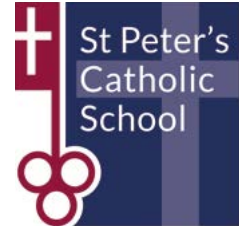


Keynotes

November to December 2024



Dear Parents and Carers

As the term closes, it has been a blessing to enjoy a few moments of calm and reflection despite a very busy period in all our lives – the momentous build up to Christmas!

This week, we enjoyed our annual Carol Service in St Joseph's Church and I reflected with our community how important it is to stop and absorb the special moments. The theme was 'joy' and I am sure, if you were with us in the church, you would have felt that. I hope whatever your 'build up' looks like that you manage to find the time to stop, reflect and find the joy!

In the midst of the festivities, let us not forget the true meaning of Christmas - the birth of Jesus Christ, a symbol of hope and salvation. As a Catholic secondary school, we are guided by the teachings of love, kindness and Catholic social teachings that are particularly pertinent at this time. There are families around us who are in need and during this time it is particularly important to support them. We encouraged our young students to contribute to the foodbank collection (which was delivered in person by Tom and four students) and/or provide a Christmas gift for a child supporting Operation Elf.

This academic year started very well with some outstanding exam results at both GCSE and A Level and a record number of students joining our Sixth Form. The outcomes for your children both academically and pastorally continue to be high, due to an exceptional team at school and great support from home. In November, we enjoyed our PTA Christmas Fair. It was an afternoon of festive

fun, fundraising with amazing raffle prizes, wonderful performances from our choirs and musicians and lots of Christmas goodies to purchase. We have a wonderful PTA who do a terrific job but if you have a few hours to spare during the year, you could support them too. Please get in touch via pta@st-peters.surrey.sch.uk.

As we start a new year in January, you will be aware of the extension of our smartphone ban to Years 8 and 9. We are committed to keeping our students safe online and this is just one element of this drive.

You may well have watched the Channel 4 documentary 'Swiped' about the experiment where students entered into a 21 day agreement to completely stop their use of smartphones, tablets and games consoles. The research and impact on young people highlighted in this two-part series is alarming and I urge you to watch it.



I extend my heartfelt gratitude to our dedicated teachers, staff and students for their hard work and commitment throughout the term. Together, we have already achieved a considerable amount and I am proud of the sense of community that defines our school.

As you gather with loved ones, may the spirit of Christmas fill your hearts with joy. Let us embrace the opportunity to share kindness and goodwill with those around us and may the lessons of this season resonate in our actions throughout the coming year.

A handwritten signature in white ink, appearing to read 'T Miller'.

Mr T Miller, Headteacher

Christmas Concert 2024

Our annual Christmas Concert took place on Wednesday 27th and Thursday 28th November to sold out audiences in St Cecilia's. It was a wonderful occasion that showcased so much talent across the school.

This year saw more students than ever taking part in a huge variety of ensembles. These included Orchestra, String Orchestra, Jazz Band, Musical Theatre, Folk Band, Brass Band, Girls' Choir, Boys' Choir, Senior Choir, Acapella Choir, Guitars and Ukles,

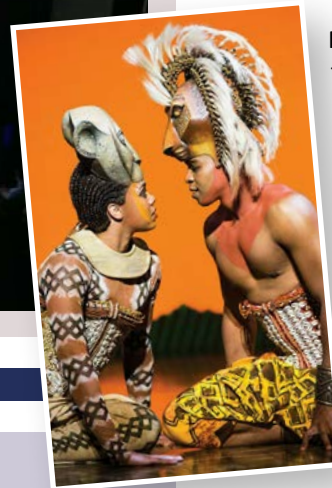
Enrichment Band, Marimba club, Recorder Ensemble and not one, not two, but three rock bands (thanks Mr Bates – what a guy!).

The students treated the audience to an exciting mix of music which culminated in our traditional Twelve Days of Christmas singalong to get everyone on their feet! A huge thank you to our amazing students and staff who made this event possible. In the words of the audience "they get better every year!"



Lion King Review

On Wednesday 13th November, some Year 7 students were fortunate enough to see The Lion King in London's West End. I was particularly excited to watch the show because I had never seen the full film before and this was the perfect opportunity to finally experience it live.



From my perspective, my favourite part of the show was when all the animals walked across the stage with Simba, his family and friends. The costumes were incredible; at times, I forgot they were humans and not real lions and hyenas. The soundtrack of The Lion King features some of Disney's most iconic songs and my favourite was definitely "Hakuna Matata."

Architecture Success Story



Special congratulations to Victor who is currently studying architecture at the University of Kent and has been awarded the Royal Institute of British Architects (RIBA) 2024 bronze medal for the design of an almshouse that celebrates its residents' personalities.



Victor received his award on 4th December which was presented by RIBA who for 188 years, has recognised the world's best work by architecture students by awarding its President's Medals. This is a fantastic accomplishment for Victor and we wish him well in his future career.

The coach journey to London was very enjoyable as everyone was in high spirits and excited. We saw some of the city's most famous landmarks including Big Ben, The London Eye and the River Thames, which was covered in some very early Christmas decorations. After seeing all these incredible sights, the coach full of children became even more enthusiastic.

At the end of a very long day, the return coach journey was quite different. Some children were sleeping and the rest of the coach was extremely tired, with the energy completely drained after a day at school on top of the theatre trip.

Overall, the experience at The Lion King was fantastic; the performance was incredible being both dramatic and funny at differing points and everyone enjoyed it immensely. I would recommend this show to anyone who has not seen it!

Sophia 7BA

Art Captains

In the Art Department, we celebrate both the practical skills and the sketchbook presentation of all our student artists.

Last half term, several students from Years 7, 8 and 9 achieved an 'Exceptional' grade for their sketchbook work on Still Life Drawing. The success criteria was to be engaged in every lesson, present a neat sketchbook, with full annotation and to complete all homework to a high standard.

In recognition of this hard work, a selection of students have been invited to be St Peter's Art Captains and have been awarded with a Picasso lapel pin to proudly wear on their school blazer.



Samaritans Award

This month, St Peter's was presented with an award from Mike and Heather who run the Guildford branch of the Samaritans. It is in recognition of our support for the charity as we provide them with facilities and IT support for their training sessions.

Samaritans' listeners undergo extensive training as part of their induction and ongoing sessions to support the provision. As the school has been able to supply extensive rooming resources, they have been able to offer the training to branches further afield which is an added bonus. If you would like to read about the great work that Samaritans offer or donate to the charity, please visit their page [HERE](#).

Chaplaincy - Catholic Social Teachings

Over the last few months, we have all been reflecting more deeply on Catholic Social Teachings (CST) and how they guide our relationship with each other and the world around us.

At the heart of CST is the inherent dignity of every person, made in the image and likeness of God. These seven principles are embedded in our daily prayer and collective worship, guiding us in our daily attitudes and behaviours. This helps us to understand charity, or "caritas", as an expression of divinely inspired, self-sacrificial love. We put this into action through compassion and

empathy rather than obligation, most recently in our foodbank collection and gifts for the children of prisoners.

Our curricula are rich in CST and staff have been working to show how an understanding of human dignity can be expressed through every subject. Our October INSET focused on Paulo Freire's "Pedagogy of Love"; that education is itself an act of love, whose aim is to create a more loving world. As one veteran staff member put it: "to teach without these principles would be like trying to eat dinner without a plate!"



Christmas Food Bank Donations

Thank you to everyone who donated to the Foodbank this year, it is sincerely appreciated.



RAG Week Fun

Sixth form RAG week at the start of this half term was a huge success, raising a record breaking £3600 for Shooting Star Children's Hospice and The Disaster Emergency Committee. The Head Student Team put in tremendous effort to organize a variety of activities throughout the week, offering opportunities for the entire school to either actively participate or pay to watch the entertainment! Popular activities involving staff included: staff



v student netball and football and the annual favourite; sponge the teacher which also included the £5 for a bucket option. Respect to the teachers who volunteered for a soaking on what was a very cold week at lunchtimes! The sixth form participated with a different theme for dressing up every day including 'Where's Walleye', cowboys and cowgirls and Disney. Thank you to everyone involved who made the week such a success.



Meysen Academy, Japan visit

For several years, we have hosted students from the Meysen Academy in Japan who travel to Europe every year on a cultural visit. This year we hosted five students who stayed with volunteer families from the St Peter's community and accompanied their student partners to their lessons here at school. The Japanese students are delightful and very interested in

the subjects studied here and how the school operates. Our students benefit by gaining an understanding of Japanese culture and how teenagers spend their time in Japan. The visitors came to school with their partners every day for a week and joined in all their lessons. At the weekend they spent time with their host family including a trip to London.

Literacy

At St Peter's, we love reading and are always looking to encourage the students to read more. Books are not only a gateway to adventure and knowledge but they also provide students with the opportunity to develop critical thinking skills, empathy and a deeper understanding of themselves and the world.

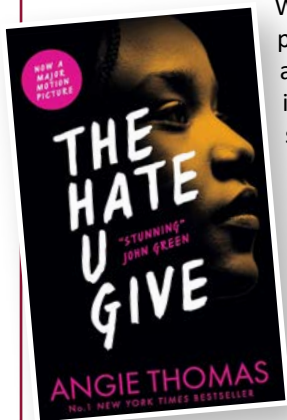
As Christmas approaches, there is no better time to give your child the gift of a good book. Whether they are avid readers or just starting to develop an interest in literature, books can offer both entertainment and valuable lessons. Here are a few recommendations from thrilling mysteries, heartwarming stories or thought-provoking themes.



1. "The Ballad of Songbirds and Snakes" by Suzanne Collins. Genre: Dystopian/Fantasy. Why it's great: A prequel to The Hunger Games series, this novel takes readers back to the origins of Coriolanus Snow,

offering a deeper look at the complex world of Panem. Perfect for fans of the series who are eager to explore the rise of the series' most notorious antagonist.

2. "The Hate U Give" by Angie Thomas. Genre: Contemporary/Realistic Fiction.



Why it's great: A powerful novel about race, identity, and social justice, The Hate U Give follows Starr Carter, a teen who witnesses the police shooting of her best friend.

This book encourages teens to think critically about the world around them and is a must-read for fostering empathy and understanding.

3. "Six of Crows" by Leigh Bardugo.

Genre: Fantasy/Adventure. Why it's

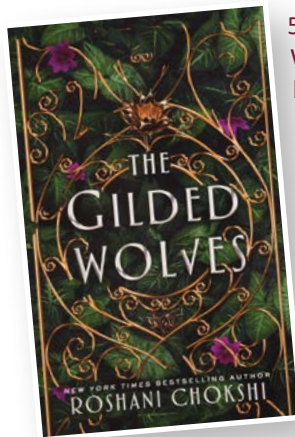


great: Set in the Grishaverse, this thrilling heist novel features a diverse group of outcasts and misfits on a dangerous mission. With its clever plot and well-developed characters,

Six of Crows is a perfect pick for fans of fantasy and adventure who enjoy intricate world-building and suspense.

4. "They Both Die at the End" by Adam Silvera. Genre: Contemporary/Romance. Why it's great: This

emotional and thought-provoking novel follows two teens who receive a call informing them that they have just one day to live. As they spend their final day together, they form a bond that makes them reflect on what it means to live fully. A heart-wrenching read that will resonate deeply with teens.



5. "The Gilded Wolves" by Roshani Chokshi. Genre:

Historical Fantasy/Adventure. Why it's great:

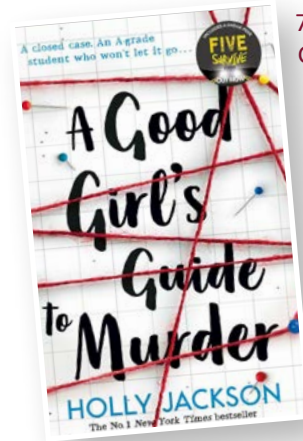
Set in 19th century Paris, this fantasy novel blends

history, magic, and adventure as a group of misfit characters embark on a high-stakes mission. With its rich world-building and complex characters, it's an excellent choice for fans of The Da Vinci Code or Six of Crows.

6. "Wonder" by R.J. Palacio. Genre:

Realistic Fiction. Why it's great: Wonder tells the story of Auggie Pullman, a boy with a facial deformity who is entering school for the first time. The book focuses on themes of kindness, acceptance, and resilience.

It's a great read for teenagers to reflect on how they treat others and to understand the importance of empathy.



7. "A Good Girl's Guide to Murder" by Holly Jackson. Genre:

Mystery/Thriller. Why it's great: This gripping mystery follows Pippa, a teen investigating a closed

murder case at her school. As she digs deeper, she uncovers unexpected truths. With plenty of twists and turns, this book is perfect for teens who enjoy suspense and trying to solve a mystery.



8. "Eleanor & Park" by Rainbow Rowell. Genre: Romance/Contemporary Fiction. Why it's

great: A heartfelt story about two high school sophomores who bond over their love for music and books. Set in the 1980s, Eleanor &

Park beautifully explores first love, friendship and the challenges of growing up. It's perfect for teens looking for a tender, emotional read.

9. "Clap When You Land" by Elizabeth Acevedo. Genre: Poetry/Contemporary Fiction. Why it's



great: Written in verse, this novel follows two sisters who are brought together by tragedy. With themes of grief, family and love, this lyrical book showcases Elizabeth Acevedo's powerful

storytelling, and is especially moving for teens dealing with loss or complicated family dynamics.

Art Focus

The Art Department at St Peter's is always a busy place! Students can often be found working before school, at break, lunch and after school, completing work for assessment, adding to a project or working on something creative. Our aim is to celebrate and include everyone and their ideas. We work hard to listen to all students and help them strive towards success.

Our curriculum is designed so that all students in Key Stage 3 can access as many different materials as possible. This could include drawing using alternative processes, using clay and card to construct, understanding the processes involved with printmaking, the theory behind mixing colour and unpicking artists and the processes they use to create their work. Moving into Key Stage 4, students are given the opportunity to embed some of the skills and techniques discovered through their Key Stage 3 journey into practical work as they begin to explore ideas in a personal way. Those that continue into Key Stage 5 grow and follow a personal approach, identifying a theme that expands on this.

We are extremely proud of the sketchbooks students produce and the hours that go into these. The sketchbook helps to really unpick the complexity of the outcomes. Our summer exhibition is always a lovely opportunity to witness firsthand some of the fabulous work produced throughout the year.

Currently Year 7 are learning



about shape and how shapes can be used to help when drawing everyday objects. Year 8 have just completed a ceramic mask project taking inspiration from the Green Man, African masks and the Aztecs. Year 9 have been looking at food and drink, experimenting with various media and materials to record with. Year 10 have made a wonderful start to their GCSE journey, recording natural forms and looking at artists which will help them develop their own pathways through their GCSE. Year 11 have just completed their coursework outcome, a 10-hour exam that gave them the opportunity to showcase their wonderful

sketchbook work. Year 12 have been learning new skills, from plaster casting to etching and textiles to digital art. They are about to embark on some large wire portraits that will be displayed in the Peace Garden (watch this space). Year 13 are currently bringing their coursework journeys to a conclusion by creating some wonderful large-scale outcomes.

The department celebrates its success on Instagram, please follow us @stpetersart1

Building on the success of last year's visiting artist (Jeanette Barnes) who worked with Year 11, I am delighted that Ian Murphy will be joining us in March to guide our current Year 11s through the process of speed drawing which will be used within their externally set task.

As we head towards the Christmas break, I would like to thank the students who work with us in art for all their hard work and enthusiasm - they make our jobs so worthwhile. We enjoy the challenges they present and the many ideas that require help and advice along the way.

Thank you to the parents whose dining tables are quite often given over as art studios and to the many past students who continue to support us, whether it is a like on Instagram, popping in for a chat to tell us what they are up to or coming to the summer exhibition. We look forward to the new year as Year 11 and 13 begin their external set assessment and the challenges this will present.





Y8 Spanish Club - Fun, Creativity and Churros!

This term, the Year 8 Lunch Club has been a whirlwind of creativity, delicious treats and laughter! We have had an amazing time exploring new crafts and skills, making every session something to look forward to.

We started off with papel picado, the traditional Mexican art of paper cutting. The room was filled with vibrant colours, as students snipped and folded their way to creating stunning decorations. It was messy, meticulous and so much fun!

Next, we got into the festive spirit by designing and painting wooden Christmas pegs. From cute reindeers to sparkly snowflakes, the pegs were a hit - perfect for adding a personal touch to Christmas gifts. And who could forget the culinary highlight of the term? Making (and devouring) golden, crispy churros! With sugar-dusted fingers and grins all around, we whipped up these classic Spanish treats that disappeared as quickly as they were made.

A massive thank you to Mrs Mortimer for organising and guiding this term's activities.

Student Success Outside the Classroom



Congratulations to **Orla 13ST** who achieved bronze in the Ninth Taekwondo World Cup in Argentina. The English team came second overall with only 33 competing athletes compared to the host country who

came first but had sent just over 1000 athletes and barely beat Ukraine who came third.

"It was an interesting experience to be part of such

a well put together team. Everyone was always there for each other and so supportive! It was also amazing how welcoming all the other countries were, how easy it was to make friends with the Argentinians, alongside the difficulties of language barriers which were interesting to overcome."

Orla achieved bronze in sparring against two Argentinians.



Congratulations to **Annabel 8FR** who has enjoyed a successful half term winning three tennis tournaments: two U14 girls' doubles and an U18 girls' singles event.

Year II Update

It has been a busy term for Year 11! We have had meetings regarding the yearbook and hoodies – these are now on sale and make ideal Christmas presents! Fundraising for the Prom started in September with a lolly sale, followed by a sweets and glow bands sale at the Years 7 and 8 disco, raising over £500, with more events planned.

Michele Miller, Educational Consultant, came into St Peter's and delivered a brilliant Revision Workshop session to students and also an evening session for parents. This has generated very positive feedback from a number of people referring to it as a "game changer".

The geographers, all 60 of them, went on a field trip just before half term to The Witterings – fortunately the weather was kind and they all achieved their aim for the day.

Sixth Form Taster Day on the 11th November was a very exciting day for the year group, not just because they were able to attend in mufti and use the



Sixth Form cafeteria and study areas, but they also got the opportunity to try new subjects – there was a real buzz around the year group afterwards. A small group spent the day at Guildford College and Merrist Wood and found it equally useful.

Students also completed writing their CVs and went through a mock interview process. Although there were a lot of nerves flying around, these quickly evaporated and they enjoyed this very valuable experience. The feedback has been outstanding and has helped them prepare for the future.

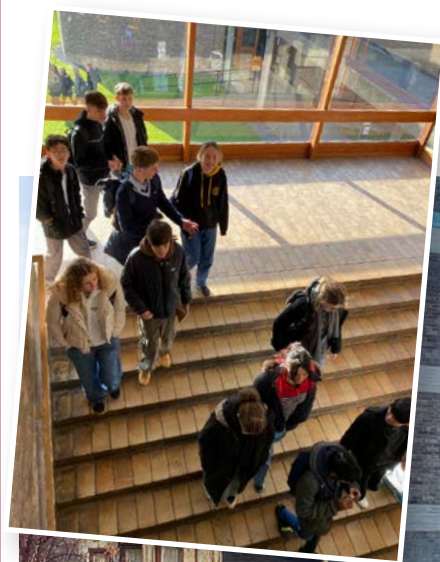
A group of 30 aspiring Year 11s visited Cambridge University and some of the colleges there. It was an early start leaving school at 6.45am but well worth it. The students enjoyed seeing for themselves university life and it has definitely given an added motivation to some of them.

A number of students have been engrossed in their NEAs (or coursework) this term and the majority hitting their deadlines with ease and of course, it has been mock season! The exams started on 3rd December and students were provided with a comprehensive revision

booklet by each Head of Department with detailed information regarding their exams. The mood was sombre, the students knew it was important and they did brilliantly with their organisation during this period of time, adhering to start times, rooming, having the correct equipment and seating. Mock results day is Wednesday 15th January when they will find out if all their hard work and effort has paid off or the reality of the situation and what they need to do – there is still plenty of time.

The Christmas break comes as a well-deserved rest for us all. I continue to be so impressed with the attitude of the year group and cannot believe how quickly the time is going. I cannot wait to see my Year 7s all dressed in the finery at their Year 11 Prom on 18th June, it will be an emotional evening – if just for me!

Mrs G Godfree
(Very proud) Head of Year



St Peter's Catering from Innovate



Cultures week we enjoyed dishes from:

- **Poland** Zapiekanka A mix of mushroom, onions cheese and tomato

- **Spain** Patatas bravas
- **Indian** appetizer pots

- **Thai** Fried Rice
- **Singapore** noodles
- **Koreen** chicken and rice

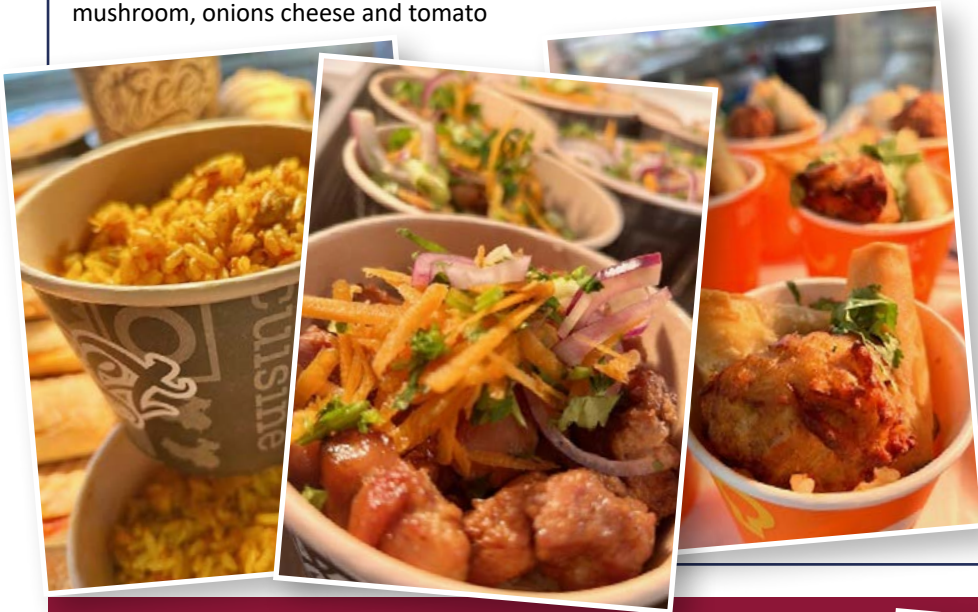


Bang Goes Lunch!

Our Theme Day was Bang Goes Lunch on Tuesday 5th November which included warming sausage casserole and refried jacket and bean pots. The sweet treats included toffee



popcorn pumpkin muffins and chocolate covered apples, "I've never known apples sell out so fast," said Rachel, our Catering Manager!



Armistice Day - 11th November

Every year, St Peter's supports the British Legion Poppy Appeal which culminates in Armistice Day. At 11am on 11th November, many of the school community gathered in the Peace Garden to mark this event with readings, prayer, two minutes silence and the playing of the Last Post by Jack

in Year 11. The remaining students were included in the ceremony as every classroom activity stopped to observe the moment, engage in a prayer and pause to remember those who have fallen, so we may be free.





Cultures Day

On Friday 8th November, we celebrated our first whole school Culture Day. This was a day of celebration, where we were able to come together to honour and embrace the rich tapestry of cultures that make up our school community.

This is incredibly important for us to celebrate as our school is a vibrant mosaic of diversity, with students and staff from various backgrounds and 49 different countries of birth, each bringing their unique traditions, languages and beliefs. We have 11 different religions practiced within our school. This diversity of faiths enriches our community, teaching us the values of respect, understanding and



of cultures, religion and holidays or celebrations that are celebrated by staff and students, to a discussion about the problems society faces when the importance of multiculturalism is not understood. These activities were designed to stimulate conversations to deepen our understanding of one another. Additionally, we had some exciting after school activities that included an Indian cooking class and a Flamenco workshop that were a great success!



The students really embraced the opportunity to learn from one another and celebrate our unique identities, strengthening our bonds that make our school a truly special place.

unity. Moreover, 376 of our students speak at least two languages. This linguistic diversity is a testament to the global nature of our community and the incredible talents of our students. Being multilingual not only enhances communication but also broadens our perspectives and deepens our appreciation for different cultures.

In the week leading up to Culture Day, the canteen designed their menu to celebrate the various nationalities. Throughout the day, each lesson began with a starter activity linked to the importance of celebrating our diversity. These starters ranged from learning about how multiculturalism has played a part in modern Britain, the diversity



If you can be anything,
be INCLUSIVE 😊



Our unity is our strength,
And diversity is our power -
Kamala Harris

COLOURS OF THE WORLD



ACROSS THE EARTH, IN EVERY PLACE,
DIFFERENT CULTURES, EVERY FACE,
FROM DESERT SANDS TO CITY LIGHTS,
WE COME TOGETHER DAY AND NIGHT.

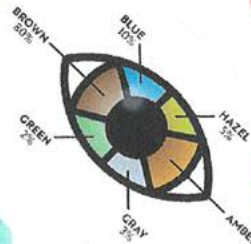
IMAGINE IF WE WERE ALL THE SAME,
SAME VOICE, SAME LOOK, SAME NAME, SAME AIM,
A WORLD SO PLAIN, WITHOUT SURPRISE,
NO COLOUR, LAUGHTER OR NEW SKIES.

BUT HERE, EACH LANGUAGE FOOD AND SONG,
BRINGS SOMETHING SPECIAL, MAKES US STRONG,
OUR DIFFERENCES, A GIFT WE SHARE,
A WAY TO SHOW WE'RE PROUD AND RARE.

SO HERE'S TO COLOURS BOLD AND BRIGHT,
OUR DIFFERENCES MAKE THE WORLD FEEL RIGHT,
TOGETHER WE SHINE LIKE STARS ABOVE-
A WORLD OF DIVERSITY STRENGTH AND LOVE ❤️

IT'S SO UPLIFTING TO SEE PEOPLE WORKING
TOGETHER TO SPREAD LOVE
AND ACCEPTANCE -
OLIVIA RODRIGO

If they don't like you for being yourself,
Be yourself even more -
Taylor Swift



It's our choices,
That show what we truly are,
Far more than our abilities -
Albus Dumbledore



Cultures Day Creativity...

Poppy in 8BA wrote and designed this beautiful poem and poster in a Citizenship lesson, capturing the

themes of our Cultures Day perfectly. Well done Poppy for all the hard work you put into producing this!

School Trips...

Discovering the Life of Jane Austen in Alton

A Level English Literature and English Language students joined together on Tuesday 10th November to visit the former home of the great writer Jane Austen, a trip that also included a visit to Chawton House. This grand house was the home of Austen's wealthy brother and has since been used to house a beautiful library dedicated to works by female writers of the Regency period.

In this setting, students received either a talk about Gothic Literature (for those who study A Level Literature) or Regency Era etiquette and manners (for those who study A Level Language).

The talks were expertly given by Dr Kim Simpson, who is the Deputy Director at Chawton House and a postdoctoral fellow specialising in 18th century literature. This gave students an insight into university life, whilst Dr Simpson also made the topics engaging and interactive.

All the students had a tour of Jane Austen's former home, where she lived with her mother and sister Cassandra whilst she wrote all her novels. The museum also houses rare first editions

of each of Austen's novels and students were amazed to discover just how big Austen's literary legacy is.

There were other, non-Austen related, highlights of the day out. The students (and the staff) were delighted to discover that Chawton House was also being used for high-profile filming, and rumour has it that some of the students met a celebrity or two. There was also a lunchtime rush on the lovely village café, named the Cassandra Cup in honour of Austen's beloved sister. We very much hope to return to Alton in future to continue our relationship with our local literary legend.



Cambridge University Visit

30 Year 11 students had an early start for their visit to Cambridge University on 28th November. Visiting Churchill College, they learnt about going to university in general and going to Oxford or Cambridge in particular. The importance of choosing the right A Levels was emphasised as well as the breadth of courses which are available

at university. The students enjoyed a tour of the college with current Cambridge students and were able to ask them lots of questions about their different routes to Cambridge and why they chose their particular courses. We finished with a delicious lunch in the Dining Hall which was all decked out for Christmas!

School Trips...

West Wittering visit for Geography

The visit to East Head Spit in West Wittering was extremely interesting and allowed students to see real life examples of soft and hard engineering strategies, predominantly around the neck of the spit which is most vulnerable. Many depositional and erosional landforms were pointed out by the expert guide during the trip as well as geographical aspects of the coast. The National Trust maintains the beauty and natural

factors of East Head, whilst also protecting it from erosion. Students were able to use a variety of equipment, such as clinometers, ranging poles and quadrats to measure the beach profile, as well as a rope and baton to measure the direction of longshore drift, though this was hit-and-miss!

A student remarked "Overall, the trip was extremely interesting and



fun, and it was wonderful to see the natural scenery at East Head being preserved naturally and efficiently. Moreover, it was extremely useful to our course and allowed us to reconsolidate any knowledge of West Wittering to use as a case study in our GCSEs!"



PE Results

On 21st November, we took numerous students from Year 7 upwards to Charterhouse in Godalming where they competed in cross country. There was a range of courses depending on their age range and despite it being on a cold day, they all performed brilliantly with plenty of resilience shown! Overall, we came 8th out of the 25 schools which is a fantastic achievement! A special well done to John-Paul, Oliver, Niamh, Jack, Josh and Finnian who have been chosen to represent Guildford in the Surrey



Schools Cross Country championships!

The Year 7 and 8 girls' football team played against Guildford County and despite the freezing conditions they showed superb determination throughout. Unfortunately, they lost

this game but did not show any signs of giving up. The Year 8 and 9 game played a few weeks ago was also similar, we scored a good number of goals but just narrowly lost this game.

There have also been numerous Sixth Form netball fixtures played at SJB and St Teresa's. The girls played brilliantly together and demonstrated some fantastic gameplay with great levels of communication, respect and teamwork skills.

Well done to everyone who participated!



GASKIN'S CHRISTMAS LUNCHES 2024

24th December

FREE DELIVERY TO YOUR HOME

INFO@FREECHRISTMASLUNCH.COM

MARTA 07855846957

DELIVERY WITHIN 10 MILES OF
GUILDFORD TO YOUR HOME

DELIVERY BETWEEN
12PM - 3PM

PLEASE RESERVE YOUR MEAL
PLEASE REMEMBER THIS IS A FREE EVENT
LONELY, STUDENTS, HOMELESS,
VULNERABLE, EVENT OPEN TO
EVERYONE IN NEED

