

Keynotes

February to March 2023



Dear Parents and Carers

As we approach Easter, we have celebrated Lenten Mass with all year groups and enjoyed the opportunity to reflect on our journey to mark the resurrection of Christ. Many of us are looking forward to seeing our period of fasting and penitence draw to a close and joyfully conclude the Lenten season. Jesus' triumph over death can be mirrored in our own lives as we reflect on our own purpose on earth, our values that we live by every day and especially our St Peter's rock of courage, where we are asked to go above and beyond meeting our own needs for the benefit of others.

Staff are currently epitomising our rock of service by supporting Years 11 and 13 towards the final stages of their exam preparation. I have been deeply impressed by staff and students' attitudes to study, especially Year 13 who did not sit public exams for their GCSEs and therefore are more nervous than most as we approach mid-May when exams start. I am confident they are in a good place and know they have been well prepared by the Sixth Form team. There is no way around the hard work that is needed and we wish them all the best for the next few weeks.

In this edition, you will see further examples of the wonderful trips and opportunities that our students have

been participating in, either abroad or in the UK.

I would like to take this opportunity to remind you of two key events in the summer term that you are all warmly invited to. On Tuesday 18th April, straight after the Easter holidays, we are hosting a Parents' Information Evening on Mental Health and Wellbeing for Youngsters. This is your opportunity to hear first-hand what we do to educate and support your children with all sorts of challenges from friendships to peer pressure and managing anxiety. You will also discover what you can do to help your child as you are the primary educators and influencers of your child (we only see them for 15% of their year), so please put the date in your diaries.

On Saturday 13th May, we will host our 75th Anniversary Celebrations following their postponement from last year. This is a family fun afternoon with plenty of activities, refreshments and an opportunity to join our alumni.

We look forward to welcoming you to what will be a great event.

Wishing you all a holy and joyous Easter. God bless.

Mr T Miller, Headteacher



Chaplaincy at Easter

Have you ever read a book or watched a film for a second or third time, but not been able to replicate the enjoyment of the first time? Knowing what comes at the end can spoil our appreciation of the journey, and the same can be true for Lent.

The gift of scripture and liturgy means that week by week, our morning prayers have been peeling back the layers to get beyond the appearance of a repetitive church calendar and trying to diminish our sense that we have heard it all before. Beginning with student-led

Ash Wednesday liturgies, our journey through the Lent Gospels has progressed through temptation, transfiguration, living water and spiritual blindness.

Before reaching Passiontide, students from all year groups contributed to the preparation and celebration of Lent Masses. These reflected finally on Lazarus: how Jesus wept for his friend and revived him – a foretaste of the resurrection to come and an invitation to allow Jesus to breathe new life into the dormant areas of our own spiritual lives.

The juxtaposition of the joy of the Mass and solemnity of Lent was reflected in the choir's singing of Edwin Fawcett's Mass of John Paul II, and our older servers growing in their skills as "Master of Ceremony", demonstrating witness, leadership and discipleship to younger students.

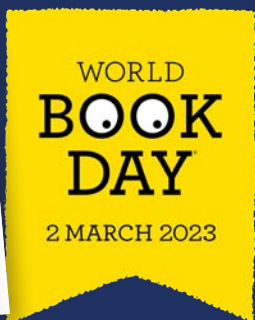
For now, our Chapel lies bare and the tabernacle empty, but we look forward to the resurrection that we know is coming and welcoming all members of our community to Ascension and Feast Days in the summer term.

World Book Day

World Book Day, celebrated globally with dressing up, competitions and plenty of reading, was the perfect opportunity this year to highlight our whole school focus on literacy and remind our whole school community of the absolute joy of reading a book.

On Friday 3rd March, students were given a number of challenges throughout the day including form time quizzes on classic books, finding the most book characters around the school and decorating a potato competition as their favourite book character at lunch! We had not informed the students before the day that the surprise in store was that the book characters hidden around school were in fact their dressed up teachers and support staff.

In each lesson during the day, every class read an instalment of the short story Bath Night, a chilling tale by



Anthony Horowitz. In some lessons this was read aloud by students and in others some familiar voices narrated the tale in spooky tones. By the end of the day, the whole school had read the same book. If your child enjoyed this, we would recommend the anthology Horowitz Horror by the same author.



Fantastic Phonics!

On 8th March, 13 English Language A Level students went on a school visit to St Thomas' Primary School in order to see a Year 1 literacy lesson in action. The purpose of the trip was to understand how reading is taught to Key Stage One students, to further enhance their studies of Child Language Acquisition.

Tom, a Year 12 student said, "It was really beneficial to see how teachers taught individual phonemes and it was a bit surprising to realise that these five to six year olds already know what a digraph is – I didn't at that age!"



Following the trip and acknowledging that it was also National Careers Week, the students had the chance to reflect on what it takes to be a primary school teacher. When quizzed on whether it could be a future career for them, they had this to say: Yasmin: "I haven't the patience!" Sophia: "It looks so stressful!" Libby: "It was amazing to see the primary school teachers in action – I really admire them for their enthusiasm and it was so lovely to see the respect shown to the children."

The students were very interested to see how the overall literacy lesson was structured and the visit was of great benefit in considering the role of adults and how they interact with students developing reading skills.

Mrs Shearer-Freyne, Head of English, said: "The metalanguage the children used was impressive and really helped the children to articulate their learning. It was fantastic to see phonics in action, rather than reading about the theories and examining data. It was a wonderful opportunity for the students and we are most grateful to St Thomas".

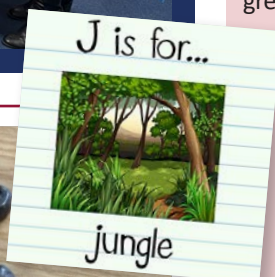
The trip was a real success and it will now be an annual feature of future A Level studies.

Written by the Year 12 class

St Peter's Keys

This half term, the St Peter's Keys were awarded to Lucas in 8JPII.

On the 27th February, Lucas received an award for bravery from the High Sheriff of Guildford. Three years ago, Lucas and his mum stopped a serious physical assault and attempted robbery of a woman near their home. He went on to assist by identifying the perpetrator that led to a conviction. Well done Lucas – we are all incredibly proud of you.





St Peter's Young Carers Update

Supporting a family member who is ill or has a disability can be a big responsibility for Young Carers at St Peter's. Surrey Young Carers have estimated that there are two to three Young Carers in every Surrey classroom and at times these students can feel isolated or misunderstood. They can also miss out on things that other children take for granted.



In March 2022, St Peter's reignited its commitment to this special group of students and we were thrilled to receive the 'Surrey Young Carers Angel Award'.

Since then, we have started new regular lunch time groups where we can get to know our students better, offer support and say a big thank you for the incredible role they play within their families. With a focus on light-hearted fun, this year both key stage groups have enjoyed smoothie making, art workshops and a trip to the Ice Panto in December, as well as regular opportunities to relax and meet new friends.

Next half term we are meeting on Wednesday 3rd May (Key Stage 3) and Wednesday 10th May (Key Stages 4 and 5). Students can always find out about what we are up to through the weekly Student Bulletins.

We would love to hear from other Young Carers within the school, either to join the group activities or from others who prefer to stay in touch behind the scenes.

Mrs Mastromarco, Mrs Bowen and Miss Mastromarco

Healthy Minds Information Evening

As part of our continuing commitment to your child's overall wellbeing, we would like to draw your attention to the forthcoming Healthy Minds Information Evening taking place in St Cecilia's Theatre on Tuesday 18th April from 6pm to 7pm.

As a school, we try to be proactive in helping to champion better mental wellbeing and 'healthy minds.' The aim of the evening is to provide you with a range of strategies and services that could help you as parents and families, and offer an overview of some of the things we do to support young people within the St Peter's school community, including:

- **An overview of the current and future initiatives we are running to**

help support our students' emotional wellbeing and mental health.

- **An update on the internal and external sources of support available to students within our pastoral care system in school.**
- **Information on early signs and practical parental strategies to help support anxiety, depression and self-harm in young people.**
- **The use of prayer to support wellbeing.**
- **Signposting of some national and local organisations that students and parents can access for help, advice and support.**

We do hope that you will be able to join us and look forward to welcoming you on the 18th April.



Something fishy...

Back in December, Year 12 were set a brief to create an underwater creature for the Peace Garden made from recycled materials. The students looked at the work of artist Michelle Reader and responded positively to the many different techniques she uses. The team were impressed with the results and the many different construction methods used. Some students used wire, plaster bandage, paint and varnish, while others used only recycled materials and glue. Each sculpture became extremely personal and took on its own characteristics. We are not sure how long they will last, so please pop along to the Peace Garden before it is too late!



Food from around the world...

We have been partnering with St Peter's since September and are delighted with the feedback so far.

Our aim, along with the school, is to provide all students with an exceptional catering experience. Our exciting menus are packed with healthy ingredients that are full of variety, and with lots of interesting new things to try.

It is important that the food tastes as good as it looks and all dishes are prepared daily using quality, fresh and seasonal ingredients that are responsibly sourced.

A huge selection of 'grab and go' items including baguettes, panini, burritos and salads to name a few, are all using our barcode system to help speed up the queues. The menu follows a similar weekly pattern, so students know what to expect, providing over 35 choices each day in addition to the popular chef specials and regular themed events. The new menu will be uploaded to the school website shortly.



In addition to food being supplied in the Dining Hall, we have a new servery by the Sports Hall which has been well utilised. Sixth Formers continue to enjoy their own food outlet with a coffee loyalty scheme and we have extended the opening hours from 8am to 3:30pm.

Our Street Vibes range features global street food that tours the world from Korean fried chicken, Turkish tantuni to chicken shawarma, there's always something new to try! We also offer a salad bar bursting with flavour from traditional garden salads through to composite salads with a wide variety of grains, proteins and dressings.

Don't forget, we offer meal deals for the great value of £2.50.

- Hot main meal and dessert
- Hot wrap with a choice of shortbread or flapjack
- Sub roll with a choice of shortbread or flapjack

Blue Dot* - Students can choose any four items (usually 70p each) displaying a blue dot sticker. Items include selected rolls, sandwiches, drinks, cakes and tray bakes, fruit bags, and more! The Blue Dot meal deal is also available to students who have a Free School Meal allowance.

If you have any questions, please contact Rachel our Catering Manager via email: stpeters@impactfood.co.uk

Drama Exam

Our GCSE Drama students performed in their final acting exam at the end of term, with each student performing in two extracts from one play for 30% of their overall GCSE grade.

Students performed in a wide range of classic and contemporary plays, including Journey's End set in a WWI trench, Brontë, depicting the lives of the famous novelists, Fatal Light, showing a vulnerable woman's experience of the criminal justice system, Tusk Tusk, exploring three children whose mother is missing, Mudlarks, about young offenders, and many more plays old and new.

We pride ourselves on finding the right role to show off each young actor's ability and all our students researched their context thoroughly, rehearsed creatively and on the day embodied their role with sensitivity and verve.



Preloved Uniform

If your child is in need of a specific item of second hand uniform, please contact the PTA via email to enquire if there is stock available. pta@st-peters.surrey.sch.uk

We have allocated three dates (see below) when we will be in school to meet parents/carers but all arrangements must be agreed in advance. Please note these dates are not for full uniform sales.

- Saturday 22nd April between 10am and noon
 - Saturday 20th May between 10am and noon
 - Saturday 17th June between 10am and noon
- The meeting point is in the «Purple Lobby» in St Edmund's.

Year 10 RSE Day

The Year 10s took part in their first RSE Day of the year. Our RSE Days are centred on the idea of respect exploring how we can respect ourselves and our bodies, as well as respecting others around us. We were particularly focussed on recognising risks, such as those posed by alcohol and unhealthy relationships, and how to manage these risks.

The day picked up on many of the issues highlighted by the Ofsted report into Sexual Abuse in Schools and Colleges (2021). The review was wide ranging but among other things it found 92% of young people felt that sexual assault happened "a lot" or "sometimes" in schools, 80% of young people felt that pressure to send pictures of a sexual nature happened "a lot" or "sometimes" and that sexist name calling was seen

as the norm. In another report from Channel 4, it was found that more than 6,300 allegations of sexual assault and harassment in and around schools across England and Wales were reported to police in three years, the equivalent of at least five offences every day. Of these allegations, 633 of these reports were rapes or attempted rapes. Within this context, we feel it is even more vital than ever for our young people to understand the law, issues surrounding consent and how to stay safe both online and offline.

Our RSE Days give students the opportunity to explore a range of important but tricky issues in a comfortable and safe environment. They can be with their friends and ask any questions surrounding these subjects so we can ensure they are as informed as

possible and have all the tools to make respectful decisions at all times.

"On 9th March, Year 10 had their Citizenship Day. The day was focussed on sex and relationships education. The day consisted of learning about STIs, alcohol, relationships, contraception and the law. The main aim of the day was to educate girls and boys separately about the risks of sex and how to manage these risks effectively. We found the lesson around STIs the most useful as we learned how they can be transmitted and how to prevent and treat them. Another thing we found useful was the fact that we were with people we were comfortable with and we were taught by female teachers all day which allowed us to have useful conversations about tricky topics. We were also given a range of websites where we can get further help and support which was beneficial.

Overall, we think the Citizenship Day was very useful and informative." Catarina, Esme, Martha and Elspeth (10TE)

During the day, the students were given a range of websites which may be useful for future reference: <https://www.healthysurrey.org.uk/sexual-health> <https://www.brook.org.uk/> <https://www.sexualhealth.cnlw.nhs.uk/>



From the depths of the ocean to outer space

Year 7 students were treated to a vibrant presentation from representatives of BAE Systems, the RAF and the Navy. They were shown a variety of engineering challenges faced by the representative groups. From a submarine deep under the ocean to a space craft orbiting the Earth.

The enthusiasm from the students was evident by the sheer noise they produced when the presenters asked for volunteers from the audience to participate in activities, such as communication relay to simulate difficulties in space.

The students learned that even though the environments are extremely different, the challenges engineers face creating areas to support life were actually similar. For instance, the challenge of generating power.

Many of Year 7 commented that they were surprised with the activities of some of the institutions. For example, the RAF helped in flooded areas and in the Ebola outbreak. Or that BAE along with making jets and submarines, were also involved in cybersecurity. Probably the most surprising revelation was when the presenter said that many parts of the F35 fighter Jet, the pinnacle of the Navy



and RAF aviation, can withstand extreme G forces and were held together with glue! They learned about the Karman line defining the edge of space and how BAE are developing lasers to bring down space junk floating around the Earth.

It was a great educational and fun presentation that did BAE, the RAF and the Navy proud. Many of the students commented on the interesting ideas they had witnessed and it was easy to see that it had ignited their imagination and curiosity in science.

To cap the event, the students were treated to a scale model demonstration of the size of the sun in relation to Earth being the size of a marble. A truly great experience for the Year 7s who absolutely enjoyed it.

Girls' football

This term the girls have had plenty of fixtures and enjoyed some brilliant results against some tough teams!

On 21st February, the Years 9 and 10 team played in a national cup match against King Edward's in Witley. It was a very strong and dominant performance from St Peter's who managed to win the game 7-2 and will be playing in the next round of the cup, so watch this space! Following on from this win, the Year 7 team played a 9-a-side league game against Christ's College. The girls played very well and managed to score some excellent goals and were unlucky not to score some more! Overall, the girls won 3-0.

On 28th February, the Years 8 and 9 team played a league game against Guildford County in an 11-a-side game. Again, it was great to see the teamwork shining through, although they were unlucky with some great saves being made from the



opposition. The game ended with the girls losing 3-0. Better luck next time!

On 6th March, a mixed team of Years 10 and 11 girls played an exciting league football game against Christ's College. From the get-go both teams demonstrated excellent teamwork skills

leading to some phenomenal goals being scored. Christ's scored the first goal but not long after, our girls bounced back and responded with two goals in quick succession. Christ's College scored another to make it 2-2 and within the final minutes of the game, we scored one more goal to win 3-2. It was a nail-biting game and Miss Hardy was extremely proud of the girls who showed such determination and resilience to win the game.



Girls' netball

On 22th February, the Year 8 netball team travelled to Broadwater School and played in a tournament where there were seven schools competing. Out of the six games played, our Year 8s won five and only lost one resulting in them being crowned overall winners of the tournament! Huge congratulations to the team: Eve, Mia, Alyssa, Tiana, Freya, Eden and Izzy.

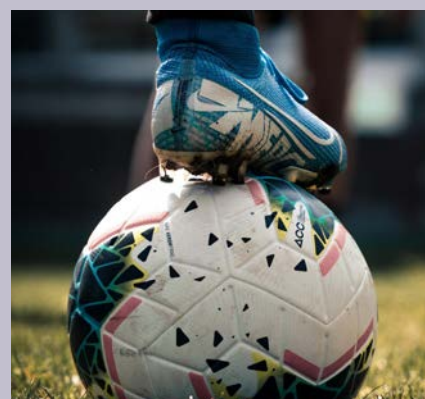
Boys' football

Well done to the Year 7 team who won 4-0 against Guildford County on the 27th February. The boys played some very nice football and scored some great goals through some excellent teamwork skills as well as displaying great sportsmanship.

On 28th February, the Year 8 boys played against Guildford County. They showed such resilience and character to come back from 3-0 down at half time to score

three goals and only narrowly lose at the end of the match 4-3. Great effort boys!

On 13th March, the Year 9 boys played against Howard of Effingham as part of the cup competition. Despite the very windy conditions, the boys played with great character and determination and managed to win 1-0. The team has made it to the district play-offs, so watch this space! Well done boys!



School Trips...



Austria Ski Adventure 2023

During February half term, a group of 50 students with five staff members set off to Altenmarkt, a small Austrian town in the Alps for our biennial European ski trip. Altenmarkt is 856 metres above sea level and guarantees skiing from the beginning of December to the end of April.

On the trip we had 30 beginner skiers (those who have never had skis on their feet) and 20 skiers ranging from intermediate to advanced. The students showed immense resilience on the slopes, particularly those who had never skied before.



Each day, we began with a hearty breakfast at the hotel followed by four hours of instructor-led ski lessons which kept the students busy. It was great to see them form their 'pizzas', making sure that the tips of the skis meet so that they could control their speed, though that did not always work out well and instead

of a pizza, their skis crossed, and you can imagine what came next! Nonetheless, everyone enjoyed learning and skiing at their own level.

The evening activities were full of action where students had fun in the Therme Amadé Water Park and tested their nerves on the speedy 'Lucky Flitzer'. They even had the opportunity to sing 'Shine, Jesus, Shine!' during the music round of our Quiz Night. Add a wall climbing race to the mix where some pro students showed staff how to wall climb professionally, it seemed that everyone could find something to do. Can't wait for the next adventure!

English Outing to Stratford-upon-Avon

Just before half term this February, we adventured to the birthplace of Shakespeare himself in Stratford-upon-Avon. Upon arrival, we attended a "Shakespeare Workshop", learning and then enacting our own dramatic retelling of "Othello in 20 minutes", props and music included.

We were then given a couple of hours



to explore Stratford and all it has to offer, with a broad range of shops and beautiful architecture, the town was busy with musicians and students. We were granted the opportunity to have a look around Shakespeare's birthplace – asking any questions and broadening our contextual knowledge. The following events were dinner and a play, however, until the evening we had the chance to roam around, finding lovely cafés and meeting new people.

Dinner was a fun event - all sixteen of us sat in two rows reflecting upon the adventures of the trip so far and preparing to watch "The Tempest" in the theatre. The play was incredibly portrayed, filled with dramatic lighting



and props to elevate the experience. It was a wonderful day out, and we had a very enjoyable time, however, arriving back at school at half past midnight was truly a surreal experience.

School Trips...



Year II/I2 Spanish Exchange

In February, eleven St Peter's students studying Spanish had the incredible opportunity to spend five days with their exchange students in Granada, Spain. Accompanied by Mrs Mortimer (Head of Spanish) and Mr Bates, the students were hosted by Juan XXIII School and had a fantastic time exploring all that Spain has to offer.

The students visited the Alhambra Palace, the stunning UNESCO World Heritage Site located in Granada. The palace features intricate architecture and stunning gardens that are sure to take anyone's breath away.

The group also spent time in Sierra Nevada, where they enjoyed the beautiful scenery and outdoor activities. They even had the chance to visit the beach in Almuñecar and try the famous Spanish dish, paella.

One of the highlights of the trip was a visit to the Nerja Caves, a series of underground caves featuring incredible rock formations and stunning views. The students were also able to visit a science museum where they saw wild birds up close.

Overall, the trip was a great success and the St Peter's students had a wonderful



time getting to know their exchange partners and experiencing Spanish culture.

St Peter's student Charlotte described it as "the best trip of my life and Luna, my exchange trip partner was so kind," whilst Tom described it as "a great opportunity to practise my language skills and eat amazing food!"



Looking ahead, the Spanish students from Juan XXIII School will travel to St Peter's in June. During their visit to the UK, they will be visiting some of London's most iconic landmarks, such as the London Eye and Hampton Court Palace. They will also have the opportunity to enjoy fish and chips in Brighton, weather permitting.

We wish our St Peter's students and their Spanish exchange partners all the best for their upcoming trip. We are confident that they will have an unforgettable experience and create lasting memories. We look forward to hearing all about their adventures when they return.

School Trips...

Food Technology Trip to Harrods

To everyone's delight, our day started at 6:45am to leave for Harrods. Fast forward an hour later and the tour began. As VIPs we had access to kitchens, FREE afternoon tea and we received an insight to behind the scenes at Harrods!

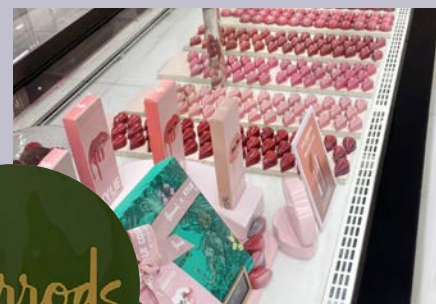
To get to the beginning of the tour, we worked our way through a network of underground tunnels, stairs and escalators. We were then taken through numerous different food halls each dedicated to a different specialty: fresh market, chocolate, fine wines and spirits, roastery and bake hall, coffee bar and the Moët & Chandon Champagne Bar. We were given tasters of amazingly lush chocolate consisting of various flavours from raspberry to pistachio.

Throughout the tour, we were told about



the history of Harrods and features dating back to 1915. For example, some of the flooring has stayed the same and it was interesting to see the original size of the building. There were so many fine details that people would never have noticed unless it was pointed out - leather handrails in the department stores, handmade gold ceiling made from small gold mirrors and an Egyptian escalator to marble walls.

Towards the end of our tour, we were taken to one of the Harrods afternoon tea rooms, called the Georgian Room, where we were given several serving trays between us. Each piece of food was beautifully handcrafted, presented and eaten. Every bite was delectable (as the millionaires would put it). We were served a selection of sandwiches and savouries such as sliced cucumber with cream cheese, Cacklebean egg mayonnaise in brioche and poached salmon topped with wasabi cream. We were also given a selection from the patisserie selection - rhubarb and ginger delice, chocolate sesame palet, mandarin and jasmine gateau, caramelised custard and praline



Harrods

tart. We were then served luxurious scones with Jersey cream and homemade jam. We couldn't possibly finish it all, so we were given take away containers to enjoy later. We were given the opportunity to see the tea room kitchens which were busy with chefs making their creations. It was also amazing to see working kitchens and what goes on to produce such delectable foods.

Finally, we ended our tour back in one of the restaurants where we were all given a goody bag of souvenirs to remember our trip to Harrods. It was an unforgettable experience and such an amazing opportunity to experience behind the scenes and the effort every member of staff puts in to make everyone's experience at Harrods a pleasant one. **Written by Lucy 12CO**



Romeo and Julie

Year 12 and 13 students took the train to London on a freezing March night to see Gary Owen's new play Romeo and Julie at the Dorfman Theatre, part of the National Theatre.

Only loosely inspired by Shakespeare's tragedy, the play examines teen fatherhood in a deprived area of Cardiff. On the night of our visit, for the first

time in its history, the lighting failed across all three of the National Theatre auditoriums, meaning the show was very late starting and was performed with only the house lights on. Whilst this certainly lost a little atmosphere, it allowed us to focus more intently on the impeccable performances from the actors.

In the second half, all the lights were working and we were able to see the

play at its biting best, shining a light on what hard decisions young people have to make when their circumstances put limits on them.

A very late train ride home at the end did not dampen what had been a fun and thought-provoking night at the theatre.

<https://www.nationaltheatre.org.uk/productions/romeo-and-julie/>



USA Ski Trip

Over February half term, 49 students spent seven days in the USA on the New Hampshire ski trip. We arrived in the evening on Friday at Boston International and travelled northwards to the Indian Head Resort in New Hampshire.

With a very early start on Saturday morning, we whizzed through ski fit and started day one of our ski trip at the Cannon Mountain Ski Resort. We enjoyed two days at Cannon and the following three days were spent skiing the slopes of Waterville Valley. The beginners group slowly built up their confidence on the slopes and by the end of the week were practicing parallel turns. Our intermediate groups were practicing tricks by the end of the week - skiing backwards and completing 360s. As they grew in confidence, they were also tackling double black diamonds by the end of our last day at Waterville Valley. Our advanced group were able to whizz their way around both resorts practicing their own tricks and trying to beat their personal best times on the slopes.

The group were kept very busy during the evenings too. Saturday evening students were able to unwind in the pools and outdoor hot tub after a busy day of travelling and our first day of skiing. For two evenings we spent our time at FunSpot – the largest arcade in the world. Three floors of fun meant the students could enjoy a variety of activities including old school arcade games, mini golf and bowling. Many



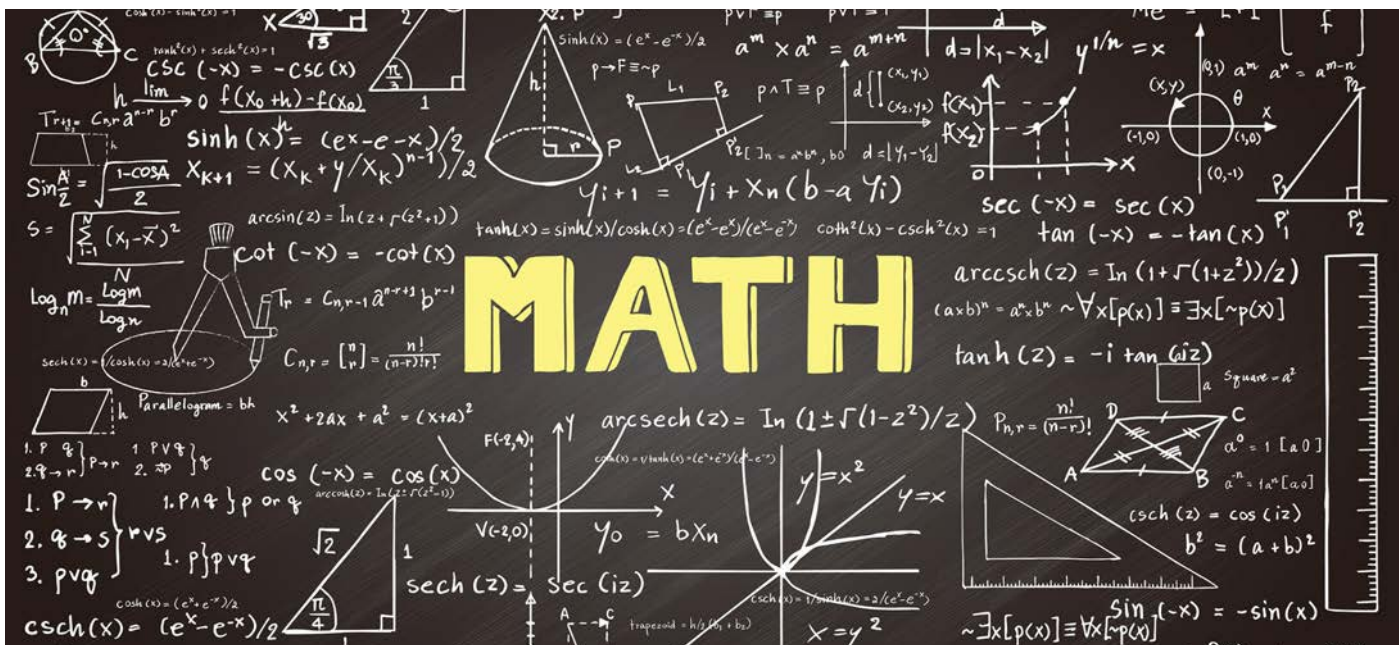
came away with several prizes from the sheer number of tokens they had won and lots of American candy such as Laffy Taffys and Sour Patch Kids. A trip to the cinema to watch Puss in Boots and a fun quiz night gave us some entertainment at the hotel on our final night at Indian Head. Rounds included names of songs that were linked to America, 'Who Dunnit', 'Guess Who' photo round and 'Name that Piste'.

On Thursday morning, we started our

journey back to Boston with a pit stop at Tilton for a spot of shopping and lunch at the Tilton Diner. Then on to the Hyatt Place which was home for the next two days. A long walk in the evening was followed by dinner at Fire and Ice, an all you can eat restaurant, where students were able to watch their dinner being cooked right in front of them on a big circular grill. It was quite the show! Our final day started off with a 5km run for some. This was followed by a tour of Fenway Park, home ground for the Boston Red Sox. Next stop was Quincy Market for more shopping and lunch via a snapshot of the Freedom Trail.

The students were an absolute credit to us on this trip and the staff thoroughly enjoyed spending time with them. It was certainly a trip to remember for all!





Top of the Class

On 1st February, a number of our students entered the UKMT (United Kingdom Mathematics Trust) Intermediate Challenge. There were 220 students in total.

Congratulations to all students who participated and those who are going on to the second qualifying round.

Year 9 Miffia and Bernice

Year 10 Andrea

Year 11 Chloe, Adam, Emma, Alex, Fin, Orly and Jack

We asked one of our students to reflect upon the opportunity.

“One reason why I enjoy the UKMT is that it enables me to challenge myself in different ways to what we usually do for GCSEs and schoolwork. To answer the questions, we have already been given the skills in our lessons and we just need

to be able to apply them to the different situations, the diagrams included definitely helped as well. It is also a good opportunity to explore different types of questions that we could potentially encounter when we do our actual GCSEs and, therefore, we will be better prepared for them.”

Here is an example of one of the questions. Can you solve it? The answer is on the back page!

INTERMEDIATE MATHEMATICAL CHALLENGE

Wednesday 1 February 2023

11. Jill was given a large jar of jam. She gave one sixth of the jam to Jan. Jill then gave one thirteenth of the remaining jam to Jas. Jill was left with 1 kg of jam.

What was the weight, in kg, of the jam in Jill’s jar at the start?

A 1.2

B 1.3

C 1.4

D 1.6

E 1.9

Maths Competition

On Tuesday 21st March, we hosted the first Guildford Schools Maths Quiz since the pandemic. We had teams from 12 schools: Broadwater, Cranleigh, City of London Freeman’s, RGS, Tormead, Guildford High, Charterhouse, St Catherine’s, King’s, Reed’s, George Abbot, and St Peter’s. Years 7 to 10 competed. City of London Freeman’s won with their Year 7 and Year 9 teams and RGS won with their Year 8 and Year 10 teams. 27 of our Sixth Form students volunteered to help with marking and car parking duty. They were a credit to the school. The atmosphere was great!



Student Success

• Taekwondo Success

Congratulations to Orla in Year 11 who has represented the English Taekwondo team at the World Cup in Rome and achieved bronze in patterns and bronze in sparring.

Orla has been training in Taekwondo since the age of seven. She initially joined it for help with discipline and to learn some life skills such as self-defence, courtesy and perseverance.

“It’s a fun way to stay fit and learn alongside friends - I’ve met so many new people throughout the years from Cornwall to America. I always get super nervous before sparring, about my opponent and what they may do, but as soon as the referee starts the round, it’s all about being focused - like I know exactly what to do now. My friends at my club call me the headache!”

Last year, Orla represented England at the World Cup in Slovenia and plans to compete in the British Open in June, where she still retains the second place title from before COVID. The Irish Open and Dutch Open may follow but Orla’s main goal is to go to the next World Cup in Argentina. We will keep you updated with her success in future editions!

• Indoor Athletics Sportshall Success

Congratulations to Rory 9RO and Will 8FR who were selected to represent their teams at the recent Regional



Athletics Sportshall Competition and both teams are through to the Nationals in Stoke this weekend.

Rory was selected to compete for the Surrey U15 boys’ team and won a gold medal for his Paarlauf (long distance) relay, and competed well in the shot put, standing long jump and the 4x4 lap sprint.

Will was selected to represent the Waverley Harriers and competed well in the shot put and the 4x4 lap sprint. In addition to the athletics, Will plays indoor and outdoor field hockey and he has achieved places in the Surrey hockey team this season as well as the South Saxon Regional team

representing the South East of England later on this year.

We wish you both good luck in the nationals!

• National Sculling Success

Congratulations to Seth 9RO who recently competed in the Oarsport National Sculling Competition at Eton Dorney on the Olympic course. Seth had a fantastic time gaining in both confidence and team skills from the event. Walton Rowing Club were delighted with the overall results including Seth’s squad in the OPJ14 4x division.

In total, there were 49 boats in his division with rowing teams from across the country including prestigious rowing clubs and schools. Seth’s boat which also contained a student from Salesian came fifteenth. This was an excellent achievement from which to build upon throughout the season. Their coach was particularly pleased that they navigated the 3600-metre course efficiently and as a consistent, coordinated team. Well done Seth.

• Speed Skating Success

Congratulations to Daniel 8ST who participated in the ISU European Cup Finals held in Turin, Italy. Daniel was the only British representative and finished in 17th place out of 20 competitors in his category. Although it was a really tough competition, Daniel tried his best in every race and never gave up. Well done, Daniel.



Why I love working at St Peter's...



Teacher

When I first joined the school as a Cover Supervisor, I was unsure about a career in teaching. I felt that the job would give me good experience to decide if I wanted to pursue a career in teaching. Within my first week, I knew that this is where I wanted to be for as long as possible. I fell in love with the constant positive atmosphere, the dynamics between staff and students and amongst the staff themselves. The school is filled with people who have a 'can do' attitude and people who want to support and push you to become the best version of yourself. My department has always supported and encouraged me whilst giving me the confidence to thrive in this environment.



There are opportunities beyond the curriculum too. I enjoy sharing my passion for sports with students across the different year groups; last year I led currently running the Year 7 football programme. It is really rewarding to see the talents that our students possess outside of the classroom, which enables them to develop the rounded character which is fundamental to St Peter's.



Member of the Leadership Team

I am in my fifth year at St Peter's as I write this, after spending three years working at another local school. I have loved working here every day and at the heart of everything we do is making the best opportunities for the children, day in and day out.



committed as well as a pleasure to work with. Many of the staff have been here for a majority of their teaching career and it will be obvious why when you walk around and meet our community.

Head of Department

I have been at St Peter's since 2015 when I trained to be a teacher, through Teach Southeast. Every day has been the best challenge you could want from a working day. Nothing really prepares you for the world of teaching, however, every time I hear "You have the best job in the world" - I always agree!



ECT

I have thoroughly enjoyed my first two years at St Peter's. It is a real privilege to be part of this friendly, dynamic and tight-knit community that shares the common end goal of wanting the best for all of our students; it is great to see how students and staff alike respond to this positive nurturing environment.



As an ECT, I was well supported by my mentor, department and the wider school community. I have also benefitted from the excellent professional development programme and this has helped me to incorporate these new ideas into my teaching.

One aspect of St Peter's that stands out, compared to the other schools, is the amount of training opportunities available for teachers. In my first four years here, I have benefitted from high quality CPD Accreditation, training as a Coach and I completed an Aspirant Senior Leaders course. In my fourth year, I started competing my NPQSL. All of these training opportunities have had a positive impact on my career direction and my ability to contribute to the community. Recently, I was promoted to the School Leadership Team and am currently Assistant Headteacher/Head of Sixth Form. All of the CPD opportunities and support from my colleagues give me the confidence to apply for this role. I am not sure I would have been ready without it.

Throughout the years I have had a number of mentors, officially and unofficially, who have helped me with my professional development. I have also had the opportunity to attend a number of training programmes. Subsequently, I have been fortunate to be promoted to Head of Geography, leading a department full of supportive and kind-hearted fellow teachers. This role has provided a new range of challenges and opportunities to develop my teaching and leadership skills. As a teacher of geography, I talk about my favourite subject every day with the students. The school also runs a number of trips which enables me to take the learning outside the classroom and bring it to life.

If you are considering St Peter's as a place to work, I would recommend coming to visit the school. You will see that by joining us, you will become part of a community of staff that support each other and enjoy working together. Our students are hard-working, polite and

St Peter's is a community. We look after each other and all share the common goal of making sure that students get the best out of their time with us.

Recruitment Opportunities

We currently have the following support staff vacancies available at St Peter's.

If you, or someone you know would be interested in employment opportunities at the school, please see our website for more information. Unsure? Why not visit the school for a tour and let us answer any questions you may have.

Please see our school website for more information.

Teaching Assistant

We are looking for an enthusiastic and dynamic individual to join our Learning Support team. The position would suit someone either looking to move on to a career in teaching or committed to the role of Teaching Assistant. You must have a positive and flexible attitude towards students and understand the issues which affect their learning. You should be tactful, diplomatic and self-confident with a good sense of humour!

The hours are 28 per week, 8.30am to 3.15pm daily.

Assistant Site Manager

We are looking to expand our Site Team and appoint an Assistant Site Manager to join our busy Premises Team. The Assistant Site Manager supports the Site Manager with all aspects of site maintenance, safety, security, portering, minibus maintenance and cleanliness of the school.

This is a very varied, interesting role and plays an integral part of the school's support system. You will be representing the school when dealing with contractors, suppliers and lettings. If you are self-motivated, have a good sense of humour, enjoy working as part of a team and are looking for your next challenge, we would be pleased to hear from you.

The position is for 36 hours per week over 52 weeks a year with a minimum of 26 days holiday, plus bank holidays per year.

Career in Catering

What if you joined IFG, one of the fastest growing education catering companies in the country?

We are recruiting for a Catering Assistant at St Peter's Catholic School, Guildford, GU1

Paying £9.50 per hour, working Monday to Friday, working either 11.30am-2.30pm (15 hours per week) or 8am-2pm (30 hours per week)

We're not going to bore you with a long list of empty adjectives, we want one simple thing: awesome people to help us feed more children better food.

We're open to people with great customer service skills, ideally from a catering or retail background, but if that's not you, don't let it put you off. We're not in the business of making

school food, we're here to make good food, after all, that's why our clients and customers love us!

So maybe you fancy working somewhere close to home, with daytime hours, and with your weekends and evenings free? Not to mention all school holidays off, giving you the opportunity for some great work-life balance. As an added bonus, a free meal is supplied on shift!

We'll give you a place to grow and a career to be proud of. There are loads of free qualifications and career development opportunities to be had and we've got a staff discount scheme at over 850 retailers! We also run monthly opportunities for the best teams to win shopping vouchers.

If you think you've got what it takes, and the times above suit you, we'd love to hear from you! A short kitchen visit and interview will be required for this role.

IFG are committed to the safeguarding of children and our employees share this commitment. Successful candidates are required to undergo an enhanced DBS check, which IFG will pay for.

We are a committed equal opportunities employer - if you require any assistance for the interview process, please detail within your application. All information is kept confidential and in compliance with GDPR requirements.



St Peter's Catholic School

75th Anniversary

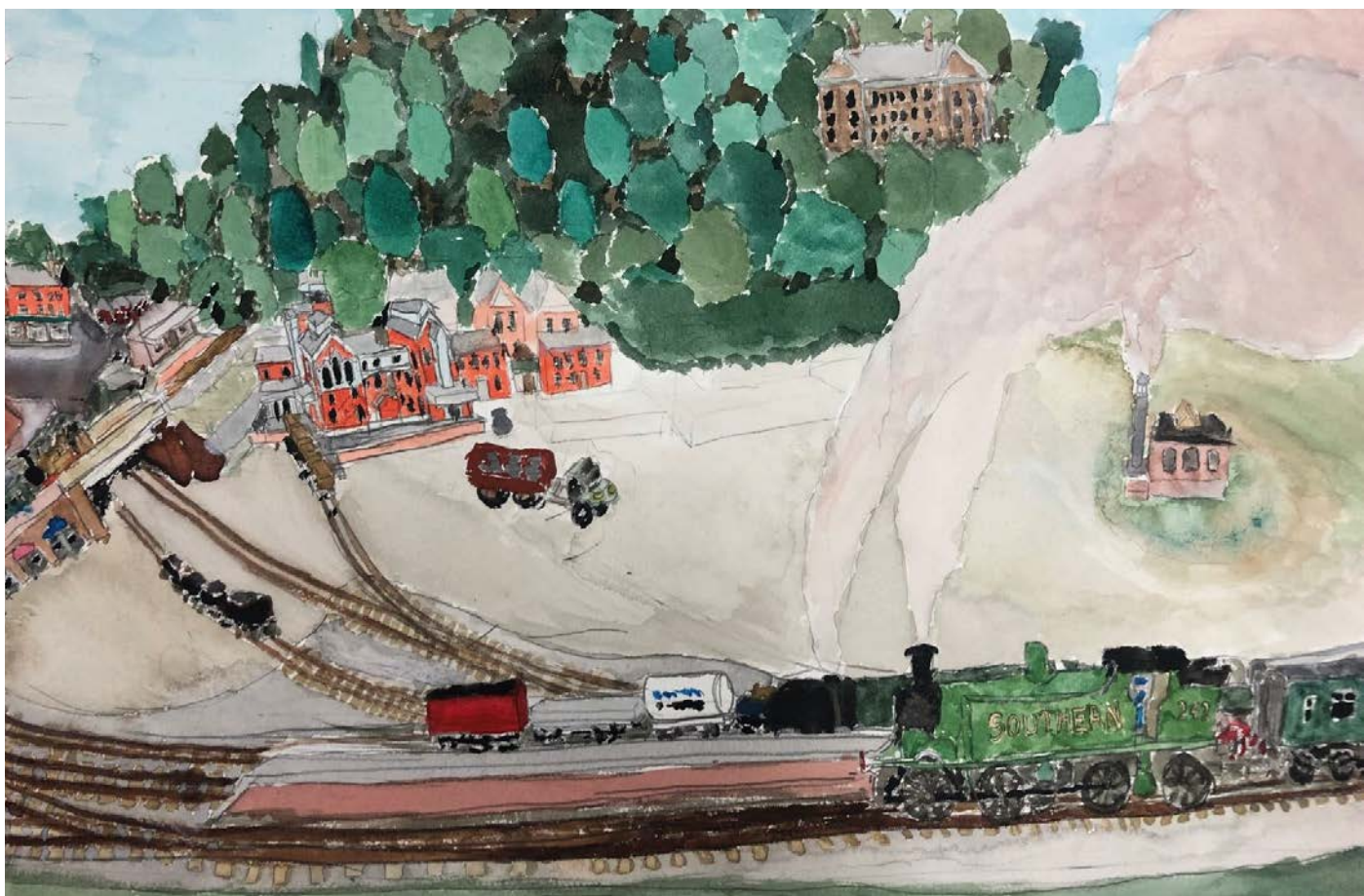
Sat 13th May 2023 1pm-4pm

In recognition of our 75th anniversary, please join us for a fun family afternoon. There will be a wide range of BBQ food, drinks and ice cream available to purchase and activities for all ages including:

giant inflatable obstacle course
bubble football • bouncy castles
bungee run • face painting
traditional games • school tours

Admission is FREE. Please click on the link below to register. In the event of rain being forecast, please check the school website for the latest information. <https://www.eventbrite.co.uk/e/st-peters-75th-anniversary-celebratory-afternoon-tickets-528400639537>





Artventure Trust proudly presents

Tom's World

Tom Sliwinski's Solo Exhibition

at the Art Fund Prize Gallery in the Lightbox in Woking

(Chobham Rd, Woking GU21 4AA)

from 18 to 30 April 2023.

Tom Sliwinski is a talented, young artist with a learning disability. His work reflects his interest in history, politics, storytelling and possible or imagined paranormal activities. His work communicates his sense of humour and allows others to see from a learning disabled perspective.



the
Grange
at Bookham

Maths answer is B 1.3