super curricular course	Interviews
Spring 2	Group presentations	Life skills
Summer 1	Living in the wider world	-EXAMS-
Summer 2	Planning your next step	

Wellbeing

Sports – *badminton, volleyball, football, basketball table tennis and multi gym*

Yoga - *with Michaela (a qualified yoga instructor)*

Guildford Spectrum – *you can swim or use the gym*

Music - *with Vic (an external provider)*

Crafting and sewing

Board games or chess

Book club

Photography

Personal development

Early applicants coaching – *Oxbridge, medicine, veterinary applicants*

Medicine reading group

Self defence – *martial arts as self defence with Stephen (an external provider)*

Future Learn course

Coding and graphic design

Learn British Sign Language

Train to be a peer coach

Gold D of E training *(Available after Oct half term)*

BEAT exam anxiety support *(Available after Oct half term)*

Revision support *(Available after Oct half term)*

Service

Teaching assistant - *in a primary school or a KS3 lesson at St Peter's*

Care Home – *you will run an activity for the residents at the care home*

Environmental committee *(Available after Oct half term)*

Fundraising team

Volunteer at Shooting Star Hospice Charity Shop

Gardening

Art venture voluntary work

Volunteer with the Matrix Trust



Mr Martin – UCAS,
Apprenticeships

Key Dates and Deadlines

Date	What is happening?
29/09/2023	<ul style="list-style-type: none"> Registration deadline for Oxbridge entrance exams Early-deadline applicants should have finished their personal statements
16/10/2023	Early-deadline applications sent by 18:00
30/10/2023	General-deadline applicants should have personal statement drafts at full length
31/01/2024	General-deadline applications sent by 18:00
Spring 2024 (TBC)	Student loan applications open
May 2024 (TBC)	Student loan application deadline
June 2024 (TBC)	Offers must be responded to
15/08/2024	A Level Results Day

Personal Statements: top tips

- Students should express themselves plainly and clearly, avoiding over-elaborate language.
- A thesaurus is likely to lead to supererogatory orotundity (unnecessary wordiness).
- Students need to take responsibility for proofreading their own statement.
- It's a good idea for students to read the statement aloud, and to ask someone to read the statement aloud back to them.
- Follow the ABC model:
 - **ACHIEVEMENT**: What have they done, specifically?
 - **BENEFIT**: How has it benefited them?
 - **COURSE**: How does it make them more suitable for the course?
- One in-depth example is better than several general ones.

Wider reading and super-curricular experience

- This is a time for students to be exploring their new A Level subjects
- Students should be following up interesting threads in their subjects (e.g. if an English Literature student really enjoys *Brighton Rock*, what else did Graham Greene write?)
- Students should aim high with their wider reading and research
- Look for museum exhibitions, lecture series (online or in person) or other relevant events.
- Sites like Eventbrite are an excellent way to find interesting lectures and other events, both online and in person.

Eventbrite search results for "Folklore"



Don't Stand on that Grave: Exploring Cemetery and Mortuary Folklore

Tomorrow at 17:00 BST

Check ticket price on event



Old Faery Narratives of Britain and Ireland

Tue, 10 Oct, 19:00 BST

From £6.00



Rewilding Folktales: Ecotherapy with Tree Stories (Daniela Kato & S McCabe)

Thu, 5 Oct, 13:00 BST

From £42.00



Where've All The Good People Come From? On the Origins of British Fairies

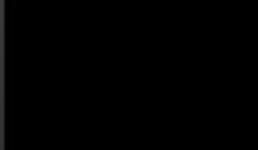
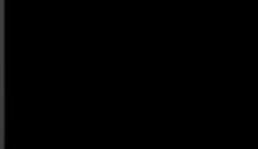
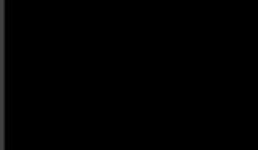
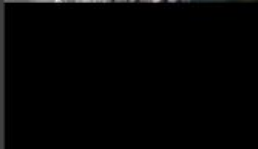
Tue, 24 Oct, 18:00 BST

From £6.00



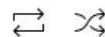
Traces of Elves in Medieval Norse Prose Texts







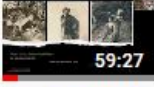


Fairies: Folklore, History and
Encounters, July 2022



Fairy conference 2022

Unlisted Folklore Podcast - 8 / 13



- 5  **05 Jeremy Harte**
Folklore Podcast
- 6  **06 Nancy Kilgore**
Folklore Podcast
- 7  **07 Tommy Kuusela**
Folklore Podcast
- ▶  **08 Armann Jakobsson**
Folklore Podcast
- 9  **09 Elizabeth Dearnley**
Folklore Podcast
- 10  **10 Morgan Daimler**
Folklore Podcast
- 11  **11 Christopher Josiffe**
Folklore Podcast
- 12  **12 Simon Young**
Folklore Podcast
- 13  **13 Barbara Rieti**
Folklore Podcast

0:02 / 48:20



...and for Nuclear Physics

Filters

2 filters applied

Online X

Free X

[Clear All](#)

- Only show events from organisers I follow
- Search for online events

Date

- Today
- Tomorrow
- This weekend
- Pick a date...

[View more](#)

Price

- Free
- Paid

Category

- Business
- Food & Drink
- Health
- Music

[View more](#)



Physical Review Journal Club: The Dawn of Collider Neutrino Physics

Thursday at 16:00 BST

Free



Growth of Nuclear Energy in the United States

Fri, 6 Oct, 00:00 BST

Free



Mass General Radiation Oncology Physics Seminar Series

Tomorrow at 17:00 BST + 67 more

Free



Some Open Problems in Fundamental Physics

Sat, 7 Oct, 18:00 BST

Free



Nuclear 101

Degree Apprenticeships

- Apprenticeships can be searched for on the government's website or on UCAS
- They must be applied to separately
- Deadlines, application format and entry requirements vary individually
- January-March is when many opportunities can be found for school leavers
- Contact the school with specific requirements and we will tailor references to individual needs.



St Peter's

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Discover your potential

Study skills

Study skills: Self-regulation

Self-regulation is the ability to **control** something— a behaviour, a thought, an impulse, movement, or a feeling.



Metacognition – thinking about one’s thinking



The EEF refers to the need to, “explicitly teach pupils metacognitive strategies, including how to plan, monitor and evaluate their learning”

+ 7 months of progress



Education
Endowment
Foundation

Study Skills sessions



- Cornell Notes
- Leitner System
- Knowledge organisers
- Creating and sticking to a study timetable

Being prepared in year 13



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Red	Light Pink	Light Green	Green	Purple	Light Grey	Light Pink
Purple	Red	Purple	Red	Purple	Light Green	Light Grey
Green	Green	Light Pink	Purple	Green	Light Green	Light Grey
Light Green	Light Purple	Light Purple	Red	Red	Light Purple	Light Grey
Light Pink	Light Green	Light Pink	Light Purple	Green	Light Purple	Light Grey

Manage your time

Subject 1 (5 lessons)	Subject 2 (5 lessons)	Subject 3 (5 lessons)
Independent study for subject 1 (7.5 hours)	Independent study for subject 2 (7.5 hours)	Independent study for Subject 3 (7.5 hours)

Study skills: Expectations

Students in KS5 are expected to be curious, resilient, independent learners.

We ask that for every 1 hour lesson, they are matching this with their independent study.

There is a wealth of additional resources which students can access on SharePoint to further their independent study.

Essentially, we want them to be passionate about the subjects they have chosen and strive for excellence at all times!

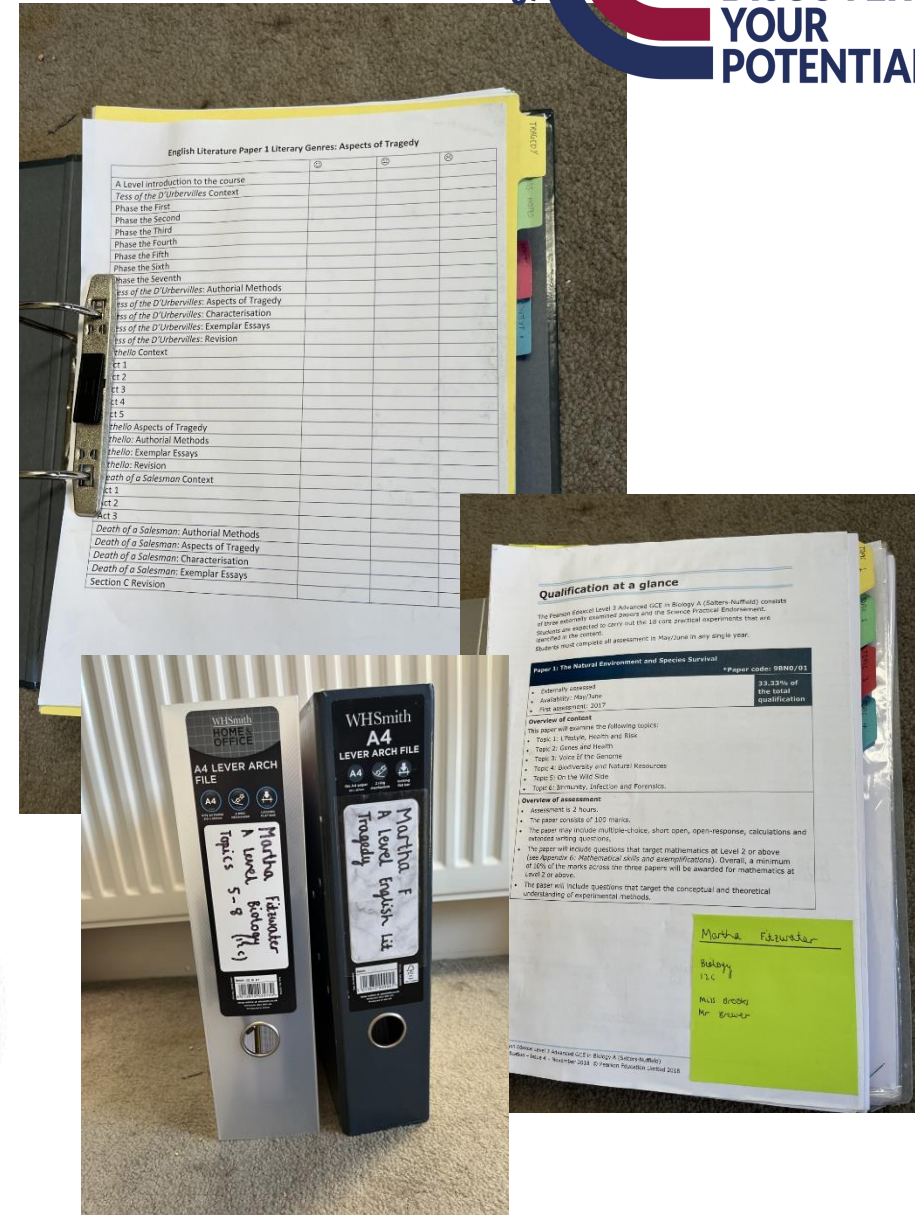
Things all students need:

- A day folder to keep sheets in during the day
- Individual folders and dividers for each subject
- A fully stocked pencil case
- A planner – either electronic or physical

Top tips from our Head Students

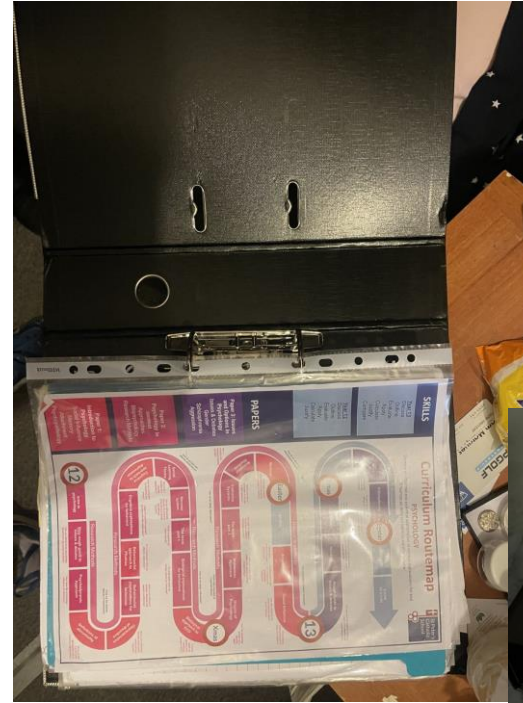
I think that the key to being successful at St Peter's is being organised, which allows you to manage your time effectively so that you can always meet deadlines. Using a daily planner, as well as scheduling your time effectively so that all work can be completed on time has been very beneficial to me. In my experience, it is just as important to plan extra-curricular activities (such as sports clubs) so that you can balance the school week with activities that you enjoy to also help you to develop as a person beyond your academic studies.

Martha Fitzwater



My key to being successful would be to get in good habits early on. This includes getting homework done as soon as possible and getting in routine of really utilising the study periods and getting maximal work and any revision done on top. This is successful because these little habits allow you to better organise your time to still have time to yourself to relax.

Sam Marques



Aside from the usual organisation or folders, deadlines, homework etc. one thing I wish someone had recommended for me at the start of the year was to record any super-curricular engagement I had with my studies. Making a note of any wider reading (date, title, brief summary) is incredibly useful when trying to refer to it at a later time, and especially when writing a personal statement! Work experience, webinars, online lectures are all amazing to be a part of but if you can't remember what was said then there's not much you can develop from it.

Phoebe Harris





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Personal development

Personal Development



All topics will be based on research found in books. This is to ensure they are engaging, evidence-based and support development of literacy

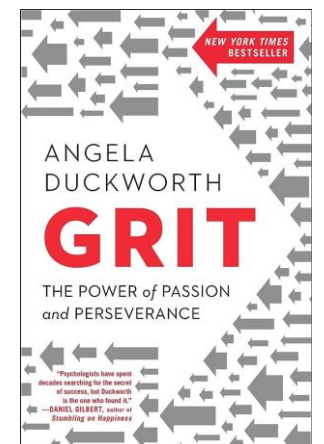
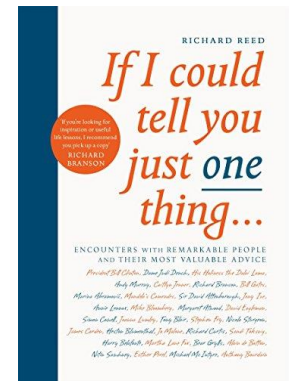
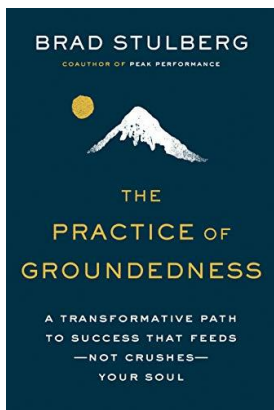


Autumn 1: The Success Code — Amanda Dewinter

Autumn 2: The Practice of Groundedness — Brad Stulberg

Spring 1: If I Could Tell You Just One Thing... - Richard Reed

Spring 2: GRIT — Angela Duckworth





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Pastoral Support

Tutor team



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Equality, Diversity and Inclusion at St Peter's

As a school, we are committed to students feeling equally safe, loved and included in our community. We want students to understand and respect experiences beyond their own and show compassion to others of all characteristics.

There are weekly bulletin notices to students that based on EDI themes and termly identity themed assemblies. This may touch on culture, race, religion, sexuality, gender or other characteristics.

We ask the students to report or stand up to any incidents of discrimination/prejudice that they witness in school. If this happens, we will fully investigate an incident and apply our behaviour policy consistently.





Dates For Your Diary:

Online Safety Parents Information Evening:
11th October, 6.30pm-7.30pm

Mental Health Parents Information Evening:
11th January, 6.30pm-7.30pm

If you did not attend these evenings last year, please aim to attend this year. Both these evenings cover a range of topics and issues that concern the safety and wellbeing of our young people so it is vital that we are all up-to-date, informed and working together in partnership in these areas.

Pastoral support



IN THIS SECTION

- > ATTENDANCE AND ABSENCE
- > CATERING
- > COMMUNICATIONS TO PARENTS
- > DUKE OF EDINBURGH
- > EMERGENCY CLOSURE PROCEDURE
- > EXTRA-CURRICULAR ACTIVITIES
- > HOUSE SYSTEM
- > MEDICAL
- > ONLINE PAYMENTS
- > ONLINE SAFETY
- > PARENTS' EVENINGS
- > **PASTORAL SUPPORT**

PASTORAL SUPPORT

HOME » OUR PARENTS » PASTORAL SUPPORT

Our pastoral care ranges from the dedicated Form Tutor who will act as the first point of contact and will always be on hand to listen, offer encouragement and support, and take the appropriate action. This care continues through to Heads of Year and is overseen by members of the School Leadership Team.

The four main aims for our pastoral care are as follows:

- To work in partnership with parents to promote the academic, social, moral and spiritual well-being of each of our students
- To build up relationships of trust with our students and parents
- To allow students and parents to feel able to raise issues of concern knowing that they will be dealt with sensitively and confidentially
- To encourage the development of self-discipline, personal integrity and mutual tolerance amongst our students



Wellbeing support at St Peter's



St Peter's

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Additional information

Trips/extra-curricular experiences

All

- Drama – Theatre visit – tbc
- Careers networking event
- English Literature – Tess theatre trip and in school workshop
- English Literature trip
- Health – care home visit
- Food – Harrod's trip
- Maths – Senior Maths Challenge
- Photography – London gallery
- RE – conference
- Revision workshop
- Textiles – V&A trip

Opportunity

- **Art – St Ives**
- Biology – Science Live lectures
- **European Ski Trip**
- **French - Pairs**
- **Gold DofE**
- **Lourdes Pilgrimage**
- McLaren STEM talk
- **Music Tour**
- PE – Young leaders
- **Spanish – Exchange to Granada**
- **USA Ski Trip**

Clubs

- Chess
- Creative writing
- Debate
- Drama
- Economics debate
- French conversation
- History
- Safe space
- School Show
- Science club support
- Spanish film
- Warhammer
- Young carers
- Acapella choir
- Boys Choir
- Folk band
- Girls Choir
- Guitars and Ukeleles
- Jazz band
- Marimba
- Musical theatre band
- Musical theatre chorus
- Orchestra
- Senior choir
- Strings
- Athletics
- Basketball
- Cricket
- Football
- Gym/fitness
- Netball
- Rounders
- Rugby
- Volleyball

Bursary

- The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.
- What do students need to do?
 1. Get an application form and the guidance from the Sixth Form team
 2. Read it all carefully
 3. Apply if they think they qualify
 - Complete the form properly
 - Student and a parent must sign it
 - Provide the evidence requested

Thank you for coming!



My email: msteady@st-peters.surrey.sch.uk

Attendance number: 01483484993 (before 8am)