

# Year 12 Partnership Evening



# Outline of the evening

1. Sixth Form foundations and vision
2. Personal development and study skills
3. Enrichment, careers and work experience
4. UCAS/apprenticeships
5. Student expectations
6. Pastoral support
7. Key information



# Prayer



Dear Lord,

We thank you for bringing us together as a community. We pray that you help us to serve our Sixth Formers with compassion, generosity and love. Please help us guide the Sixth Formers to use their gifts and talents so that they can grow to spread love, justice and peace into our world.

We ask all of this in Your name, Lord.

**Amen**

The foundations of  
our sixth form

**ST PETER'S SIXTH FORM**

**PERSONAL**

**SPIRITUAL**

**ACADEMIC**

**DISCOVER  
YOUR  
POTENTIAL**

# St Peter's Rocks



Reflection



Love



Service



Courage



Justice

The foundation of our discipleship.

# Our vision...



- Our vision for our Sixth Formers is that they become successful, independent learners
- We believe they have limitless potential that can only be helped by the unique opportunities available here
- We want them to be the best candidates applying for any course/job, anywhere in the world after leaving Sixth Form
- For them to feel proud to attend this sixth form.

# Results 2023

45% A\*-A

73% A\*-B

90% A\*-C

Very local sixth form

31% A\*-A

55% A\*-B

No result for A\*-C

Sixth form in town

27% A\*-A

52% A\*-B

73% A\*-C

Large sixth form college

A\*-A 32%

A\*-B 62%

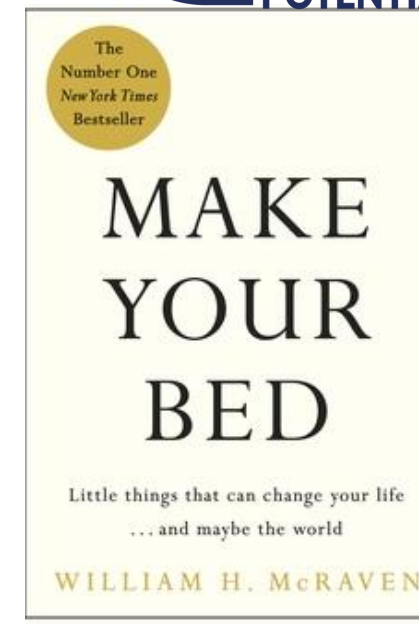
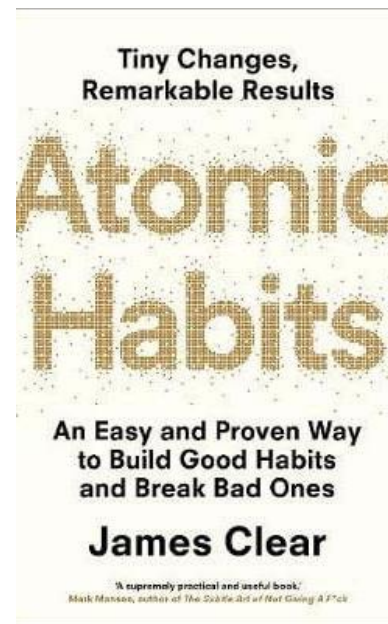
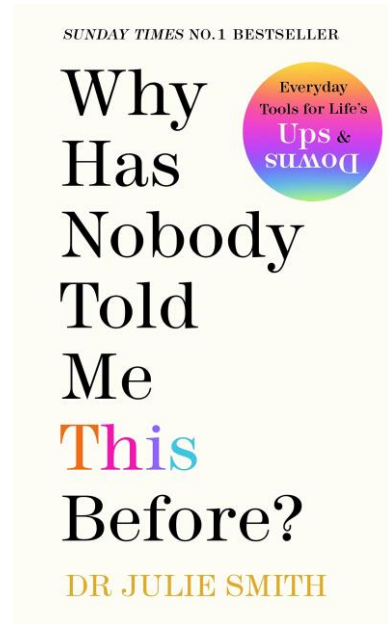
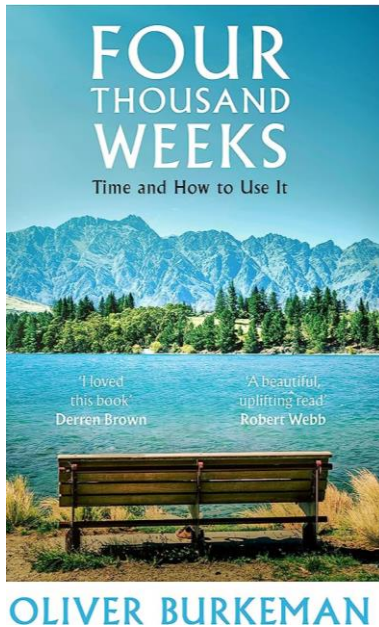
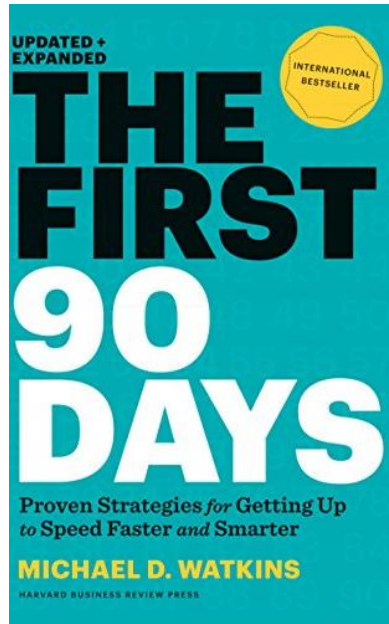
A\*-C 83.6%



Personal development



# Personal development



Each half term, the activities for Personal Development sessions are centred around a different book. Students will complete a range of activities including debates, quizzes, readings, videos and more to expose them to a wide range of texts and new ideas.

The purpose of these sessions are to:

1. Enrich them and prepare them for the world
2. Challenge and develop their way of thinking
3. Ensure they are confident in making a positive difference



Study skills

# Study skills: Tutor Time

Once a week in tutor time, students follow a rigorous study skills programme to support and empower them to be resilient, independent learners.

Each half term focuses on a different theme:

Autumn 1	Organisation
Autumn 2	Effort
Spring 1	Energy and looking after yourself
Spring 2	Revision strategies
Summer 1	Life skills
Summer 2	Preparing for your future

# Study skills



What we know about learning...

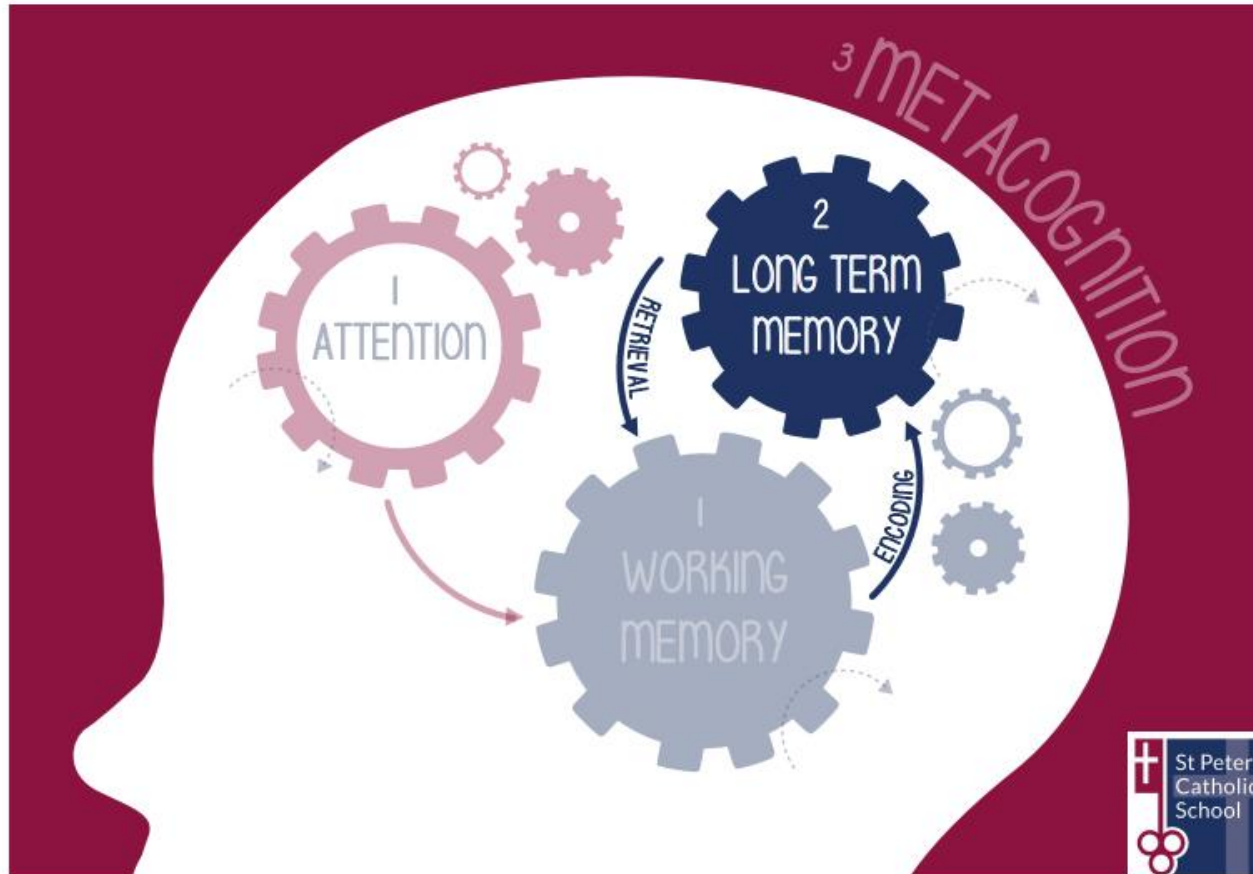
1. Learning is hard
2. Learning involves struggle
3. Learning will involve failure — lots of it

If you are to achieve your learning goals...

1. When learning is hard, you don't give up
2. When learning is hard, take a break, but then return to it
3. When you are struggling, the more possible solutions you try, the richer your learning will be

# Study skills: Meta-cognition

Meta-cognition = thinking about their own thinking and learning





# Study skills: Self-regulation

Self-regulation is the ability to **control** something— a behaviour, a thought, an impulse, movement, or a feeling.



The EEF refers to the need to, “explicitly teach pupils metacognitive strategies, including how to plan, monitor and evaluate their learning”

+ 7 months of progress



Education  
Endowment  
Foundation

# Study Skills sessions

- Cornell Notes
- Leitner System
- Knowledge organisers
- Creating and sticking to a study timetable





# Being prepared in year 13

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Red	Light Pink	Light Green	Green	Purple	Light Grey	Light Pink
Purple	Red	Purple	Red	Purple	Light Green	Light Grey
Green	Green	Light Pink	Purple	Green	Light Green	Light Grey
Light Green	Light Purple	Light Purple	Red	Red	Light Purple	Light Grey
Light Pink	Light Green	Light Pink	Light Purple	Green	Light Purple	Light Grey

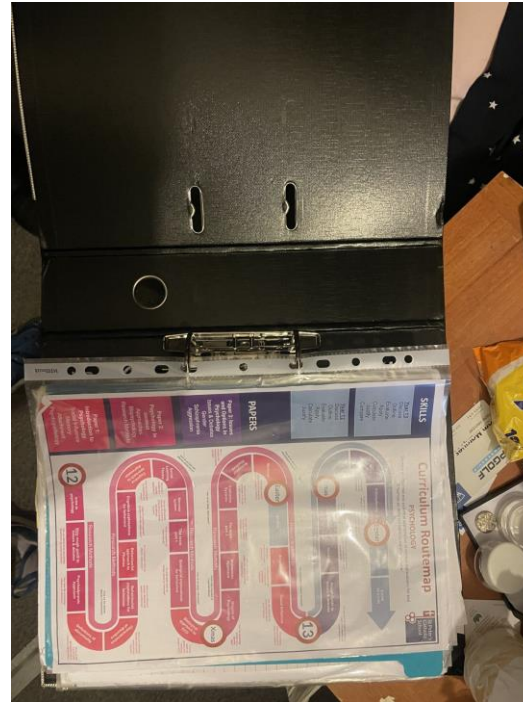
Manage your time

Subject 1 (5 lessons)	Subject 2 (5 lessons)	Subject 3 (5 lessons)
Independent study for subject 1 (7.5 hours)	Independent study for subject 2 (7.5 hours)	Independent study for Subject 3 (7.5 hours)

# Top tips from our Head Students

My key to being successful would be to get in good habits early on. This includes getting homework done as soon as possible and getting in routine of really utilising the study periods and getting maximal work and any revision done on top. This is successful because these little habits allow you to better organise your time to still have time to yourself to relax.

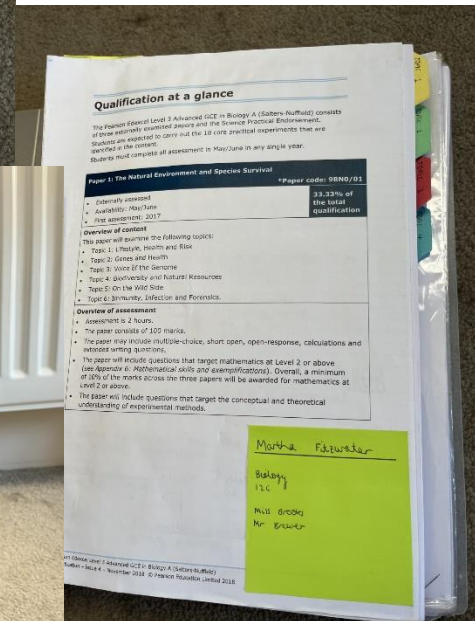
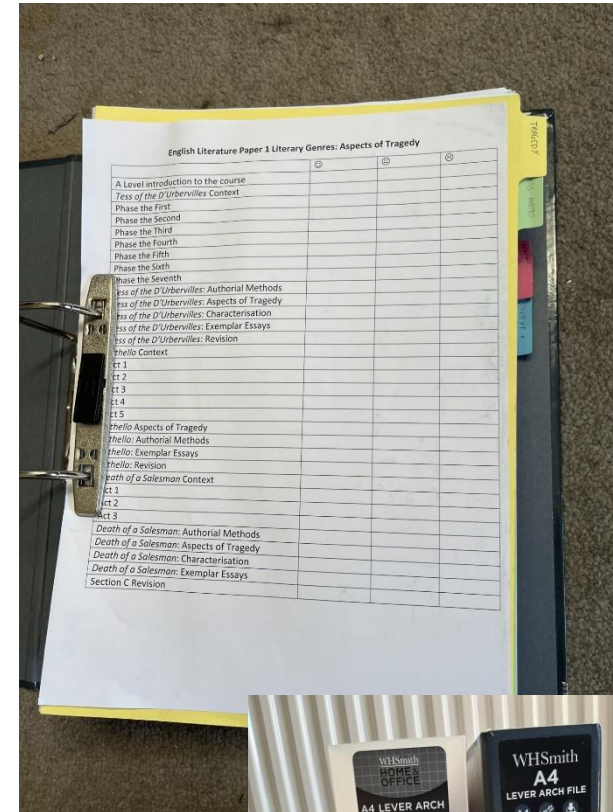
Sam Marques



# Top tips from our Head Students

I think that the key to being successful at St Peter's is being organised, which allows you to manage your time effectively so that you can always meet deadlines. Using a daily planner, as well as scheduling your time effectively so that all work can be completed on time has been very beneficial to me. In my experience, it is just as important to plan extra-curricular activities (such as sports clubs) so that you can balance the school week with activities that you enjoy to also help you to develop as a person beyond your academic studies.

Martha Fitzwater



# Top tips from our Head Students

Aside from the usual organisation of folders, deadlines, homework etc. one thing I would encourage students to do at the start of the year is to record any super-curricular engagement they have with their studies. Making a note of any wider reading (date, title, brief summary) is incredibly useful when trying to refer to it at a later time, and especially when writing a personal statement! Work experience, webinars, online lectures are all amazing to be a part of but if you can't remember what was said then there's not much you can develop from it.

**Phoebe Harris**



# Study skills: Expectations



Students in KS5 are expected to be curious, resilient, independent learners.

We ask that for every 1 hour lesson, they are matching this with their independent study.

There is a wealth of additional resources which students can access on SharePoint to further their independent study.

Essentially, we want them to be passionate about the subjects they have chosen and strive for excellence at all times!



# Study periods



Our study areas are zoned into silent and collaborative zones. A majority of the spaces are silent study.

Once a fortnight for each subject, students will have an assessment period.

For the first term, all students are in for all study periods full time.

# Things all students need:

- A day folder to keep sheets in during the day
- Individual folders and dividers for each subject
- A fully stocked pencil case
- A planner – either electronic or physical



Enrichment, careers, work  
experience



# Personal Development at St Peter's Sixth Form

## Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, coding or voluntary work. All students complete a half term of service to the community.

## Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.

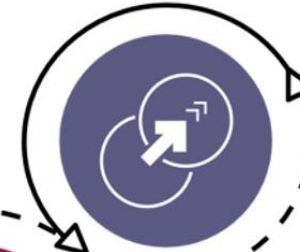
## Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.



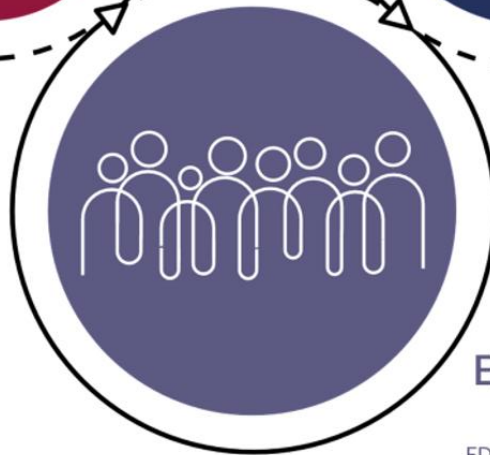
## Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.



## Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions that help them work towards our Employability Award sponsored by Gordon's Partnership Solicitors. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.



## Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.



## Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

# Careers and The Employability Award



	Year 12	Year 13
Autumn 1	Key skills	UCAS and next steps preparation
Autumn 2	Introduction to work experience and finding a placement	Networking
Spring 1	Super curricular course	Interviews
Spring 2	Group presentations	Life skills
Summer 1	Living in the wider world	-EXAMS-
Summer 2	Planning your next step	

# Wellbeing

Sports – *badminton, volleyball, football, basketball, table tennis and multi gym*

Yoga - *with Michaela (a qualified yoga instructor)*

Guildford Spectrum – *you can swim or use the gym*

Music - *with Vic (an external provider)*

Crafting and sewing

Board games or chess

Book club

Photography

# Personal development

Early applicants coaching – *Oxbridge, medicine, veterinary applicants*

Medicine reading group

Self defence – *martial arts as self defence with Stephen (an external provider)*

Future Learn course – *lots of interesting courses available*

Coding and graphic design

Learn British Sign Language – *complete an online course*

Train to be a peer coach

Gold D of E training *(Available after Oct half term)*

BEAT exam anxiety support *(Available after Oct half term)*

Revision support *(Available after Oct half term)*

# Service

Teaching assistant - *in a primary school or a KS3 lesson at St Peter's*

Care Home – *you will run an activity for the residents at the care home*

Environmental committee *(Available after Oct half term)*

Fundraising team

Volunteer at Shooting Star Hospice Charity Shop

Gardening

Art venture voluntary work

Volunteer with the Matrix Trust



Mr Martin – UCAS,  
Apprenticeships

# The UCAS/ Apprenticeship Timeframe

APRIL 2024

UCAS search goes live for courses starting in September 2024 (apprenticeships can also be searched for but must be applied to separately)

MAY

Students begin working on personal statement drafts

JUNE

Students set up with UCAS forms

# What students should be doing now

- This is a time for students to be exploring their new A Level subjects
- Students should be following up interesting threads in their subjects (e.g. if an English Literature student really enjoys *Brighton Rock*, what else did Graham Greene write?)
- Students should aim high with their wider reading and research
- Look for museum exhibitions, lecture series (online or in person) or other relevant events.
- Sites like Eventbrite are an excellent way to find interesting lectures and other events, both online and in person.



# Eventbrite search results for "Folklore"



## Don't Stand on that Grave: Exploring Cemetery and Mortuary Folklore

Tomorrow at 17:00 BST

Check ticket price on event



## Old Faery Narratives of Britain and Ireland

Tue, 10 Oct, 19:00 BST

From £6.00



## Rewilding Folktales: Ecotherapy with Tree Stories (Daniela Kato & S McCabe)

Thu, 5 Oct, 13:00 BST

From £42.00



## Where've All The Good People Come From? On the Origins of British Fairies

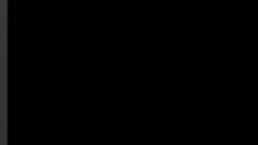
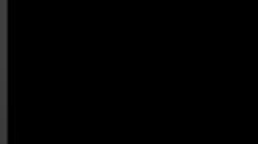
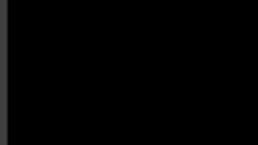
Tue, 24 Oct, 18:00 BST







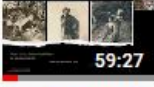


From £6.00



# Traces of Elves in Medieval Norse Prose Texts

Fairies: Folklore, History and Encounters, July 2022



- Fairy conference 2022
- Unlisted Folklore Podcast - 8 / 13
- ↔ ↻
- 5  **05 Jeremy Harte**  
Folklore Podcast 53:12
  - 6  **06 Nancy Kilgore**  
Folklore Podcast 34:54
  - 7  **07 Tommy Kuusela**  
Folklore Podcast 45:37
  - ▶  **08 Armann Jakobsson**  
Folklore Podcast 48:21
  - 9  **09 Elizabeth Dearnley**  
Folklore Podcast 52:59
  - 10  **10 Morgan Daimler**  
Folklore Podcast 59:57
  - 11  **11 Christopher Josiffe**  
Folklore Podcast 59:27
  - 12  **12 Simon Young**  
Folklore Podcast 58:35
  - 13  **13 Barbara Rieti**  
Folklore Podcast 42:17



# ...and for Nuclear Physics

## Filters

2 filters applied

Online ×

Free ×

[Clear All](#)

Only show events from organisers I follow

Search for online events

### Date

Today

Tomorrow

This weekend

Pick a date...

[View more](#)

### Price

Free

Paid

### Category

Business

Food & Drink

Health

Music

[View more](#)



### Physical Review Journal Club: The Dawn of Collider Neutrino Physics

Thursday at 16:00 BST

Free



### Growth of Nuclear Energy in the United States

Fri, 6 Oct, 00:00 BST

Free



### Mass General Radiation Oncology Physics Seminar Series

Tomorrow at 17:00 BST + 67 more

Free



### Some Open Problems in Fundamental Physics

Sat, 7 Oct, 18:00 BST

Free



Nuclear 101

# Degree Apprenticeships

- Apprenticeships can be searched for on the government's website or on UCAS
- They must be applied to separately
- Deadlines, application format and entry requirements vary individually
- January-March is when many opportunities can be found for school leavers
- Contact the school with specific requirements and we will tailor references to individual needs.



Sixth form expectations

# Our commitment to you



1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

# Student expectations: Dress code



We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 3 fingers wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders. or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

# How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Be aware of and support the school's expectations
6. Study space
7. Attendance

# Attendance



Students are expected to be at St Peter's from 8:45-15:10 every day.

Any absence requires parents/guardian to let the school know (via email / phone call). We ask that you schedule routine appointments for outside of lesson time.



Pastoral Support



# Tutor team



12K0 - Miss Resa  
[hresa@st-peters.surrey.sch.uk](mailto:hresa@st-peters.surrey.sch.uk)



12BA – Mr Hartley  
[rhartley@st-peters.surrey.sch.uk](mailto:rhartley@st-peters.surrey.sch.uk)



12R0 - Mrs Thomas  
[cthomas@st-peters.surrey.sch.uk](mailto:cthomas@st-peters.surrey.sch.uk)



12FR - Mr Miller [smiller@st-peters.surrey.sch.uk](mailto:smiller@st-peters.surrey.sch.uk)



12ST - Mr Venter  
[cventer@st-peters.surrey.sch.uk](mailto:cventer@st-peters.surrey.sch.uk)



12JPII – Mrs Mortimer  
[mmortimer@st-peters.surrey.sch.uk](mailto:mmortimer@st-peters.surrey.sch.uk)



12TE – Mr Woodhouse  
[dwoodhouse@st-peters.surrey.sch.uk](mailto:dwoodhouse@st-peters.surrey.sch.uk)

# Equality, Diversity and Inclusion at St Peter's



As a school, we are committed to students feeling equally safe, loved and included in our community. We want students to understand and respect experiences beyond their own and show compassion to others of all characteristics.



There are weekly bulletin notices to students that based on EDI themes and termly identity themed assemblies. This may touch on culture, race, religion, sexuality, gender or other characteristics.

We ask the students to report or stand up to any incidents of discrimination/prejudice that they witness in school. If this happens, we will fully investigate an incident and apply our behaviour policy consistently.



## Dates For Your Diary:

Online Safety Parents Information Evening: 11<sup>th</sup>  
October, 6.30pm-7.30pm

Mental Health Parents Information Evening: 11<sup>th</sup>  
January, 6.30pm-7.30pm

If you did not attend these evenings last year, please aim to attend this year. Both these evenings cover a range of topics and issues that concern the safety and wellbeing of our young people so it is vital that we are all up-to-date, informed and working together in partnership in these areas.

# Pastoral support

## IN THIS SECTION

- > ATTENDANCE AND ABSENCE
- > CATERING
- > COMMUNICATIONS TO PARENTS
- > DUKE OF EDINBURGH
- > EMERGENCY CLOSURE PROCEDURE
- > EXTRA-CURRICULAR ACTIVITIES
- > HOUSE SYSTEM
- > MEDICAL
- > ONLINE PAYMENTS
- > ONLINE SAFETY
- > PARENTS' EVENINGS
- > **PASTORAL SUPPORT**

## PASTORAL SUPPORT

HOME » OUR PARENTS » PASTORAL SUPPORT

Our pastoral care ranges from the dedicated Form Tutor who will act as the first point of contact and will always be on hand to listen, offer encouragement and support, and take the appropriate action. This care continues through to Heads of Year and is overseen by members of the School Leadership Team.

The four main aims for our pastoral care are as follows:

- To work in partnership with parents to promote the academic, social, moral and spiritual well-being of each of our students
- To build up relationships of trust with our students and parents
- To allow students and parents to feel able to raise issues of concern knowing that they will be dealt with sensitively and confidentially
- To encourage the development of self-discipline, personal integrity and mutual tolerance amongst our students



Wellbeing support at St Peter's



[Additional information](#)

## Trips/extra-curricular experiences

### All

- Biology – Whitmoor Common
- Drama – Theatre visit - tbc
- English Language – British Museum
- English Literature – Tess theatre trip and in school workshop
- English Literature trip
- Feast Day
- Geography – Kent
- Health – care home visit
- History – War rooms
- Maths – Senior Maths Challenge
- Photography – gallery
- RE – conference
- Study skills workshop
- Safe Drive, Stay Alive
- Sports Day
- UCAS exhibition

### Opportunity

- **Art – St Ives**
- BBC careers talk
- Biology - Olympiad
- Biology – Science Live lectures
- Business – Apprentice challenge
- Chemistry – Analytical Chemistry competition
- Chemistry – Science Live lectures
- **European Ski Trip**
- **French - Pairs**
- **Gold DofE**
- **Lourdes Pilgrimage**
- Maths – inspiration lectures
- McLaren STEM talk
- **Music Tour**
- PE – Young leaders
- Physics – Science Live lectures
- **Spanish – Exchange to Granada**
- **USA Ski Trip**

## Clubs

- Chess
- Creative writing
- Debate
- Drama
- Economics debate
- French conversation
- History
- Safe space
- School Show
- Science club support
- Spanish film
- Warhammer
- Young carers
- Acapella choir
- Boys Choir
- Folk band
- Girls Choir
- Guitars and Ukeleles
- Jazz band
- Marimba
- Musical theatre band
- Musical theatre chorus
- Orchestra
- Senior choir
- Athletics
- Basketball
- Cricket
- Football
- Gym/fitness
- Netball
- Rounders
- Rugby
- Volleyball

# Bursary

- The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.
- What do students need to do?
  1. Get an application form and the guidance from the Sixth Form team
  2. Read it all carefully
  3. Apply if they think they qualify
    - Complete the form properly
    - Student and a parent must sign it
    - Provide the evidence requested



# Thank you for coming!



Email: [ksteady@st-peters.surrey.sch.uk](mailto:ksteady@st-peters.surrey.sch.uk)

Attendance number: 01483 484993 (before 8am)

Or [6thform@st-peters.surrey.sch.uk](mailto:6thform@st-peters.surrey.sch.uk)